



Windsor 
CHARTER ACADEMY
GROWING LIFE-LONG LEARNERS

EXECUTIVE BOARD REGULAR SESSION





EXECUTIVE BOARD MEMBERS

Sherry Bartmann	President
Elaine Hungenberg	Vice-President
Donna James	Treasurer
Jenny Ojala	Secretary
John Feyen	Member
Carolyn Mader	Member
Holly Stephens	Member

AGENDA

- 1.0 OPENING OF THE MEETING
- 2.0 CITIZEN COMMUNICATION
- 3.0 REPORTS
- 4.0 ITEMS FOR INFORMATION
- 5.0 ITEMS FOR ACTION
- 6.0 CONSENT AGENDA
- 7.0 BOARD-PULLED CONSENT AGENDA ITEMS
- 8.0 MEMBERSHIP-PULLED CONSENT AGENDA ITEMS
- 9.0 EXECUTIVE SESSION
- 10.0 ADJOURNMENT



VISION & MISSION

Windsor Charter Academy's vision is "where students are educated, empowered, and equipped to reach their highest potential."

Windsor Charter Academy's mission is "Windsor Charter Academy provides our students with a solid academic foundation through our K-8 Core Knowledge and our rigorous 9-12 early college high school curricula. Our culture empowers our students to achieve academic excellence through critical thinking, character development, and a love for lifelong learning."



ELEMENTARY SCHOOL

680 ACADEMY CT.
WINDSOR, CO
80550

MIDDLE SCHOOL

810 AUTOMATION DR.
WINDSOR, CO
80550

EARLY COLLEGE HIGH SCHOOL

810 AUTOMATION DR.
WINDSOR, CO
80550



SEPTEMBER 24, 2023 MINUTES TO BE APPROVED AT THE OCTOBER 2023 REGULAR SESSION

SEPTEMBER 28, 2023 REGULAR SESSION

1.0

Opening of the Meeting

1.1 Call to Order

The meeting was called to order at 6:09 p.m.

1.2 Roll Call

Executive Board Members Present

Sherry Bartmann, Executive Board President
Jenny Ojala, Executive Board Secretary
John Feyen, Executive Board Member
Carolyn Mader, Executive Board Member
Elaine Hungenberg, Executive Board Member

Staff Present

Rebecca Teeples, Executive Director
SarahGennie Colazio, Director of Finance & HR
Jessica Wilson, Director of Elementary Education

1.3 Pledge of Allegiance

1.4 Mission Statement

Windsor Charter Academy provides our students with a solid academic foundation through our K-8 Core Knowledge and our rigorous 9-12 early college high school curricula. Our culture empowers our students to achieve academic excellence through critical thinking, character development, and a love for lifelong learning.

1.5 Adoption of Agenda

A motion was made by Elaine Hungenberg and seconded by Jenny Ojala to amend the agenda, adding Board Assignments as item 10.0 and moving 10.0 Adjournment to 11.0. Members voted the following: Feyen, aye; Hungenberg, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

1.6 Adoption of the Minutes

A motion to approve the minutes for the August 24, 2023 Regular Session was made by John Feyen and seconded by Carolyn Mader. Members voted the following: Feyen, aye; Hungenberg, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

A motion to approve the minutes for the September 7, 2023 Special Session was made by John Feyen and seconded by Carolyn Mader. Members voted the following: Feyen, aye; Hungenberg, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

1.6.1 AUGUST 24, 2023 REGULAR SESSION MINUTES

1.1 Call to Order

The meeting was called to order at 6:03 p.m.

1.2 Roll Call

Executive Board Members Present

Sherry Bartmann, Executive Board President
Elaine Hungenberg, Executive Board Vice President
Donna James, Executive Board Treasurer
Jenny Ojala, Executive Board Secretary
John Feyen, Executive Board Member
Carolyn Mader, Executive Board Member
Holly Stephens, Executive Board Member

Staff Present

Rebecca Teeples, Executive Director
SarahGennie Colazio, Director of Finance & HR
Kelly Seilbach, Director of Middle School Education

1.3 Pledge of Allegiance

1.4 Mission Statement

Windsor Charter Academy provides our students with a solid academic foundation through our K-8 Core Knowledge and our rigorous 9-12 early college high school curricula. Our culture empowers our students to achieve academic excellence through critical thinking, character development, and a love for lifelong learning.

1.5 Adoption of Agenda

A motion was made to approve the August 2023 Regular Session agenda by Donna James and seconded by Holly Stephens. Members voted the following: Feyen, aye; Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Stephens, aye; Bartmann, aye. The motion passed unanimously.

1.6 Adoption of the Minutes

A motion to approve the minutes for the June 22, 2023 Regular Session and the August 9, 2023 Work Session was made by John Feyen and seconded by Holly Stephens. Members voted the following: Feyen, aye; Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Stephens, aye; Bartmann, aye. The motion passed unanimously.

2.0 Citizen Communication

There were 2 parents/guardians that spoke during Citizen Communication at the Executive Board Regular Session.

- Trent Leisy: Mr. Leisy spoke to the Board about the school bond last fall. He cautioned the Executive Director to remain neutral during future bond campaigns. He presented a check back to the Board for the amount he collected from campaign finance violations from Windsor Charter Academy. He shared his support for the work that occurs to support students at Windsor Charter Academy.
- Yuli Ramirez: Ms. Ramirez shared that she looked forward to attending board meetings and being a part of the work at Windsor Charter Academy.

3.1 Executive Director Report

Executive Board Calendar

The following dates outline upcoming Executive Board committees, work, and meetings.

CALENDAR PREVIEW OF THE MONTH AHEAD			
Date	Time	Event	Location
August 25th	8:15 a.m.	Coffee w/ Leadership	MS Media Center
September 7th	3:45 p.m.	Safety Committee	HS #187
September 12th	3:45 p.m.	SAC	HS #187
September 20th	4:00 p.m.	Finance Committee	HS Conference Room
September 28th	6:00 p.m.	Executive Board Regular Session	HS Commons

Earth Science Teacher-of-the-Year Award

Shirley Davis received an Earth Science Teacher of the Year award for 2023. The school received \$2000 to be used for Shirley's classroom. As a recipient of this scholarship, she was recognized at the RMAG luncheon meeting and is highlighted in the August issue of the *Outcrop* with an article.

Grant & Donations

Windsor Charter Academy has received **\$190,373** in grant and donation money over the summer months based on grant applications and donor relationships!

- Windsor Charter Academy received a safety grant that I wrote. We received \$167,850. The grant will cover \$82,855 for the elementary school intercom system; \$80,955 for the middle & high school intercom system; and \$4,000 for additional 2-way radios.
- A donor gave \$10,000 to the middle and high school that will cover \$6,000 for the robotics program; \$3,000 for STEM-related electives; and \$1,000 for middle school recreation equipment.
- The Weld Trust Foundation gave \$5,000 to Windsor Charter Academy. The grant will cover instructional equipment and resources for the elementary school art and PE program.
- Jeannine Davison applied for a grant to support our Food Service program. Windsor Charter Academy is a recipient of the grant and will receive \$7,523 for food that is Colorado grown, raised, processed, minimally processed, and value-added products.

Professional Development

In June, seven elementary teachers, seven middle school teachers, five high school teachers, two Instructional Coaches and three administrators attended AVID Summer Institute. This three day institute provides an opportunity for AVID Site Team members to deepen their understanding of AVID instructional practices, collaborate as a team to develop AVID goals, and experience the energy that AVID brings to carry out the mission of All Means All. Teachers are looking forward to bringing back their learning to their colleagues throughout the school year.

New teachers returned on August 7th and all staff returned on August 11th. Professional development occurred over the course of several days that ranged from safety training to AVID writing. These trainings supported staff as they prepare for the start of the new school year.

Instructional Coaches

In an effort to build relationships and support teachers, the Instructional Coaches will spend time during the first weeks of school engaged in Listening Tours with all K-12 teachers. Listening Tours are one-on-one

meetings with teachers to learn about their professional growth goals and coaching needs. The coach-teacher partnership has contributed to our great success with increasing teacher effectiveness and student achievement.

Enrollment

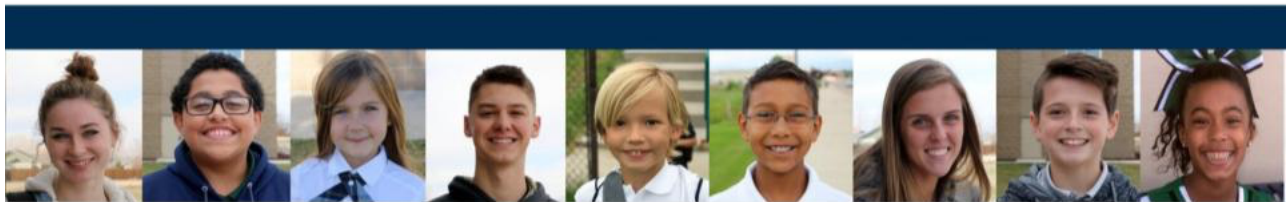
➔ Stability in Enrollment

School	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Elementary School	685.0	775.0	778.0	778.0	773.0
Middle School	351.0	371.0	365.0	383.0	374.0
High School	302.0	336.0	359.0	375.0	416.0
Total	1,338	1,482.0	1,502.0	1,536.0	1,563.0

wait lists

Elementary School	Middle School	High School
637	3	24

The 2023-2024 budget is based on 1538 students.



Firebird Facility

Brett Brown, Windsor Charter Academy's Owner's Representative, summarized the construction work that has occurred since the last June Board meeting:

- Phase 1 was successfully completed. The phase included the new student parking, paved the staff lot, and added signage and striping to the existing MS/HS lot. Despite the weather, pumping soils conditions, several unexpected, buried trash and waste piles, the parking lot was opened prior to the all-staff Back-to-School Kickoff on August 11th.
- On August 9th, we had an unfortunate situation when one of the construction workers suffered a heart attack on site and passed away. Even though the death was ruled non-work related and due to natural causes, the subcontractor and general contractor are each evaluating the incident to determine if there are any needed adjustments to safety programs or policies.
- Windsor Charter Academy has received its full building permit and is fully entitled to complete the project.
- About 90% of the foundation work is complete for the Firebird Facility. Masons will be mobilizing to begin masonry and MEP trades will begin on underground work below the slabs. The decorative block, bar joists, and steel package have all been ordered and appear to be on track for delivery prior to their respective need by dates.
- Ongoing work is occurring as coordination occurs for low voltage, access control, intercom & PA, security systems, and furniture.
- Collaboration with the bleacher vendor is occurring to provide an upgraded seating option, as well as wrestling mat storage below the bleachers.
- Currently we have experienced four contractual weather days for the building and experienced six weather days for the parking days. The project is on time; completion is still expected for August 2024.
- Windsor Charter Academy remains below budget for the project and continues to explore options to enhance the spaces and make it the best building possible.
 - The following are commitments:
 - Running track in the gym

- Monument sign
- We are currently evaluating:
 - Enhancing the exterior spaces around the building to provide some outdoor recreation space for the students to use, including trellis(s), seating, small turf area, possible pickle ball and Gaga courts
 - Enhancing the student drop-off area in front of the building
 - Adding some additional building signage to be visible from Hwy. 257.
 - Soccer field surface

Exit Survey Results

Our Strategic Plan outlines a goal for Windsor Charter Academy to complete exit interviews twice a year. Exit interview data is shared with the Board in January based on interviews that occur for former staff members that resigned during the months of July to December for the first semester of a school year. Exit interview data is also shared in August based on interviews that occur for former staff members that resigned during the months of January to June for the second semester of a school year.

Over the 2022-2023 school year, 45 separations occurred between January 1st and June 30th. Many of the separations were substitute teachers that decided not to return after many months because they had not been substitute teaching in several months (8 substitute teachers).

Exit interviews were offered to staff members that resign, but were not terminated or renewed. 29 staff members were offered exit interviews. 22 or 76% of staff members that were offered exit interviews, completed an interview. The following outlines data that was collected during these interviews.

1. Do you feel you received adequate support from your fellow teachers and administrators at WCA?
 - a. Teacher support was strong
 - b. Administrators should give more autonomy
 - c. Administrative support was strong
 - d. Student interactions were well supported.
 - e. Dress code is difficult to enforce- needs to be revisited
 - f. WCA should have a lactation room, or private space to accommodate new mothers
 - g. Would like to see more deep professional conversations between colleagues in the department
 - h. Health department is very well managed.
 - i. WCA is an amazing school, staff and administration are incredibly supportive- I never would have left but for a family/physical issue.
2. Were there contributing factors that we could improve upon for new WCA teachers/employees?
 - a. Clearer communication on non-teaching expectations
 - b. Need to make more money for family
 - c. Offer teachers more input on curriculum choices
 - d. Music program needs more space- expensive items such as pianos cannot be set up and taken down every class period, or moved from room to room
 - e. Don't assign first year staff as mentors for others
 - f. Growth feedback should not be an ultimatum
 - g. Food Service department needs new uniforms, not giving out old ones to new employees.
 - h. Keep part time paraprofessional positions, when they went to full time I could no longer be a part of the team.
3. Did you feel the training you received was adequate?
 - a. More integration of ideas instead of changing each year, ex: focused on inquiry and collaboration, then jumped to PLC's
 - b. Instructional coach support is amazing
 - c. Paraprofessionals should be included in more professional development and training
 - d. Part-time staff should be able to attend the same meetings as full-time staff

4. Did you feel that you understood the job requirements when you were hired and what would be expected of you?
 - a. Duties are very high outside of teaching
 - b. Too many meetings- this is not communicated up front
 - c. Observations of new teachers is a lot, would like more interactions with teachers and students than just sitting in the back typing
 - d. Extra duties should be clearly explained upon hire

5. What are the primary reasons that you are leaving WCA?
 - a. Family changes- want to stay home with children
 - b. Need more money
 - c. Moving out of state
 - d. Pursuing career goals
 - e. Working closer to home
 - f. Part-time position went to full time

3.2 Executive Board Reports

The Executive Board members shared that they attended the following events in support of Windsor Charter Academy Schools:

- Sherry Bartmann: August work session, Back-to-School Staff Kickoff, Executive Director /Executive President meeting, Back-to-School Night & Educational Leadership
- Elaine Hungenberg: August work session, Back-to-School Night
- John Feyen:
- Donna James: August work session & Back-to-School Staff Kickoff
- Jenny Ojala: August work session, Back-to-School Staff Kickoff & Construction Planning & OAC Meetings
- Carolyn Mader: August work session, Back-to-School Staff Kickoff, Back-to-School Night & Varsity Boys' Soccer Games
- Holly Stephens: August work session, Back-to-School Staff Kickoff, Back-to-School Night

4.1 Redesign of HS Entrance, Office, Commons & Administrative Offices

The Executive Director shared information about a potential redesign of high school space for the high school entrance, office, commons, and administrative suite with the opening of the Firebird Facility. The process of redesign and timeline were discussed. Owner's Representative, Brett Brown, and Architect Carol Vaughan were present and answered questions of the Executive Board. More discussion will occur in the September board meeting.

4.2 School Data & Statistical Report

The Executive Director shared celebrations on the state assessment data from the elementary, middle and high school.

4.3 Salary Schedule for Health Aide

The School Nurse and Director of Finance & HR outlined how work for health aides at Windsor Charter Academy differs from other health aides across other districts. As an Item for Information, 4.3 outlines the proposed amendment to the salary schedule for health aides. The updated job description is also an item in the Consent Agenda.

5.1 Executive Board Officers

Nominations occurred as outlined below. A straw poll followed. All nominations were unanimous in straw poll votes tallies.

A nomination to appoint Sherry Bartmann as the Executive Board President was made by Elaine Hungenberg and seconded by John Feyen.

A nomination to appoint Elaine Hungenberg as the Executive Board Vice-President was made by Holly Stephens and seconded by Donna James.

A nomination to appoint Donna James as the Executive Board Treasurer was made by John Feyen and seconded by Elaine Hungenberg.

A nomination to appoint Jenny Ojala as the Executive Board Secretary was made by Elaine Hungenberg and seconded by John Feyen.

5.2 Executive Board Committee Assignments

A motion to appoint the following Executive Board members to serve on the following Executive Board committees was made by Donna James and seconded by Elaine Hungenberg.

- Education Committee: Jenny Ojala
- Finance Committee: Donna James & John Feyen
- Safety Committee: Carolyn Mader
- School Accountability Committee: Holly Stephens & Elaine Hungenberg
- Election Committee: Holly Stephens
- Strategic Plan AdHoc Committee: Carolyn Mader
- Executive Director Evaluation Tool AdHoc Committee: Elaine Hungenberg, Jenny Ojala & Holly Stephens

Members voted the following: Feyen, aye; Hungenberg, aye; James, aye; Ojala, aye; Stephens, aye; Bartmann, aye. The motion passed unanimously.

6.1 Personnel

6.1.1 Transfers

6.1.1.1 David Sprecker—from Facilities Custodian to a substitute position

6.1.1.2 Chris West—HS Teacher to Athletic Director

6.1.2 Terminations/Resignations

6.1.2.1 Sharon Albertsen—HS Paraprofessional and Teacher

6.1.2.2 Craig Perciante—MS Soccer Assistant Coach

6.2 Policies

6.2.1 Policy JEB Entrance Age Requirements, Second Read

6.2.2 Policy JFB Enrollment at Windsor Charter Academy Schools, Second Read

6.2.3 Policy JKA Use of Physical Intervention and Restraint, Second Read

6.2.4 Policy JKA-R Use of Physical Intervention and Restraint—Regulation, Second Read

6.3 Financials

6.4 Job Descriptions

- 6.4.1 Head of School Security
- 6.4.2 Director of Food Services
- 6.4.3 Health Aide

The motion was made by Donna James and seconded by Jenny Ojala to approve the Consent Agenda. Members voted the following: Feyen, aye; Hungenberg, aye; James, aye; Ojala, aye; Stephens, aye; Bartmann, aye. The motion passed unanimously.

7.0 Executive Board Pulled-Consent Agenda Items

8.0 Member Pulled-Consent Agenda Items

9.0 Executive Session

A Board of Education, upon the affirmative vote of a quorum present, may convene in Executive Session at a Regular or Special Meeting. The Board is not allowed to adopt any proposed policy, resolution, regulation, or take any formal action at an executive session that is not open to the public. Prior to convening in executive session, the Board is required to refer to the specific citation to statute authorizing it to meet when it announces the session. The Board may hold an executive session to:

- Conduct discussions regarding the purchase, acquisition, lease, transfer or sale of property, C.R.S. §24-6-402(4)(a)
- Conduct conferences with the Charter's attorney for the purpose of receiving legal advice on a particular matter, C.R.S. §24-6-402(4)(b)
- Discuss matters which are required to be kept confidential by federal or state law, rules or regulations. In such cases, the Executive Board must announce the specific citation of the law, rule, or regulation which provides for confidentiality, C.R.S. §24-6-402(4)(c)
- Discuss security arrangements or investigations, C.R.S. §24-6-402(4)(d)
- Conduct discussions regarding the Charter's position, strategies, and bargaining instructions regarding collective bargaining negotiations, C.R.S. §24-6-402(4)(e)
- Discuss personnel matters, subject to the limitations discussed below. If the employee who is the subject of the discussions desires the discussions occur in open meeting, the discussions must be held in open meeting, C.R.S. §24-6-402(4)(f)
- To consider any documents which are protected from disclosure by the Colorado Open Records Act, C.R.S. §24-6-402(4)(g)
- Discuss individual students where public disclosure would adversely affect the person or persons involved, C.R.S. §24-6-402(4)(h)

A motion was made to go into Executive Session based on the following citations. The Board entered Executive Session at 8:35 p.m. The Board returned from Executive Session at 10:24 p.m.

- Discuss personnel matters, subject to the limitations discussed below. If the employee who is the subject of the discussions desires the discussions occur in open meeting, the discussions must be held in open meeting, C.R.S. §24-6-402(4)(f)
- To consider any documents which are protected from disclosure by the Colorado Open Records Act, C.R.S. §24-6-402(4)(g)

The motion was made by Donna James and seconded by Elaine Hungenberg to give the Executive Director a raise of 2% for the 2023-2024 school year. Members voted the following: Feyen, aye; Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Stephens, aye; Bartmann, aye. The motion passed unanimously.

10.0 Adjournment

The motion was made by Elaine Hungenberg and seconded by John Feyen to adjourn. Members voted the following: Feyen, aye; Hungenberg, aye; James, aye; Ojala, aye; Stephens, aye; Bartmann, aye. The motion passed unanimously. The Executive Board adjourned at 9:00 p.m.

1.6.2 SEPTEMBER 7, 2023 SPECIAL SESSION MINUTES

1.1 Call to Order

The meeting was called to order at 5:35 p.m.

1.2 Roll Call

Executive Board Members Present

Sherry Bartmann, Executive Board President
Elaine Hungenberg, Executive Board Vice President
Donna James, Executive Board Treasurer
Jenny Ojala, Executive Board Secretary
Holly Stephens, Executive Board Member

Staff Present

Rebecca Teeples, Executive Director

1.4 Pledge of Allegiance

1.4 Mission Statement

Windsor Charter Academy provides our students with a solid academic foundation through our K-8 Core Knowledge and our rigorous 9-12 early college high school curricula. Our culture empowers our students to achieve academic excellence through critical thinking, character development, and a love for lifelong learning.

1.5 Adoption of Agenda

A motion was made to approve the September 2023 Special Session agenda by Donna James and seconded by Elaine Hungenberg. Members voted the following: Hungenberg, aye; James, aye; Ojala, aye; Stephens, aye; Bartmann, aye. The motion passed unanimously.

2.0 Citizen Communication

There were 0 parents/guardians that spoke during Citizen Communication at the Executive Board Special Session.

3.1 Redesign of HS Entrance, Office, Commons & Administrative Offices

The Executive Director reviewed what programming was and had Carol Vaughn, Architect, review the process for programming for potential redesign of the HS Entrance, Office & Commons.

A motion was made to approve up to \$18,000 for programming by Donna James and seconded by Jenny Ojala. Members voted the following: Hungenberg, nay; James, aye; Ojala, aye; Stephens, nay; Bartmann, nay. The motion did not pass.

A motion was made to approve up to \$10,000 for programming by Elaine Hungenberg and seconded by Jenny Ojala. Members voted the following: Hungenberg, aye; James, nay; Ojala, aye; Stephens, nay; Bartmann, aye. The motion passed.

4.0 Adjournment

The motion was made by Elaine Hungenberg and seconded by Donna James to adjourn. Members voted the following: Hungenberg, aye; James, aye; Ojala, aye; Stephens, aye; Bartmann, aye. The motion passed unanimously. The Executive Board adjourned at 7:01 p.m.

2.0 Citizen Communication

There was one high school student that spoke during Citizen Communication at the Executive Board Regular Session.

- Linnae Holmes spoke about the concern of parents parking the student parking lot. She shared that this has increased which has caused issues for high school students who are leaving and has caused one accident.

3.1 Executive Director Report

Horizontal Advancement

Teachers and other eligible personnel have the opportunity each school year to increase their salary by attending professional development and earning credit. All horizontal advancement applications have been processed from the 2023-2024 school year, and a total of 35 applications were accepted. Of those awarded horizontal advancement and a salary increase, 17 applicants are elementary teachers and counselors, 7 are middle school teachers, 9 are high school teachers, and 2 are staff members who serve in other capacities.

Beginning-of-the-Year Benchmark Testing

The i-Ready Diagnostic is an adaptive assessment that provides data on student academic achievement and academic growth, and allows educators to monitor student mastery towards grade-level standards. Students in second through eighth grade have completed the i-Ready Diagnostic assessment in both reading and math. By adapting to student responses and assessing a broad range of skills—including skills above and below a student's chronological grade—the *i-Ready Diagnostic* pinpoints student ability level, identifies the specific skills students need to learn to accelerate their growth, and charts a personalized learning path for each student. The i-Ready Diagnostic will be administered again in the middle and at the end of the school year. Parents receive data reports after each diagnostic assessment is complete.

AVID Showcase

On September 22, educators from northern Colorado have been invited to visit our schools to learn about AVID at Windsor Charter Academy, and to witness our incredible teachers deliver high-quality instruction to students through Writing, Inquiry, Collaboration, Organization, and Reading (AVID WICOR). The AVID Showcase is one step in our goal of becoming an AVID National Demonstration School. Our AVID Regional Director and our AVID Area Director will join the showcase to evaluate AVID implementation using the National Demonstration School rubric and provide us with feedback to further refine AVID in our schools.

School Mascot

As of Friday, September 15th, 461 names have been submitted for the Firebird Mascot Naming Contest! We are excited that our students have been so engaged in this process. Five names will be chosen out of this list and then sent to the student population for a vote. The winner will be announced at the Homecoming volleyball game on October 6th!

Website Update

The homepage of our website, along with dozens of other pages, received a facelift this month! New photos were posted and information was updated for the new school year. Throughout the year, there will be more updates to come!

Athletics Registration Process

In response to parent feedback, the Athletic Director and Director of Communications have worked together to simplify the athletics registration process. A new registration form will be sent to families who are registering for winter and spring sports. We hope this new simplified and streamlined process will be well-received by families.

Safety Signage

Have you noticed our new safety stand-up banner at the entrance of the elementary school? Safety of our students and staff is of utmost importance and we want to make it clear to all visitors that we will not tolerate certain behaviors. Stand-up banners will also be placed at the entrance of the middle and high school.

Volunteering & Service Updates

This year, we are committed to ensuring that families are able to easily engage with our schools. We revamped HelpCounter School Manager and simplified the volunteer hour recording process. In addition, we made it easier for families to donate to our school and then track their donations. Lastly, we will be sending a monthly service email so it is easy for families to see the upcoming opportunities for service in a single place.

ES Student Council

Fifth grade student council candidates have applied and created campaign posters. The elementary school held our very first election assembly featuring in-person speeches from the presidential candidates and video speeches from the vice-president, treasurer, and secretary candidates. Parents of the candidate and all students in K-5 were able to view the speeches. The election will occur on September 20th with results announced by the end of the day.

ES Clubs and Extracurriculars

Many of the clubs and extracurricular activities at the elementary school have begun, including intramural volleyball, Chessmates, Art Club, and Science Matters. Students are taking full advantage of being involved in WCA during and after school.

ES Parent Information Night

Parents of students K-5 were invited in August to an informational evening with their child's teacher to find out more about curriculum, volunteer opportunities, and classroom procedures.

ES Data Digs

Students in grades 2-5 have taken the first benchmark assessment of the iReady program. Using data from this assessment combined with Acadience Reading results and enVisions Math placement tests, K-5 grade level data digs have been conducted for math and reading. This allowed for students to be thoughtfully placed into WIN and math groups to ensure all needs are being met.

MS Crew Kick-Off

6th graders and new students were able to experience their first Crew meeting when they joined their Crew groups. All students were able to take part in summer BINGO in order to get to know each other and forge relationships. Through this activity students were able to identify the qualities of a trusted individual. As Crews, students and staff created the first letter of their teacher's name by lying in the grass. Pictures were taken from the roof! Students were encouraged to get to know their other crew members by talking in the hallways and giving a high-five as they passed each other.

MS & HS AVID Ice Cream Social

Middle and high school AVID elective students and their parents were invited to participate in an ice cream social. Students created poster boards with samples of student work for parents to learn about WICOR.

MS & HS Q1 AVID Walkthrough

Our middle and high school staff participated in our Q1 AVID Walkthrough. Teams that participated in walkthroughs were impressed with the level of implementation of the WICOR strategies. There is an increase in organizational systems (binders and interactive notebooks) and reading in the content areas. Windsor Charter Academy is proud of the implementation of WICOR at our high school and the high level of engagement of our students because of our teacher's instructional planning!

HS 9/11 Stair Climb

Many students joined Hannah Mancina, High School Principal, to complete the 9/11 Stair Climb to honor this important day. They climbed 110 flights of stairs (same number as the Twin Towers in NYC) and this took about 30 minutes.

Junior & Senior Parent Meeting

All of our junior and senior parents and students were invited to attend a meeting about information about After-Prom, graduation, and the senior year timeline. Jessica and Sawyer, our college

counselors, also gave a great presentation to parents on an overview of the college application process. They shared some important information about changes on the SAT, college application timelines, and tips about the process.

HS Fall Athletics

Our fall athletics are off to a great start! Our boys' soccer team has been playing at Future Legends this year and are playing some tough ball. Our volleyball team is currently 7-2 on the season. Cross country has also had several meets and they are improving their times each meet!

Executive Board Calendar

The following dates outline upcoming Executive Board committees, work, and meetings.

CALENDAR PREVIEW OF THE MONTH AHEAD			
Date	Time	Event	Location
September 29th	8:15 a.m.	Coffee w/ Leadership	MS Media Center
October 18th	4:00 p.m.	Finance Committee	HS Conference Room
October 19th	3:45 p.m.	Education Committee	HS #187
October 20th	8:15 a.m.	Coffee at Coffee House 29	Coffee House 29
October 24th	3:45 p.m.	SAC	HS #187
October 26th	6:00 p.m.	Executive Board Regular Session	HS Commons

Enrollment

School	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Elementary School	685.0	775.0	778.0	778.0	778.0
Middle School	351.0	371.0	365.0	383.0	370.5
High School	302.0	336.0	359.0	375.0	414.5
Total	1,338	1,482.0	1,502.0	1,536.0	1,563.0

Waitlists

Elementary School	Middle School	High School
566	0	20

The 2023-2024 budget is based on 1538 students.

Firebird Facility

Brett Brown, Windsor Charter Academy's Owner's Representative, summarized the construction work that has occurred since the last August Board meeting:

- The building foundation work is complete, masons have begun block, and the gym slab is poured. MEP trades continue with underground work below the remaining slabs. The decorative block, bar joists, and steel package have all been ordered and appear to be on track for delivery prior to their respective need by dates.
- The planning committee has been working on the following at its weekly meetings:
 - The furniture package for the building--this included additional soft seating to the second floor outside the observation deck for a student study area.
 - Coordination of Low Voltage, Access Control, Intercom & PA, as well as the security systems.
 - Procurement of appliances and the remaining FFE.
 - Finalization of color selections for interiors package.
 - Working with the bleacher vendor on providing an upgraded seating option, as well as wrestling mat storage below the bleachers.
- Currently Windsor Charter Academy has experienced five contractual weather days for the building. On time, completion is still expected for August 2024.

- Windsor Charter Academy remains below our budget for the project and continue to explore options to enhance the spaces and make it the best building possible.
 - Windsor Charter Academy has committed to the following:
 - Running track in the gym
 - Monument sign
 - Building signage
 - Windsor Charter Academy is currently evaluating:
 - Enhancing the exterior spaces around the building to provide some outdoor recreation space for the students to use, including trellis(s), seating, small turf area, possible pickle ball and Gaga courts.
 - Enhancing the student drop-off area in front of the building.
 - A drop off marquee
 - Soccer score board & field surface
 - Solar array

3.2 Executive Board Reports

The Executive Board members shared that they attended the following events in support of Windsor Charter Academy Schools:

- Sherry Bartmann: Coffee with Leadership, Coffee at Coffee House 29, Junior/senior parent meeting, ES walkthroughs, MS/HS walkthrough, Bi-monthly Executive Director/Executive Board meeting, Special Session, Calendar Committee meetings, HS programming meetings
- Elaine Hungenberg: Bi-monthly Executive Director/Executive Board meeting, ES walkthrough, MS/HS walkthrough, Special Session
- John Feyen: Safety Committee meeting, SAC meeting, Finance Committee meeting, Special Session
- Jenny Ojala: Calendar Committee meetings, Executive Director Evaluation Tool meeting, OAC, Construction meetings, Special Session
- Carolyn Mader: MS/HS walkthrough, HS programming meeting, Strategic Plan Committee meeting, Boys soccer game vs. Loveland Classical

4.1 School Data & Statistical Report

The Executive Director shared celebrations on the state assessment data from the elementary, middle and high school.



4.0

Items for
Information

4.1 SCHOOL DATA & STATISTICAL REPORT

Memorandum To:	Windsor Charter Academy Executive Board
From:	Dr. Teeples
Date:	September 22, 2023
Re:	School Data & Statistical Report
Agenda Item:	4.1
Pertinent Background Information:	The Colorado Department of Education releases School Performance Frameworks (SPF). The following SPFs outline data on academic achievement, academic growth, and post-secondary readiness.
Financial Considerations:	NA
Recommendation(s):	NA
Attachments:	School Performance Frameworks

The Executive Board took a break from 7:09 p.m. to 7:20 p.m.



5.1 Salary Schedule for Health Aide

The Executive Director outlined how work for health aides at Windsor Charter Academy differs from other health aides across other districts. A motion was made to approve the salary schedule by Elaine Hungenberg and seconded by John Feyen. Members voted the following: Feyen, aye; Hungenberg, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

5.2 Unified School Improvement Plans

A motion to approve the Unified Improvement Plans (UIP) for the elementary, middle and early college high school was made by John Feyen and seconded by Ealine Hungenberg. Members voted the following: Feyen, aye; Hungenberg, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

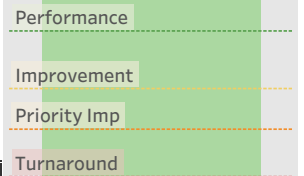
4.1 SCHOOL DATA & STATISTICAL REPORT

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Agenda Item:	4.1
Pertinent Background Information:	The Colorado Department of Education releases School Performance Frameworks (SPF). The following SPFs outline data on academic achievement, academic growth, and post-secondary readiness.
Financial Considerations:	NA
Recommendation(s):	NA
Attachments:	School Performance Frameworks

Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan
72.4/100
 Points Earned

72.4%

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.



School plan types are based on the total percentage of points earned.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	90.9%	36.4/40	Exceeds
Academic Growth	60%	36/60	Approaching

Performance Plan:
 53.0% - 100%

Assurances

	Rating
Accountability Participation Rate	Meets 95% Participation

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate	Rate	
English Language Arts	381	373	97.9%	8	100.0%	Meets 95% Participation	
Math	381	371	97.4%	10	100.0%	Meets 95% Participation	

Turnaround Plan:
 0.0% - 33.9%

Total Participation Rate Descriptor for Planning Purposes:
Meets 95% Participation
Insufficient State Data:
 No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	90.9%	36.4/40	Exceeds	72.4%	Performance
	Academic Growth	60%	36/60	Approaching		

(-) No Reportable Data

(*) Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	371	97.9%	762.4	93	8/8	Exceeds
	Previously Identified for READ Plan	24	100.0%	703.3	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	100.0%	748.2	69	.75/1	Meets
	Minority Students	72	94.7%	758.6	88	1/1	Exceeds
	Multilingual Learners	n < 16	-	-	-	0/0	-
	Students with Disabilities	17	94.4%	697.8	1	.25/1	Does Not Meet
CMAS - Math	All Students	369	97.4%	755.5	90	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	33	100.0%	741.9	66	.75/1	Meets
	Minority Students	72	94.7%	753.5	87	1/1	Exceeds
	Multilingual Learners	n < 16	-	-	-	0/0	-
	Students with Disabilities	17	94.4%	706.4	2	.25/1	Does Not Meet
TOTAL	TOTAL	*	*	*	*	20/22	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	242	50.5	6/8	Meets
	Free/Reduced-Price Lunch Eligible	20	40.5	.5/1	Approaching
	Minority Students	47	46.0	.5/1	Approaching
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	241	47.0	4/8	Approaching
	Free/Reduced-Price Lunch Eligible	20	46.0	.5/1	Approaching
	Minority Students	47	48.0	.5/1	Approaching
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL	TOTAL	*	*	12/20	Approaching

This page displays the performance indicator data for the elementary school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2023 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	51.7%	8.9%	12.1%
50th percentile	64.1%	18.0%	21.1%
85th percentile	76.3%	31.5%	29.8%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

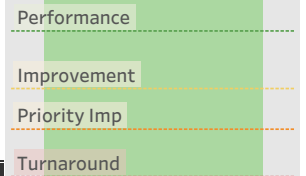
9563: Windsor Charter Academy Middle School | 3100: Weld RE-4

Grade Levels: M - (1 Year)

Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan
83.5/100
 Points Earned

83.5%

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	96.3%	38.5/40	Exceeds
Academic Growth	75%	45/60	Meets

School plan types are based on the total percentage of points earned.

Performance Plan:
 53.0% - 100%

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95% Participation

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate	Rate	
English Language Arts	370	353	95.4%	16	100.0%	Meets 95% Participation	
Math	370	355	95.9%	15	100.0%	Meets 95% Participation	

Turnaround Plan:
 0.0% - 33.9%

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Participation
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Insufficient State Data:
 No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Middle	Academic Achievement	96.3%	38.5/40	Exceeds	83.5%	Performance
	Academic Growth	75%	45/60	Meets		

(-) No Reportable Data

(*) Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	353	95.4%	759.9	90	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	33	97.1%	744.4	61	.75/1	Meets
	Minority Students	69	97.2%	753.8	80	.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	355	95.9%	756.1	95	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	33	97.1%	746.0	84	.75/1	Meets
	Minority Students	70	98.6%	751.6	91	1/1	Exceeds
	Multilingual Learners	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL	TOTAL	*	*	*	*	19.25/20	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	332	48.0	4/8	Approaching
	Free/Reduced-Price Lunch Eligible	31	43.0	.5/1	Approaching
	Minority Students	66	45.5	.5/1	Approaching
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	334	70.0	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	31	69.0	1/1	Exceeds
	Minority Students	67	77.0	1/1	Exceeds
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL	TOTAL	*	*	15/20	Meets

This page displays the performance indicator data for the middle school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2023 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	51.7%	8.9%	12.1%
50th percentile	64.1%	18.0%	21.1%
85th percentile	76.3%	31.5%	29.8%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

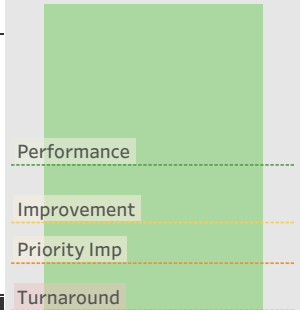
9393: Windsor Charter Academy Early College High School | 3100: Weld RE-4

Grade Levels: H - (1 Year)

Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan
84.2/100
 Points Earned

84.2%

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	100%	30/30	Exceeds
Academic Growth	62.5%	25/40	Meets
Postsecondary & Workforce Readiness	97.2%	29.2/30	Exceeds

School plan types are based on the total percentage of points earned.

Performance Plan:
 53.0% - 100%

Assurances

	Rating
Accountability Participation Rate	Meets 95% Participation

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate	Rate	
English Language Arts	300	291	97.0%	8	99.7%	Meets 95% Participation	
Math	300	291	97.0%	8	99.7%	Meets 95% Participation	

Turnaround Plan:
 0.0% - 33.9%

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Participation
---	--------------------------------

Insufficient State Data:
 No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
High	Academic Achievement	100%	30/30	Exceeds	84.2%	Performance
	Academic Growth	62.5%	25/40	Meets		
	Postsecondary & Workforce Readiness	97.2%	29.2/30	Exceeds		

(-) No Reportable Data

(*) Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado PSAT - Evidence Based Reading & Writing	All Students	192	98.5%	528.4	94	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	44	97.8%	521.6	93	1/1	Exceeds
	Multilingual Learners	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
Colorado PSAT - Math	All Students	192	98.5%	504.9	91	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	44	97.8%	500.2	89	1/1	Exceeds
	Multilingual Learners	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL	TOTAL	*	*	*	*	18/18	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
Colorado PSAT/SAT - Evidence-Based Reading & Writing	All Students	183	45.0	4/8	Approaching
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	41	43.0	.5/1	Approaching
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
Colorado PSAT/SAT - Math	All Students	273	54.0	6/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	62	62.5	.75/1	Meets
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL	TOTAL	*	*	11.25/18	Meets

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
Colorado SAT - Evidence Based Reading & Writing	All Students	99	*	559.5	94.3%	4/4	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	23	*	573.9	92.0%	1/1	Exceeds
	Multilingual Learners	n < 16	*	-	-	0/0	-
	Students with Disabilities	n < 16	*	-	-	0/0	-
Colorado SAT - Math	All Students	99	*	547.0	94.3%	4/4	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	23	*	561.3	92.0%	1/1	Exceeds
	Multilingual Learners	n < 16	*	-	-	0/0	-
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout Rate	All Students	385	*	0.0%	*	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	43	*	0.0%	*	2/2	Exceeds
	Minority Students	86	*	0.0%	*	2/2	Exceeds
	Multilingual Learners	n < 16	*	-	*	0/0	-
	Students with Disabilities	n < 16	*	-	*	0/0	-
Matriculation Rate	All Students	86	*	64.0%	*	3/4	Meets
	2 YEAR	*	*	58.1%	*	0/0	-
	4 YEAR	*	*	48.8%	*	0/0	-
	CTE	*	*	1.2%	*	0/0	-
	MILITARY	*	*	2.3%	*	0/0	-
Graduation Rate	All Students	34	7yr	100.0%	*	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-
	Minority Students	19	4yr	100.0%	*	2/2	Exceeds
	Multilingual Learners	n < 16	-	-	*	0/0	-
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL	TOTAL	*	*	*	*	35/36	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	100.0%	96.6%	96.2%	100.0%	7yr
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	100.0%	-	-	-	4yr
Multilingual Learners	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2023 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	51.7%	8.9%	12.1%
50th percentile	64.1%	18.0%	21.1%
85th percentile	76.3%	31.5%	29.8%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

5.1 Salary Schedule for Health Aide

The School Nurse and Director of Finance & HR outlined how work for health aides at Windsor Charter Academy differs from other health aides across other districts. A motion was made to approve the salary schedule by XXX and seconded by XXX. Members voted the following: Feyen, aye; Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Stephens, aye; Bartmann, aye. The motion passed unanimously.

5.2 Unified School Improvement Plans

A motion to approve the Unified Improvement Plans (UIP) for the elementary, middle and early college high school was made by XXX and seconded by XXX. Members voted the following: Feyen, aye; Hungenberg, aye; James, aye; Mader, aye; Ojala, aye; Stephens, aye; Bartmann, aye. The motion passed unanimously.

5.1 SALARY SCHEDULE FOR HEALTH AIDE

Memorandum To:	Windsor Charter Academy Executive Board
From:	Sara Ibarra, School Nurse & SarahGennie Colazio, Director of Finance & HR
Date:	September 22, 2023
Re:	Salary Schedule for Health Aide
Agenda Item:	5.1
Pertinent Background Information:	The current Health Aide salary schedule does not reflect adequate compensation for the complexity and responsibility of the job. Health aides must possess a unique skill set and qualifications. Higher level critical thinking skills are required. A higher hourly salary schedule for health aides will ensure that Windsor Charter Academy can compete with other health-related organizations that offer substantially higher pay ranges. The recommended changes will ensure that we can attract and retain quality staff in this position.
Financial Considerations:	Due to the complexity of the role when dealing with students' physical health, it is recommended that the salary schedule increase by 15% from a range of \$15.40--\$21.96 to \$17.71--\$25.25.
Recommendation(s):	This item is for information only. A recommendation to the Board for consideration will occur in September.
Attachments:	Amended Salary Schedule



Classified Hourly Schedule
2023-2024 School Year

Position	Min	Max
Food Services Kitchen Manager	\$16.69	\$26.95
Food Services Baker/Prep Cook	\$16.40	\$24.55
Food Services Assistant	\$15.40	\$22.37
Lead Custodian	\$18.84	\$27.10
Technology Assistant	\$19.56	\$28.14
Technology Specialist	\$24.38	\$32.52
Office Manager	\$27.04	\$38.91
Maintenance Technician	\$20.26	\$29.16
Registrar Assistant	\$17.94	\$26.51
Receptionist	\$17.94	\$25.82
Media Assistant	\$15.40	\$20.93
Health Aide	\$15.40 \$17.71	\$21.96 \$25.25
Custodian	\$15.40	\$20.93
Instructional Paraprofessional w/ Sub License	\$16.50	\$25.42
Instructional Paraprofessional	\$15.40	\$19.90

5.2 UNIFIED SCHOOL IMPROVEMENT PLANS

Memorandum To:	Windsor Charter Academy Executive Board
From:	Dr. Teeples
Date:	September 22, 2023
Re:	Salary Schedule for Health Aide
Agenda Item:	5.2
Pertinent Background Information:	<p><i>Per the Colorado Department of Education, "Unified Improvement Planning was introduced in 2009 to streamline improvement planning components of state and federal accountability requirements. Based on the Colorado Achievement Plan for Kids (SB212-08), the primary purpose of improvement planning is to align efforts to: Ensure all students exit the K-12 education system ready for post-secondary education, and/or to be successful in the workforce, earning a living wage immediately upon graduation.</i></p> <p>Colorado schools and districts can improve student learning and system effectiveness by engaging in a cycle of continuous improvement to manage their performance.</p> <p>Windsor Charter Academy is a Performance school, requiring its schools to complete and submit UIPs once every two years.</p>
Financial Considerations:	NA
Recommendation(s):	It is the recommendation to approve the Unified School Improvement Plans for the elementary, middle and early college high school
Attachments:	School Unified Improvement Plans

Colorado's Unified Improvement Plan for Schools

Windsor Charter Academy Elementary School UIP 2023-24 | School: Windsor Charter Academy Elementary School | District: Weld RE-4 | Org ID: 3100 |
School ID: 9665 | Framework: Performance Plan | Draft UIP

Table of Contents

Last Year UIP: [Windsor Charter Academy Elementary School UIP 2021-22](#)

Executive Summary

Improvement Plan Information

Narrative on Data Analysis and Root Cause Identification

Action Plans

Executive Summary



Priority Performance Challenges

- *Meet or Exceed State Expectations in ELA*

- *Meet or Exceed State Expectations in Math*



Root Cause

- Curriculum Alignment, Professional Development and Research-Based Instruction

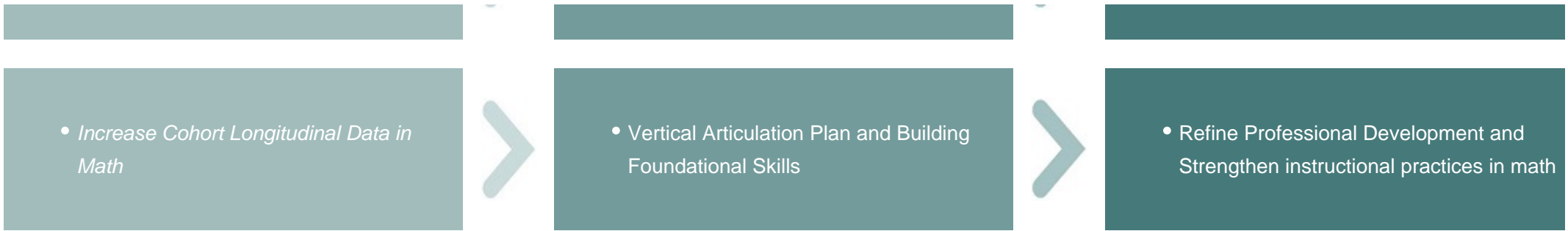
- Professional Development and Research-Based Instruction



Major Improvement Strategies

- Refine Professional Development and Strengthen instructional practices in ELA

- Refine Professional Development and Strengthen instructional practices in math



Access the School Performance Framework here: <http://www.cde.state.co.us/schoolview/performance>

Improvement Plan Information

Additional Information about the school

School Contact Information

Name: Rebecca Teeples

Mailing Street: 810 Automation Dr

Phone:(970) 833-5190

Name: Jessica Wilson

Mailing Street: 680 Academy Ct.

Phone:(970) 674-5020

Title: Executive Director

Mailing City / State/ Zip Code: Windsor Colorado 80550

Email: rebecca.teeples@windsorcharteracademy.org

Title: Director of Elementary Education

Mailing City / State/ Zip Code: Windsor Colorado 80550

Email: jessica.wilson@windsorcharteracademy.org

Narrative on Data Analysis and Root Cause Identification

Description of School Setting and Process for Data Analysis

Windsor Charter Academy Elementary School provides its students with a solid academic foundation through a K-8 Core Knowledge curriculum. Its culture empowers students to achieve academic excellence through critical thinking, character development, and a love for lifelong learning. Windsor Charter Academy Elementary School is located in the town of Windsor and has served kindergarten through fifth-grade students since the school opened in 2001.

Seven hundred and seventy-eight students attend Windsor Charter Academy Elementary School. Enrollment has stayed consistent over the last several years with a waitlist for enrollment at each grade level. Currently, there are five classes at every grade level with 26 students per class. Windsor Charter Academy Elementary School has forty teachers. 28% of teachers have a master's degree and 68% of teachers have more than three years of teaching experience.

In 2023, Windsor Charter Academy Elementary School staff, the Executive Board, and the School Accountability Committee (SAC) reviewed the School Performance Framework. Building administration, school staff, and the SAC reviewed data found on the School Performance Framework showing that the school exceeded expectations in academic achievement in English language arts and in math. Windsor Charter Academy Elementary School met expectations for academic growth in English language arts and was categorized as approaching expectations in math. These achievements resulted in a "Performance" rating for the 2023 School Performance Framework.

In order to analyze data trends, identify root causes, determine priority performance challenges, and create action steps for the 2023-2024 Unified Improvement Plan, administration analyzed 2023 CMAS cohort results and local benchmark assessment data for English language arts and math.

Prior Year Targets

Provide a summary of your progress in implementing the Major Improvement Strategies and if they had the intended effect on systems, adult actions, and student outcomes (e.g. targets).

Our ability to exceed state expectations for Academic Achievement in ELA and math were a result of deliberate and intentional planning, professional development and implementation of highly effective instructional practices targeting the Colorado Academic Standards. Solution Tree PLCs@Work professional development was provided to all certified staff. Professional Learning Communities (PLCs) were held at each grade level to analyze formative and summative assessments in the areas of reading, writing, and math. Common expectations for effective instructional practices were developed through AVID professional development and using the book *Teach Like a Champion* by Doug Lemov. Administration conducted frequent informal and formal observations with feedback tied to the professional practices and the techniques from AVID and *Teach Like a Champion* that support the practices. Instructional coaches were utilized to support teachers with ongoing professional development and coaching to improve instructional practices. The MTSS model, supported through a 40-minute Tier II intervention block built into the master schedule, helped to ensure all students received reading instruction targeted to their specific needs. These needs included acceleration, extension, reinforcement of grade level expectations or gap closure of foundational reading standards.

READ Act: As part of our participation in the Early Literacy Assessment Tool Project, emphasis was placed on training staff to administer Acadience benchmark and progress monitoring with fidelity. In 2022, we adopted Houghton Mifflin Into Reading as our state-approved core program. In addition, state-approved supplemental and reading intervention programs were implemented during the added intervention block to close gaps in the Reading Foundational Standards. Tier II reading PLCs were conducted every 6 weeks to monitor the effectiveness of the interventions and ensure student progress. As a result, at the end of the 2022-23 school year, the following percentage of students reached the benchmark on the end-of-year composite: Kindergarten - 96%; First Grade - 78%; Second Grade - 84%; Third Grade - 87%. The following percentage of students met or exceeded grade level expectations on CMAS: Third Grade - 59%. Fourth Grade- 69.8%. Fifth Grade- 67.2%.

In the area of math, EnVisions 2020 was adopted and implemented in 2019 as the core program. Additionally, students in grades 2-5 were placed in needs-based math groups based on benchmark and formative assessment data. We began using i-Ready as our school-wide benchmark and diagnostic assessment tool. i-Ready allowed for teachers to diagnose student needs at the standards level in order to provide targeted math intervention. As a result, at the end of the 2022-23 school year, the following percentage of students met or exceeded grade level expectations on CMAS: Third Grade - 64.5%. Fourth Grade- 55.8%. Fifth Grade- 53.7%.

Our focus on improving instructional practices in reading and math resulted in 95% of certified teaching staff achieving a final effectiveness rating of effective or highly effective.

Based on your reflection and evaluation, provide a summary of the adjustments that you will make for this year's plan.

In the area of ELA, the following actions will be continued, implemented or adjusted:

As a recipient of the ELAT grant, all staff will receive professional development on DIBELS 8th Edition. DIBELS 8th will be used as the interim benchmark assessment for reading school-wide.

In order to monitor student progress, PLC meetings will be scheduled every 6 weeks to analyze progress monitoring data in order to make address student needs. As part of this data monitoring, student subgroups identified in our School Performance Framework's Academic Growth as approaching will be analyzed more frequently by teachers, interventionists and the administration. This will allow for more effective and timely identification of potential learning gaps and implementation of needed interventions.

Continue to conduct data digs after each benchmarking period.

Continue to ensure that all newly hired staff have the READ Act designation on their teaching license and requiring training for those that do not.

Continue to use state-approved core, supplemental and intervention programming.

Full-time instructional paraprofessionals were hired to support small group instruction.

Quarterly writing assessments with data cycles using pre and post assessment data

Provide professional development on best practices for writing.

Text-dependent prompt writing and on demand writing tasks will embedded into writing instruction.

During end of year curriculum planning, pacing guides were revised to prioritize instruction and meeting of standards.
Continue 40 minute built in targeted instruction and reading intervention based on student need.
Continue formal and informal walk-throughs to provide ongoing feedback to improve instructional practices.
Haggerty will be implemented to support phonemic awareness in kindergarten and first grade.
Five additional days for teacher planning and collaboration were added to the 2023-24 teacher calendar.

In the area of math, the following actions will be continued, implemented or adjusted:

Students in grades 2-5 will continue to be placed in needs-based math groups based on benchmark and formative assessment data.

Continue using i-Ready as our grades 2-5 benchmark and diagnostic assessment tool.

i-Ready will continue to be used by teachers to diagnose student needs at the standards level in order to provide targeted math intervention.

The iReady math instructional component will be implemented by all grade levels to provide individualized skill-based practice during the 23-24 school year.

Kindergarten and first grade teachers will receive training on the Early Childhood Assessment in Mathematics (ECAM) and assessment data will be used to inform small group and individual interventions.

Stations will be implemented based on standards and students needs.

Continue to conduct data digs after each benchmarking period.

Approximately six math data cycles will be completed in each grade level throughout the 2023-24 school year. As part of this data monitoring, student subgroups identified in our School Performance Framework's Academic Growth as approaching will be analyzed more frequently by teachers, interventionists and the administration. This will allow for more effective and timely identification of potential learning gaps and implementation of needed interventions.

Five additional days for teacher planning and collaboration were added to the 2023-24 teacher calendar.

Current Performance

- Windsor Charter Academy Elementary School met all state expectations in ELA and math for Academic Achievement, met expectations for Academic Growth Gaps in ELA and was approaching expectations in math. The use of 2023 CMAS data and local benchmark assessment data, including i-Ready benchmark assessment data, have been reviewed and used to address our Current Performance in the area of Academic Achievement.

ACADEMIC ACHIEVEMENT

ELA Achievement:

- CMAS: % of students who met or exceeded expectations on CMAS 2023
- i-Ready: % of students who Met expectations or Exceeded expectations according to end-of-year 2023 i-Ready Diagnostic Assessment
- 3rd Grade:
 - CMAS: 59%
 - i-Ready: 83%
- 4th Grade:
 - CMAS: 69.8%
 - i-Ready: 78%
- 5th Grade:
 - CMAS: 67.2%
 - i-Ready: 63%

Math Achievement:

- CMAS: % of students who met or exceeded expectations on CMAS 2023
- i-Ready: % of students who Met expectations or Exceeded expectations according to end-of-year 2023 i-Ready Diagnostic Assessment
- 3rd Grade:
 - CMAS: 64.5%
 - i-Ready: 72%
- 4th Grade:
 - CMAS: 55.8%
 - i-Ready: 74%
- 5th Grade:
 - CMAS: 53.7%
 - i-Ready: 70%

ACADEMIC GROWTH

ELA Growth: % of students who met the median percent progress towards Typical Growth.

- 3rd Grade: 124%

- 4th Grade: 142%
- 5th Grade: 173%

Math Growth: % of students who met the median percent progress towards Typical Growth.

- 3rd Grade: 89%
- 4th Grade: 96%
- 5th Grade: 111%

Trend Analysis



Trend Direction: Increasing

Performance Indicator Target: Academic Achievement (Status)

A general upward trend can be observed in the CMAS data related to the number of students with IEPs, gifted students and minority students.



Trend Direction: Increasing then decreasing

Performance Indicator Target: Academic Achievement (Status)

According to the percentage of points earned by third and fourth grade students on the ELA CMAS assessment over the course of the last 3 years, the percent of points earned for overall writing is unstable as is the overall percentage of students meeting or exceeding state expectations for ELA CMAS.



Trend Direction: Increasing

Performance Indicator Target: Academic Achievement (Status)

According to the percentage of points earned by fifth grade students on the ELA CMAS assessment over the course of the last 3 years, the percent of points earned for overall writing is increasing as is their overall percentage of students meeting or exceeding state expectations for ELA CMAS.



Trend Direction: Stable

Performance Indicator Target: Academic Achievement (Status)

WCA Elementary has performed above both the state and district in Academic Achievement on CMAS ELA and Math for the past 2 years.



Trend Direction: Increasing then decreasing

Performance Indicator Target: Academic Achievement (Status)

Over the last 2 years, academic achievement on the Math CMAS has been unstable.



Trend Direction: Decreasing

Performance Indicator Target: Academic Achievement (Status)

From 2021-2022, according to 3rd grade Math CMAS, there was a decrease in Reasoning (50 to 40) and Modeling (53 to 47).

Additional Trend Information:

Academic Achievement

Percentage of Students Meeting and Exceeding State Expectations on Math

	2017			2018			2019		
	School	District	State	School	District	State	School	District	State
3rd	69.5	53.4	40.0	48.5	47.4	39.1	72.1	54.1	41.0
4th	50.5	51.0	34.0	57.0	40.5	33.9	42.6	37.3	33.6
5th	54.3	43.8	33.6	61.0	50.0	35.5	63.4	42.0	35.7

Percentage of Students Meeting and Exceeding State Expectations on ELA

	2017			2018			2019		
	School	District	State	School	District	State	School	District	State
3rd	72.3	52.9	40.1	59.4	47.1	40.4	66.3	54.2	41.3
4th	66.0	58.4	44.1	69.0	54.0	46.1	70.6	53.5	48.0
5th	62.8	60.2	46.3	73.0	63.8	47.4	85.1	61.0	48.4

Academic Growth

Median Growth Percentile in Math

	2017			2018			2019		
	S	D	St	S	D	St	S	D	St
4th	53	50.5	50	50	47	50	49	50	50
5th	52	42	50	65	46	50	68.5	50	50
All	53	46	50	46	55	50	53	50	50

Median Growth Percentile in ELA

	2017			2018			2019		
	S	D	St	S	D	St	S	D	St
4th	64.5	53	50	45.5	47	50	51.5	53	50

5th	52	48	50	63	55	50	70.5	55	50
All	58	51	50	54.5	51.5	50	62.5	54	50

Academic Growth Gaps

Median Growth Percentile in Math for Minority and Non-Minority Students

	2017			2018			2019		
	S	D	St	S	D	St	S	D	St
Minority	55.5	43.5	48	56	47	48	52	46	48
Non-Minority	52	46	52	55	46	52	54	50	52

Median Growth Percentile in ELA for Minority and Non-Minority Students

	2017			2018			2019		
	S	D	St	S	D	St	S	D	St
Minority	56	48	48	58	55	47	65	51	48
Non-Minority	59	52	52	54	50.5	52	62	54	52

Median Growth Percentile in Math for Female and Male Students

	2017			2018			2019		
	S	D	St	S	D	St	S	D	St
Female	54	44	49	49	43.5	49	52	45	50
Male	52	49	51	57	48	51	56.5	53	50

Median Growth Percentile in ELA for Female and Male Students

	2017			2018			2019		
	S	D	St	S	D	St	S	D	St
Female	61	54	53	62	57	54	68	56	53
Male	55	48	47	46	45	47	56	53	47

Test Participation Rates

Percentage of Participate Rate

	2017	2018	2019
ELA	93.8	97.4	99.4
Math	94.1	97.4	99.0
Science	92.2	97.1	99.0

Priority Performance Challenges and Root Causes



Priority Performance Challenge: Meet or Exceed State Expectations in ELA

The students that meet or exceed the state expectations in academic achievement for ELA

Area of Focus: English/Language Arts

Root Cause: Curriculum Alignment, Professional Development and Research-Based Instruction

Houghton Mifflin Into Reading Writing was utilized by all teachers K-5 beginning the 2022-2023 school year. Due to the rapid writing genre cycles and changing focus standards, pacing did not foster mastery at the intermediate level. Unfamiliarity to the curriculum created challenges to curriculum



mapping, integration of Step-Up to Writing and research-based instruction. New teachers did not receive professional development on Step-Up to Writing. Although beginning of the year curriculum planning was focused on the implementation of HMH, continuous PD to support the writing component was insufficient. This was evident in student data on the ELA CMAS in the following areas: 1) 3rd Grade: writing overall : 28%; written expression: 30%;and language and conventions: 21%; 2) 4th Grade: writing overall : 34%; written expression: 34%; and language and conventions: 33%; and 3) 5th Grade: writing overall : 44%; written expression: 44%; and language and conventions: 43%.



Priority Performance Challenge: Meet or Exceed State Expectations in Math

The students that meet or exceed the state expectations in academic achievement for math

Area of Focus: Math



Root Cause: Professional Development and Research-Based Instruction

Common grade-level expectations around specific curriculum components that foster student inquiry and discourse including Envisions 3-Act math, number and math talks, solve and share, etc. were not established. Professional development tied to increasing opportunities for reasoning tasks through writing was insufficient. Teachers may have a misconception around the definitions of reasoning and modeling which impedes instruction. This was evident in student data on Math CMAS in the following areas: 1) 3rd Grade: reasoning: 40%; modeling: 47%; 2) 4th Grade: reasoning: 48%; modeling: 44%; and 3) 5th Grade: reasoning: 32%; modeling: 37%.



Priority Performance Challenge: Increase Cohort Longitudinal Data in Math

The students in cohorts will increase math achievement as measured by longitudinal data

Area of Focus: Math growth



Root Cause: Vertical Articulation Plan and Building Foundational Skills

Teachers are continuing to refine their instructional practices by moving from a more teacher-directed approach to a student-centered approach using collaboration and inquiry in an effort to engage all students in the learning. Although staff have received extensive training and support related to standards, curriculum, research-based instructional practices, and assessments, continued professional development in this area must occur. Major content percentages occurring below 65% reveal a potential lack of solid foundational skills. A lack of vertical teaming and productive data cycle in math may have created unintentional gaps in these major content areas. Common grade-level expectations around specific curriculum components that foster student inquiry and discourse including Envisions 3-Act math, number and math talks, solve and share, etc. were not established. Professional development tied to increasing opportunities for increasing the rigor and providing opportunities for critical thinking and academic discourse in major content areas was insufficient. This was evident in student longitudinal data from the last 2 years on Math CMAS: 2031 Cohort (last year's 4th grade): 2022-2023-55.8%; 2021-2022-71.9%; 2030 Cohort (last year's 5th grade): 2022-2023-53.7%; 2021-2022-49.6%;. Past elementary cohorts also showed unstable data.

Magnitude of Performance Challenges and Rationale for Selection:



These three challenges have been determined as priorities for our school based on a myriad of factors. The most recent ELA and math data shows that there are unstable data trends. A diverse student population continues to increase. According to our 2023 Preliminary School Performance Framework, students in the subgroups of Free/Reduced-Price Lunch Eligible and Minority Students are approaching and not meeting state expectations in the area of Academic Growth. Students with Disabilities did not meet state expectations in the areas of ELA and math in Academic Achievement. When looking at the highest areas of challenge for ELA across 3rd-5th grade, it is low percentages across the domain of writing. In math, our lowest percentage in all three tested grade levels in modeling and reasoning. Due to these variables, these challenges have been prioritized.

Magnitude of Root Causes and Rationale for Selection:



Windsor Charter Academy Elementary School continues its work of supporting student success in academic achievement and growth. Root causes were identified by analyzing achievement and growth data from CMAS as well as data from local benchmark and progress monitoring in the areas of ELA writing and math. Through this analysis the need to provide continuous, high-quality and data-driven professional development to ensure fidelity of curriculum and implementation of research-based instruction in these areas was evident. Declining and unstable data in the areas of math and ELA writing revealed potential quality drifts in Tier I universal instruction because of a lack of consistent implementation of intentional instructional practices and professional development. Gaps in foundational skills measured by CMAS Math Major Content percentages, revealed the need for targeted tier II instruction and differentiation.

Action Plans

Planning Form



Refine Professional Development and Strengthen instructional practices in ELA

What will success look like: 85% or more of K-3 students will reach their benchmark on Acadience end-of-year composite. Students in grades 3-5 will meet or exceed "Academic Achievement" on ELA as determined by WCA School Performance Framework. In addition, the percentage of students in grades 3-5 who meet or exceed state expectations on ELA will be at or above the state and district percentages. 100% of students will have met their growth goal and 75% will meet their achievement goal according to iReady benchmark data by the end of the school year.

Describe the research/evidence base supporting the strategy and why it is a good fit: The Colorado READ Act, passed by the Colorado legislature in 2012, focuses

on early literacy development for all students and especially for students who are at risk of not reading at grade level by the end of the third grade. The READ Act focuses on literacy development for kindergarteners through third graders. Students are tested for reading skills, and those who are not reading at grade level are given individual READ plans. According to the Common Core State Standards Initiative, today's students are preparing to enter a world in which colleges and businesses are demanding more than ever before. To ensure all students are ready for success after high school, the Common Core State Standards establish clear, consistent guidelines for what every student should know and be able to do in math and English language arts from kindergarten through 12th grade.

Strategy Category: Research-based Instructional Practices

Associated Root Causes:

Curriculum Alignment, Professional Development and Research-Based Instruction:



Houghton Mifflin Into Reading Writing was utilized by all teachers K-5 beginning the 2022-2023 school year. Due to the rapid writing genre cycles and changing focus standards, pacing did not foster mastery at the intermediate level. Unfamiliarity to the curriculum created challenges to curriculum mapping, integration of Step-Up to Writing and research-based instruction. New teachers did not receive professional development on Step-Up to Writing. Although beginning of the year curriculum planning was focused on the implementation of HMH, continuous PD to support the writing component was insufficient. This was evident in student data on the ELA CMAS in the following areas: 1) 3rd Grade: writing overall : 28%; written expression: 30%;and language and conventions: 21%; 2) 4th Grade: writing overall : 34%; written expression: 34%; and language and conventions: 33%; and 3) 5th Grade: writing overall : 44%; written expression: 44%; and language and conventions: 43%.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
 AVID Coaching and Certification Instrument (CCI)	The CCI is a rubric that corresponds to the four AVID School-wide domains: Instruction, Systems, Leadership and Culture. The CCI helps ensure fidelity to the AVID system and plan for sustainable growth.	08/11/2023 05/28/2024 Monthly	Administration and AVID Site Team	In Progress
 AVID Site Team	The AVID site team works to create a yearly implementation plan for increasing WICOR strategies across all grade levels. Teacher leaders on this team participate in professional learning and commit to sharing new information with their grade-level teams.	08/11/2023 05/28/2024 Monthly	Administration and AVID Site Team	In Progress



AVID Quarterly Walk-Throughs

Administration will walk through classrooms quarterly and provide feedback tied to AVID WICOR strategies.

08/11/2023
05/28/2024
Quarterly

Administration

Partially Met



Formal and Informal Observations with Feedback

New teachers to WCA receive 3 formal observations and all returning teachers receive 2 formal observations tied to WICOR and TLaC strategies. In addition, all staff will be observed regularly through informal observations and walkthroughs and provided with descriptive feedback.

08/11/2023
05/28/2024
Weekly

Administration

Partially Met



Early Literacy Assessment Tool (ELAT)

The Colorado Read Act established an Early Literacy Grant Program, which is a comprehensive approach to improving early literacy, focused on implementing and sustaining scientifically and evidence-based reading instruction.

08/11/2023
05/28/2024
Weekly

Administration

Partially Met



Professional Learning Communities and Data Digs

Data analysis through data digs are conducted at BOY and MOY to identify students needing extra support or extensions. Writing Professional Learning Communities tied to pre and post quarterly writing assessments are facilitated based on a set PLC schedule.

08/11/2023
05/28/2024
Weekly

Administration and Teachers

Partially Met



Professional Development & Coaching




Professional development for all staff is provided that is focused on AVID WICOR strategies. Job-embedded professional development is provided through Instructional Coaching.

08/11/2023
05/28/2024
Monthly

Administration, Teachers, & Instructional Coaches

Partially Met

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 <p>Early Literacy Assessment Tool (ELAT)</p>	<p>Windsor Charter Academy Elementary School will continue to participate in the ELAT grant. All teachers who administer DIBELS 8th Edition will be trained annually. All students in grades K-5 will participate in benchmark assessments 3 times per year followed by progress monitoring in accordance with their identified proficiency level. A progress monitoring calendar will be created to ensure fidelity with progress monitoring frequency. In accordance with the READ Act, READ Plans will be created for all students identified with a Significant Reading Deficiency (SRD).</p>	<p>08/11/2023 05/28/2024</p>	<p>Acadience Reading, Progress Monitoring Trajectory Graphs, and mClass Assessment System</p>	<p>Administration, Teachers, Literacy Interventionist and Instructional Specialist</p>	<p>In Progress</p>
 <p>Professional Learning Communities and Data Digs</p>	<p>Administration will meet with grade-level teams weekly for PLCs. The focus for PLCs will be writing, literacy and math. Twice a year data digs will be scheduled to analyze benchmark data and determine placement in Tier II interventions and plan instruction to ensure all students master grade-level standards. Record pre- and post-assessment data, determine students' strengths and areas of growth, and outline instructional strategies that grade levels will commit to during the data cycle.</p>	<p>08/11/2023 05/28/2024</p>	<p>6 Step Data Process Template, PLC Calendar, program materials, standards, and Benchmark and Progress Monitoring Data</p>	<p>Administration and Teachers</p>	<p>In Progress</p>
 <p>AVID Site Team</p>	<p>Teacher leaders will participate in professional learning and commit to sharing new information with their grade-level teams.</p>	<p>08/11/2023 05/28/2024</p>	<p>AVID Site Team Plan, CCI Rubric, AVID Criteria for Success, & AVID Articulation Plan</p>	<p>Administration, AVID Site Team & Instructional Coaches</p>	<p>In Progress</p>
			<p>Teacher Professional Practice Rubric</p>		



Formal and Informal Observation

Administration will provide all teachers feedback connected to AVID WICOR strategies. Teacher evaluation is connected to AVID implementation.

08/11/2023
05/28/2024

and Crosswalk Document Linking AVID and TLAC to the Professional Practices

Administration

In Progress



AVID Quarterly Walk-Throughs

Administration will walk through classrooms quarterly and provide feedback tied to AVID WICOR strategies.

08/11/2023
05/28/2024

AVID Feedback Form

Administration

In Progress



Tier II Intervention / Differentiation

The MTSS process will be used to identify intervention strategies for students not making adequate growth. To support the MTSS model, a 40-minute intervention block will be used to target students specific needs for acceleration, extension, reinforcement of grade level expectations or gap closure of foundational reading standards.

08/11/2023
05/28/2024

6-Step Data Team Process, Student Work & Rubrics

Administration and Teachers

In Progress



Professional Development & Coaching

All K-5 teachers will complete the READ Act Science of Teaching Reading training. AVID Writing through Learning Training: Complete AVID Training for all staff in Writing through Learning strategies to be implemented across content areas. TLAC Training: Participate in a Teach Like a Champion training for new teachers and ongoing coaching & feedback for veteran teachers.

08/11/2023
05/28/2024

AVID modules & instructional coaches

Administration, Teachers & Instructional Coaches

In Progress



Tier I Instruction

Student Engagement: Utilize WICOR and TLAC strategies to increase student engagement and collaboration. Writing Across Content Areas: Increase opportunities for students to write in all content areas to express understanding of content. K-5 classroom teachers and specialists will use AVID WICOR strategies, Step Up to Writing, and/or TLAC techniques weekly. Writing to Text: Embed Short Constructed and Extended Responses to nonfiction text, citing textual evidence. Technology: Utilize classroom

08/11/2023
05/28/2024

Teacher professional practice rubric & AVID Criteria for Success

Administration, Teachers & Instructional Coaches

In Progress

technology to type written responses to text. In addition, the technology special will provide instruction in typing and accessibility tools.



Refine Professional Development and Strengthen instructional practices in math

What will success look like: Students in grades 3-5 will meet or exceed "Academic Achievement" in math as determined by WCA School Performance Framework. In addition, the percentage of students in grades 3-5 who meet or exceed state expectations on math will be at or above the State and District percentages. 100% of students will meet academic typical growth according to iReady benchmark by the end of the year. Percentages in the sub-categories of reasoning and modeling on CMAS math will increase in grades 3-5.

Describe the research/evidence base supporting the strategy and why it is a good fit: According to the Common Core State Standards Initiative, today's students are preparing to enter a world in which colleges and businesses are demanding more than ever before. To ensure all students are ready for success after high school, the Common Core State Standards establish clear, consistent guidelines for what every student should know and be able to do in math and English language arts from kindergarten through twelfth grade.

Strategy Category: Research-based Instructional Practices

Associated Root Causes:

Professional Development and Research-Based Instruction:



Common grade-level expectations around specific curriculum components that foster student inquiry and discourse including Envisions 3-Act math, number and math talks, solve and share, etc. were not established. Professional development tied to increasing opportunities for reasoning tasks through writing was insufficient. Teachers may have a misconception around the definitions of reasoning and modeling which impedes instruction. This was evident in student data on Math CMAS in the following areas: 1) 3rd Grade: reasoning: 40%; modeling: 47%; 2) 4th Grade: reasoning: 48%; modeling: 44%; and 3) 5th Grade: reasoning: 32%; modeling: 37%.




Vertical Articulation Plan and Building Foundational Skills:

Teachers are continuing to refine their instructional practices by moving from a more teacher-directed approach to a student-centered approach using collaboration and inquiry in an effort to engage all students in the learning. Although staff have received extensive training and support related to standards, curriculum, research-based instructional practices, and assessments, continued professional development in this area must occur. Major content percentages



occurring below 65% reveal a potential lack of solid foundational skills. A lack of vertical teaming and productive data cycle in math may have created unintentional gaps in these major content areas. Common grade-level expectations around specific curriculum components that foster student inquiry and discourse including Envisions 3-Act math, number and math talks, solve and share, etc. were not established. Professional development tied to increasing opportunities for increasing the rigor and providing opportunities for critical thinking and academic discourse in major content areas was insufficient. This was evident in student longitudinal data from the last 2 years on Math CMAS: 2031 Cohort (last year's 4th grade): 2022-2023-55.8%; 2021-2022-71.9%; 2030 Cohort (last year's 5th grade): 2022-2023-53.7%; 2021-2022-49.6%;. Past elementary cohorts also showed unstable data.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
 Professional Learning Communities & Data Digs	Data analysis through data digs are conducted at BOY and MOY to identify students needing extra support or extensions during math intervention. Math Professional Learning Communities tied to math common assessments are facilitated based on a set PLC schedule.	08/11/2023 05/28/2024 Monthly	Administration and Teachers	In Progress
 AVID Site Team	The AVID site team works to create a yearly implementation plan for increasing AVID WICOR strategies across all grade levels. Teacher leaders on this team participate in professional learning and commit to sharing new information with their grade-level teams.	08/11/2023 05/28/2024 Monthly	Administration and AVID Site Team	In Progress
 Formal and Informal Observations with Feedback	New teachers to WCA receive 3 formal observations and all returning teachers receive 2 formal observations tied to WICOR and TLaC strategies. In addition, all staff will be observed regularly through informal observations and walkthroughs and provided with descriptive feedback.	08/11/2023 05/28/2024 Weekly	Administration & Teachers	In Progress



Administration will walk through classrooms quarterly and tie feedback to AVID WICOR strategies.

08/11/2023
05/28/2024
Quarterly

Administration

In Progress

AVID Quarterly Walkthroughs



The CCI is a rubric that corresponds to the four AVID School-wide domains: Instruction, Systems, Leadership and Culture. The CCI helps ensure fidelity to the AVID system and plan for sustainable growth.

08/11/2023
05/28/2024
Quarterly

Administration and AVID Site Team

In Progress

AVID Coaching and Certification Instrument



Professional development for all staff is provided that is focused on AVID WICOR and Writing through Learning strategies. Job-embedded professional development is provided through Instructional Coaching.



08/11/2023
05/28/2024
Weekly

Administration, Teachers & Instructional Coaches

In Progress

Professional Development & Coaching

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 Professional Development & Coaching	Professional development for all staff is provided that is focused on AVID WICOR and Writing through Learning strategies. Job-embedded professional development is provided through Instructional Coaching.	08/11/2023 05/28/2024	AVID Learning Modules & Instructional Coaches	Administration, Teachers & Instructional Coaches	In Progress
 Professional	Teachers will record pre- and post-assessment data, determine students' strengths and areas of growth, and outline instructional strategies that grade levels will commit to during the data cycle. Teachers will administer the enVisions Math unit assessments and determine next steps for instruction in the event that students did not demonstrate mastery of expected skills and standards.	08/11/2023 05/28/2024	6 Step Data Process Template, PLC Calendar, program materials,	Administration and Teachers	In Progress

Learning Communities and Data Digs	Benchmark assessments from iReady and iReady Personalized Instruction will be used when needed to determine progress towards grade-level standards and determination of small group interventions during the math block.			standards, and Benchmark and Progress Monitoring Data		
 AVID Quarterly Walkthroughs	Building administration will walk through classrooms quarterly and provide feedback tied to AVID WICOR strategies.	08/11/2023 05/28/2024		AVID Feedback Form	Administration	In Progress
 AVID Site Team	Teacher leaders participate in professional learning and commit to sharing new information with their grade-level teams.	08/11/2023 05/28/2024		AVID Site Team Plan and AVID Articulation Plan	Administration and AVID Site Team	In Progress
 Formal & Informal Observations	Administration will provide all teachers with feedback connect to AVID WICOR strategies. Teacher evaluation is connected to AVID implementation.	08/11/2023 05/28/2024		Teacher Professional Practice Rubric & AVID Criteria for Success	Administration	In Progress
 Tier I Instruction	Teachers will provide structures for students to engage in problem solving and explain their thinking both orally and in writing, using academic language and models.	08/11/2023 05/28/2024		Academic Language bookmarks and enVisions Math curriculum	Administration, Teachers & Instructional Coaches	In Progress
 Tier II Instruction	Teachers will continue to use math data to determine instructional groups for Tier II math instruction and math stations. Provides scaffolding to ensure all students have access to grade-level standards. Advance math teacher will pre-test and compact curriculum in order to accelerate student learning.	08/11/2023 05/28/2024		enVisions Math Curriculum, benchmark and program assessment data	Administration and teachers	In Progress

School Target Setting



Priority Performance Challenge : Meet or Exceed State Expectations in ELA



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: ELA

ANNUAL
PERFORMANCE
TARGETS

2023-2024: ELA Academic Achievement: Percentage of students who will meet or exceed expectations on the 2024 ELA CMAS Assessment: 3rd: 65% 4th: 60% 5th: 65%

2024-2025:

INTERIM MEASURES FOR 2023-2024:



Priority Performance Challenge : Meet or Exceed State Expectations in Math



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: M

ANNUAL
PERFORMANCE
TARGETS

2023-2024: Math Academic Achievement: Percentage of students who will meet or exceed expectations on the 2024 math CMAS Assessment: 3rd: 65% 4th: 60% 5th: 55%

2024-2025:

INTERIM MEASURES FOR 2023-2024:



Priority Performance Challenge : Increase Cohort Longitudinal Data in Math



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: M

ANNUAL
PERFORMANCE
TARGETS

2023-2024: Math Academic Achievement: Percentage of students who will meet or exceed expectations on the 2024 math CMAS Assessment: 3rd: 65% 4th: 60% 5th: 55%

2024-2025:

INTERIM MEASURES FOR 2023-2024:

Colorado's Unified Improvement Plan for Schools

Windsor Charter Academy Middle School UIP 2023-24 | School: Windsor Charter Academy Middle School | District: Weld RE-4 | Org ID: 3100 | School ID: 9563 | Framework: Performance Plan | Draft UIP

Table of Contents

Last Year UIP: [Windsor Charter Academy Middle School UIP 2021-22](#)

Executive Summary

Improvement Plan Information

Narrative on Data Analysis and Root Cause Identification

Action Plans

Executive Summary



Priority Performance Challenges

- *ELA Achievement*

- *ELA Achievement*



Root Cause

- Lack of Consistent School-Wide Expectations for Writing

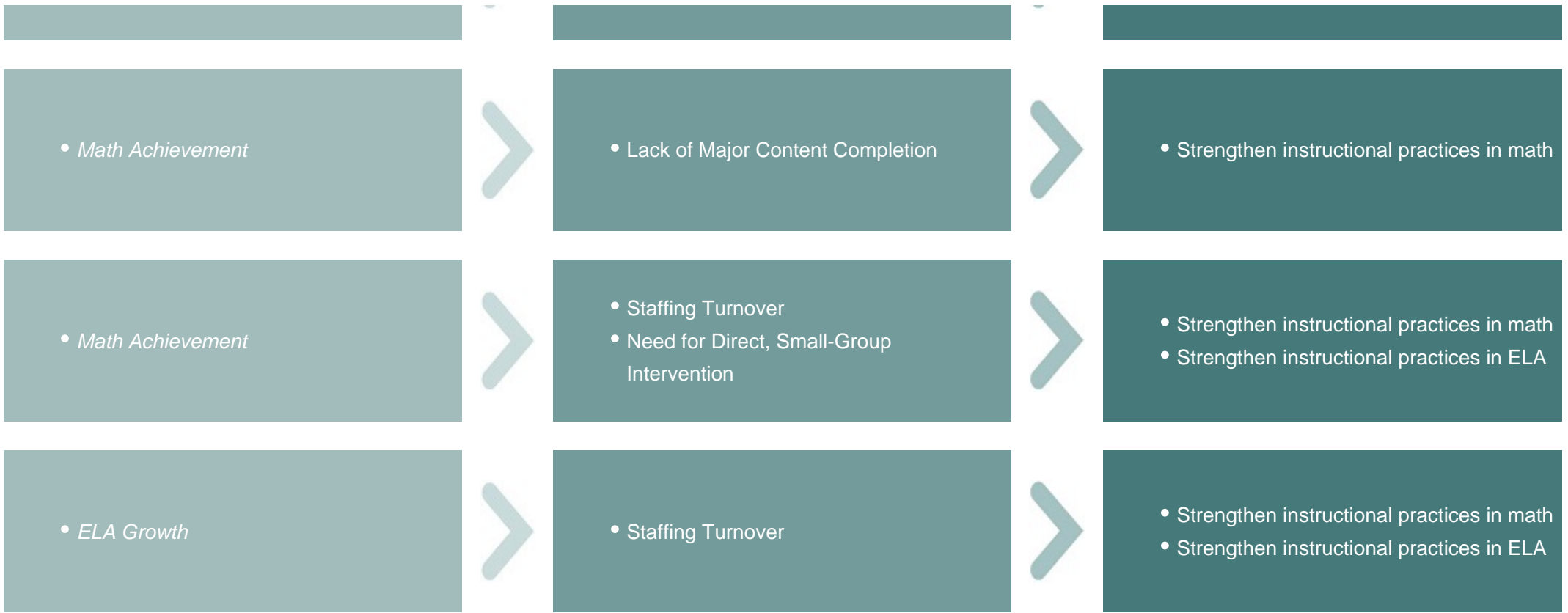
- Lack of Appropriate Informational Texts and ELA Curriculum to Address Needs



Major Improvement Strategies

- Strengthen instructional practices in ELA

- Strengthen instructional practices in ELA



Access the School Performance Framework here: <http://www.cde.state.co.us/schoolview/performance>

Improvement Plan Information

Additional Information about the school

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Narrative on Data Analysis and Root Cause Identification

Description of School Setting and Process for Data Analysis

Windsor Charter Academy Middle School provides our students with a solid academic foundation through our K-8 Core Knowledge curriculum. Its culture empowers students to achieve academic excellence through critical thinking, character development, and a love for lifelong learning. Windsor Charter Academy Middle School is located in the town of Windsor and has served sixth through eighth grade students since the school opened in 2000.

Three hundred and eighty-three students attend Windsor Charter Academy Middle School. Enrollment has increased over the last several years. In the past six years, middle school student enrollment increased by 38%, from two hundred and seventy-seven students in the 2016-2017 school year to three hundred and eighty-three students in the current school year.

Windsor Charter Academy Middle School has a total of twenty-four teachers. 58% of teachers have a master's degree and 75% of teachers have more than three years of teaching experience.

In 2023, the Windsor Charter Academy Middle School staff, the Executive Board, and the School Accountability Committee (SAC) reviewed the School Performance Framework. The SAC reviewed data found on the School Performance Framework, which showed that the school exceeded expectations in academic achievement for English language arts, exceeded expectations in math, and exceeded expectations in science. Windsor Charter Academy Middle School approached expectations for academic growth in English language arts and exceeded expectations in math. These achievements resulted in a "Performance" rating for the 2023 School Performance Framework.

In order to analyze data trends, identify root causes, determine priority performance challenges, and create action steps for the 2023-2024 Unified Improvement Plan, administration analyzed 2023 CMAS cohort results and local benchmark assessment data for English language arts and math.

Prior Year Targets

Provide a summary of your progress in implementing the Major Improvement Strategies and if they had the intended effect on systems, adult actions, and student outcomes (e.g. targets).

Our ability to exceed state expectations for Academic Achievement in ELA and math were a result of deliberate and intentional planning, professional development and implementation of highly effective instructional practices targeting the Colorado Academic Standards. Professional Learning Communities (PLCs) were established in each grade level to analyze formative and summative assessments in the areas of ELA and math. Staff participated in school-wide professional development on how to implement the PLC process to ensure all students achieved at high levels. Common expectations for effective instructional practices were developed through professional development on implementation of AVID WICOR strategies. Administration conducted frequent informal and formal observations with feedback tied to the professional practices and AVID instructional strategies. In 2021-2022 new ELA and math curricula was adopted tied to Colorado Academic Standards. The ELA and math team created pacing guides and curriculum maps to ensure all standards were taught and learned prior to state testing. iReady was adopted for benchmark testing and growth monitoring. To support the MTSS model, a 30 minute Tier II intervention block was built into the master schedule to ensure all students received reading or math instruction targeted to their specific needs. These needs included acceleration, extension, reinforcement of grade level expectations and/or gap closure of grade level standards. Additional math support and extension opportunities were built into the master schedule. Students were provided the opportunity to advance through math standard by taking advanced level or honors classes. Students who needed additional support had the opportunity to be in a math intervention as an elective or attend grade level math classes every day instead of on a block schedule. ELA intervention classes were included in the master schedule for students needing additional support. A full time reading interventionist was hired in the 2021-2022 school year. Benchmark and progress monitoring data were analyzed throughout the year to ensure that students were correctly placed in appropriate tier II interventions. All teachers participated in coaching with the instructional coach.

Based on your reflection and evaluation, provide a summary of the adjustments that you will make for this year's plan.

Our ability to exceed state expectations for Academic Achievement in ELA and math were a result of deliberate and intentional planning, professional development and implementation of highly effective instructional practices targeting the Colorado Academic Standards. We will continue to utilize the Professional Learning Community (PLC) process to analyze formative and summative assessments in the areas of ELA and math. Staff will continue to participate in school-wide professional development on how to implement the PLC process to ensure all students achieved at high levels. Professional development on the implementation of AVID WICOR strategies will be provided to sustain school-wide implementation across all grades and content areas. Administration will conduct frequent informal and formal observations with feedback tied to the professional practices and AVID instructional strategies. Time for curriculum mapping and vertical articulation has been built into teacher contract hours. To further support the MTSS model, the master schedule will continue to include a 30 minute Tier II intervention block as

well as opportunities for acceleration, extension, reinforcement of grade level expectations and/or gap closure of grade level standards. Benchmark and progress monitoring data will continue to be analyzed throughout the year to ensure that students were correctly placed in appropriate tier II interventions. Expectations for instructional coaching will continue to be provided.

Current Performance

- CMAS ELA, Math and Science data exceeded district and state performance levels.
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ACADEMIC ACHIEVEMENT

ELA Achievement:

- CMAS: % of students who met or exceeded expectations on CMAS 2021 (cohort data)
- i-Ready: % of students who Did Not Meet expectations; are Approaching expectations; Met expectations; Exceeded expectations according to beginning-of-year 2021 i-Ready Diagnostic Assessment

- 6th Grade:
 - CMAS: 60%
 - i-Ready: 61%
- 7th Grade:
 - CMAS: 71%
 - i-Ready: 70%
- 8th Grade:
 - CMAS: 68%
 - i-Ready: 62%

Math Achievement:

- CMAS: % of students who met or exceeded expectations on CMAS 2021 (cohort data)
- i-Ready: % of students who Did Not Meet expectations; are Approaching expectations; Met expectations; Exceeded expectations according to beginning-of-year 2021 i-Ready Diagnostic Assessment

- 6th Grade:
 - CMAS: 52%
 - i-Ready: 70%
 - 7th Grade:
 - CMAS: 58%
 - i-Ready: 74%
 - 8th Grade:
 - CMAS: 64%
 - i-Ready: 68%
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ACADEMIC GROWTH

ELA Growth: Median percent progress towards typical growth.

- 6th Grade: 147%
- 7th Grade: 165%
- 8th Grade: 150%

Math Growth: Median percent progress towards typical growth.

- 6th Grade: 125%
 - 7th Grade: 183%
 - 8th Grade: 222%
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Trend Analysis



Trend Direction: Increasing

Performance Indicator Target: Academic Achievement (Status)

6th grade students are on an upward trajectory in Math on CMAS based on Meets/Exceeds percentages for years 2021-2023 (2021 = 38.5%, 2022 = 48.1%, 2023 = 52%).



Trend Direction: Stable

Performance Indicator Target: Academic Achievement (Status)

For the past 3 years 2021, 2022, 2023 students have received higher percent of points earned on ELA in literary text.



Trend Direction: Stable

Performance Indicator Target: Academic Achievement (Status)

On the ELA CMAS assessment in 2021, 2022, 2023 student are receiving less than 50% of the allocated points for writing.



Trend Direction: Increasing

Performance Indicator Target: Academic Achievement (Status)

7th grade students are on an upward trajectory in Math on CMAS based on Meets/Exceeds percentages for years 2021-2023 (2021 = 42.9%, 2022 = 45.5%, 2023 = 58%).



Trend Direction: Increasing then decreasing

Performance Indicator Target: Academic Achievement (Status)

8th grade students are on an up-and-down trajectory in Math on CMAS ,with a current slight decrease, based on Meets/Exceeds percentages for years 2021-2023 (2021 = 41.7%, 2022 = 71.1%, 2023 = 64%).



Trend Direction: Decreasing

Performance Indicator Target: Academic Achievement (Status)

6th grade students are on a slight decline in ELA on CMAS based on Meets/Exceeds percentages for years 2021-2023 (2021 = 75%, 2022 = 64%, 2023 = 60%).



Trend Direction: Decreasing then increasing

Performance Indicator Target: Academic Achievement (Status)

7th grade students are on an up-and-down trajectory in ELA on CMAS, with a current rise, based on Meets/Exceeds percentages for years 2021-2023 (2021 = 69.6%, 2022 = 65.5%, 2023 = 71%).



Trend Direction: Increasing then stable

Performance Indicator Target: Academic Achievement (Status)

8th grade students are on an up-and-down trajectory in ELA on CMAS ,with a current slight decrease, based on Meets/Exceeds percentages for years 2021-2023 (2021 = 37.5%, 2022 = 71.9%, 2023 = 68%).



Trend Direction: Increasing

Performance Indicator Target: Academic Achievement (Status)

Over the past 3 years (2021, 2022, 2023) middle school grades 6-8 have earned the highest percent of points in vocabulary on the ELA CMAS assessment.



Trend Direction: Increasing

Performance Indicator Target: Academic Growth

For the class of 2028, is on a slight increase in Math (2021 = 53.8%, 2022 = 48.1%, 2023 = 58.0%)



Trend Direction: Increasing then decreasing

Performance Indicator Target: Academic Growth

For the class of 2029, increased then slightly decreased in Math (2021 = 55.7%, 2022 = 67.5%, 2023 = 52.0%)



Trend Direction: Decreasing then increasing
Performance Indicator Target: Academic Growth

For the class of 2030, decreased but are now increasing in Math (2021 = 86.4%, 2022 = 49.6%, 2023 = 54.0%)



Trend Direction: Decreasing then increasing
Performance Indicator Target: Academic Growth

For the class of 2028, decreased then increased in ELA (2021 = 76.6%, 2022 = 64.1%, 2023 = 71.0%)



Trend Direction: Increasing then decreasing
Performance Indicator Target: Academic Growth

For the class of 2029, increased then slightly decreased in ELA (2021 = 66.7%, 2022 = 74.8%, 2023 = 60.0%)



Trend Direction: Increasing
Performance Indicator Target: Academic Growth

For the class of 2030, there is an upward trajectory in ELA (2021 = 54.4%, 2022 = 58.7%, 2023 = 67.0%)



Trend Direction: Increasing
Performance Indicator Target: Academic Growth

Students have shown growth in the mastery of major content on Math CMAS over the past 3 years (2021, 2022, 2023). The class of 2027 grew from 2021 = 39%, 2022 = 42%, 2023 = 54%. The class of 2028 grew from 2022 = 31%, 2023 = 47%. The class of 2029 obtained more points in major content in 6th grade than any of the prior classes.

Priority Performance Challenges and Root Causes



Priority Performance Challenge: ELA Achievement

Over the past 3 years students have consistently received less than 50% of the allocated points for writing on the ELA CMAS assessment.

Area of Focus: English/Language Arts



Root Cause: Lack of Consistent School-Wide Expectations for Writing

There is a lack of consistent school-wide expectations for writing in all content areas. Teachers are using a variety of definitions and rubrics for short constructed responses. Although the ELA team has developed quarterly writing prompts and rubrics tied to the 4 text types, content area teachers are not holding students to the same expectations.



Priority Performance Challenge: ELA Achievement

Although Windsor Charter Academy Middle School has met or exceeded state and district expectations in ELA for the past 3 years, student achievement has been negatively impacted by points earned in informational text for the past 3 years.

Area of Focus: English/Language Arts



Root Cause: Lack of Appropriate Informational Texts and ELA Curriculum to Address Needs

In 2021, a new English/Language Arts curriculum was adopted that was more aligned to Colorado Academic Standards. Although there are some informational texts, they are disproportionate to literary texts. School admin allocated time to finding external resources that were used during Tier II Intervention time. Considerable effort was made in content-area classes to help students read, comprehend, and understand informational texts.



Priority Performance Challenge: Math Achievement

Although Windsor Charter Academy Middle School has met or exceeded state and district expectations for Math for the past 3 years and students have demonstrated an increase in their understanding of the major content, students are consistently mastering less than 60% of the major content.

Area of Focus: Math



Root Cause: Lack of Major Content Completion

In 2021, math curriculum was adopted that was more aligned to Colorado Academic Standards. Professional Development has been provided to help teachers prioritize pacing so that major content is mastered prior to state assessments.



Priority Performance Challenge: Math Achievement

Windsor Charter Academy Middle School has met or exceeded state and district expectations for Math for the past 3 years. Our meets and exceeds data in grades 6-8 for the past 3 years has shown some increases and decreases. The overall proficiency rate is less than 65%.

Area of Focus: Math



Root Cause: Staffing Turnover

Between 2021 and 2023, there was significant ELA staff turnover.

Root Cause Category: Staffing



Root Cause: Need for Direct, Small-Group Intervention

In order to increase students' master of grade-level standards and fill gaps, a Tier II Intervention block was built into the master schedule.

Root Cause Category: Instruction



Priority Performance Challenge: ELA Growth

Windsor Charter Academy Middle School was approaching for growth expectations in ELA for all students, free and reduced and minority students.

Area of Focus: ELA growth



Root Cause: Staffing Turnover

Between 2021 and 2023, there was significant ELA staff turnover.

Root Cause Category: Staffing

Magnitude of Performance Challenges and Rationale for Selection:



ELA Achievement

Although Windsor Charter Academy Middle School has met or exceeded state and district expectations in ELA for the past 3 years, there is still room for growth. Students are consistently scoring lower on informational text compared to literary text. In addition, students are earning less than 50% of the allocated points on writing. In order for students to access information in all content areas, students need to develop the skill to read and comprehend informational text. Writing across content areas is essential for students to be able to make their thinking visible and convey their understanding of content. Reading and writing are essential 21st century skills that prepare all students for college and the post secondary workforce.

Math Achievement

Windsor Charter Academy Middle School has met or exceeded state and district expectations in Math for the past 3 years. While we have seen significant growth and increases in overall proficiency over the past 3 years, less than 60% of students are demonstrating proficiency towards grade level standards. In order for students to be prepared as they move through middle school and into high school mastery of grade level content is essential since mathematical

concepts build upon each other.

ELA Growth

Windsor Charter Academy Middle School was approaching for growth in ELA for all students, free and reduced, and minority. The English Language Arts department had significant turn over during the 2022-2023 year. There was a long term sub in each grade level for a significant period of time. A new core reading program was implemented in the 2022-2023 school year. Our school saw a significant increase in free and reduced lunch as well as minority students transferring into Windsor Charter Academy in the 2022-2023 school year. Their growth was not accounted for. The academic achievement for minority group met expectations and free and reduced exceeded expectations.

Magnitude of Root Causes and Rationale for Selection:



For ELA, in 2021, administration recognized a need to shift from teachers creating standards-based lessons on their own using Core Knowledge texts to adoption of a core ELA curriculum aligned to Colorado Academic Standards. Writing had not been previously explicitly taught during the 90 minute ELA block. Teachers were struggling to fill gaps and differentiate instruction to meet individual student needs. Administration identified a lack of consistent school-wide expectations in all content areas. Over the past 3 years, student achievement has been negatively impacted by the points earned on informational texts and writing. There was 100% turnover in the ELA department in the 2021-2022 school year. Long term substitute teachers were used to fill in until new teachers could be hired.

For Math, in 2021, administration recognized a need for a guaranteed and viable curriculum. Envisions Math was adopted and clear expectations were set for consistently using the curriculum. Professional development was provided to help teachers prioritize pacing so that major content is mastered prior to state assessments. The need for extra support for students below grade level was recognized and the master schedule was adjusted to include Tier II Intervention time, Everyday Math, and opportunities for acceleration.

Action Plans

Planning Form



Strengthen instructional practices in ELA

What will success look like: Success at Windsor Charter Academy Middle School will be measured by the following metrics: (1) Students in grades 6-8 will exceed state

expectations in "Academic Achievement" on ELA and exceed expectations in "Academic Growth" on ELA as determined by the School Performance Framework. (2) The percentage of students in grades 6-8 who meet or exceed state expectations on ELA will be at or above the state and district percentages. (3) 85% of students will make at least one year's growth as measured by iReady Benchmark assessment data.

Describe the research/evidence base supporting the strategy and why it is a good fit: The work of John Hattie in Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement identifies the effect size of specific factors related to student learning. In his work Hattie ranks 138 "influences on learning" across six domains. The six domains identified by Hattie include: student influences, home influences, school influences, teacher influences, teaching influences and curricula influences. The greatest effect size of any of the influences is $d = 1.44$ (self-report grades). The smallest effect size of any of the influences addressed by this work was a reverse effect of $d = -0.34$ (student mobility). Based on his work, Hattie indicates that strategies with an effect size of greater than $d > 0.4$ are "Within the Zone of Desired Effects." Based on this comprehensive research the School focused on the influences / strategies which met 3 criteria: (1) an effect size of at least 0.4; (2) if the factor could be influenced or controlled by school staff; and (3) addressed the root causes identified by staff and the SAC committee. Teachers will work within content teams to align Core Knowledge Sequence, and 2020 Colorado Academic Standards and the Understanding by Design lesson planning. This work will include ensuring that assessments, unit plans, and lesson plans address the appropriate level of rigor and that students are mastering the correct knowledge and skills for grade levels. Teachers will work collaboratively with grade level teams to ensure that ELA expectations for reading and writing are consistent across all content areas. The specific influences which have been selected as part of this Major Improvement Strategy include: (1) Piagetian Programs $d = 1.28$, which includes teachers knowing the ways which students think, and how this thinking may be framed by their stage of development informs teachers as they choose instructional materials, tasks, etc. (Hattie 43); (2) Teacher Clarity $d = 0.75$, includes the importance of teachers not only understanding the intention of the lesson but also communicating this to students (Hattie 125); (3) Mastery Learning $d = 0.58$, which Hattie describes as "all children can learn when provided with a clear explanation of what it means to master the material" (Hattie 170); (4) Goals $d = 0.56$ are described by Hattie as "what type of level of performance is to be attained so that they can direct or evaluate their actions accordingly" (Hattie 164); and (5) Objectives $d = 0.41$ are described as statements of what students ought to be able to do as a consequence of instruction (Hattie 167).

Strategy Category:

Associated Root Causes:



Lack of Consistent School-Wide Expectations for Writing:

There is a lack of consistent school-wide expectations for writing in all content areas. Teachers are using a variety of definitions and rubrics for short constructed responses. Although the ELA team has developed quarterly writing prompts and rubrics tied to the 4 text types, content area teachers are not holding students to the same expectations.

Lack of Appropriate Informational Texts and ELA Curriculum to Address Needs:



In 2021, a new English/Language Arts curriculum was adopted that was more aligned to Colorado Academic Standards. Although there are some informational texts, they are disproportionate to literary texts. School admin allocated time to finding external resources that were used during Tier II Intervention time. Considerable effort was made in content-area classes to help students read, comprehend, and understand informational texts.









Staffing Turnover:

Between 2021 and 2023, there was significant ELA staff turnover.




Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
	Use of the AVID CCI rubric that corresponds to the 4 AVID schoolwide domains: Instruction, Systems, Leadership and Culture completed by the AVID Site Team to determine levels of AVID implementation and inform goals in the AVID Site Team Plan.	07/26/2023 05/16/2024 Monthly	AVID Site Team	Partially Met
	Data analysis through data digs are conducted at BOY and MOY to identify students needing extra support or extensions. Writing Professional Learning Communities tied to pre and post quarterly writing assessments are facilitated based on a set PLC schedule.	07/26/2023 05/16/2024 Monthly	Administration and Teachers	Partially Met
	New teachers to WCA receive 3 formal observations and all returning teachers receive 2 formal observations tied to WICOR and TLaC strategies. In addition, all staff will be observed regularly through informal observations and walkthroughs and provided with descriptive feedback.	07/26/2023 05/16/2024 Weekly	Administration and Teachers	Partially Met
	Building administration will walk through classrooms quarterly	07/26/2023 05/16/2024		

AVID Quarterly Walk-Throughs	and provide feedback tied to AVID WICOR strategies.	Quarterly	Administration and Teachers	Partially Met
 Tier I Instruction	Viable curriculum are implemented with fidelity and quality tier I instruction utilizing research-based instructional strategies and scaffolding based on WCA's instructional framework (AVID and Teach Like a Champion) are consistently observed.	07/26/2023 05/16/2024 Weekly	Administration, Teachers, Instructional Coaches	Partially Met
 ELA Common Assessments	Quarterly Writing Assessments are developed connected to the 4 text types and ELA formative and summative assessments are created that are tied to grade level literary and informational standards.	07/26/2023 05/16/2024 Quarterly	Administration and Teachers	In Progress
 i-Ready Benchmark Assessments	The i-Ready Diagnostic assessments are given at the beginning, middle and end of the year to determine growth.	07/26/2023 05/16/2024 Quarterly	Teachers	In Progress
 Tier II Interventions/Differentiated Instruction	Honors English classes are offered that differentiate to ensure mastery of grade level standards and acceleration into the next grade levels' standards. Research-based reading interventions are used with fidelity during literacy lab and WIN. Academic support is offered after school for students who need extra help and/or have missing assignments.	07/26/2023 05/16/2024 Quarterly	Administration and Teachers	In Progress
 Progress Monitoring	Effectiveness of Tier II and III interventions are monitored with iReady progress monitoring and mastery assessments included in the intervention programs. Passing rates are monitored through grade book checks.	07/26/2023 05/16/2024 Weekly	Administration and Teachers	In Progress
	Professional development for all staff is provided that is focused on AVID WICOR strategies. Job-embedded	07/26/2023 05/16/2024	Administration, Teachers,	In Progress

Professional Development & Coaching professional development is provided through Instructional Coaching. Monthly Instructional Coaches

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 <p>Professional Development & Coaching</p>	<p>Provide professional development for all staff including AVID Summer Institute, WCA Summer Institute, AVID Professional Learning Days, and staff professional development days focused on quality tier I instructional practices. Promote job-embedded professional development through Instructional Coaching.</p>	<p>07/26/2023 05/16/2024</p>	<p>AVID Modules, Instructional Coaches</p>	<p>Administration, Instructional Coaches and Teachers</p>	<p>In Progress</p>
 <p>Professional Learning Communities and Data Team Meetings</p>	<p>Data analysis through data digs at BOY and MOY to identify students needing extra support or extensions. Writing Professional Learning Communities tied to pre and post quarterly writing assessments. Ongoing PLC meeting to monitor progress towards grade level standards.</p>	<p>07/26/2023 05/16/2024</p>	<p>6 Step Data Team Process, Student Work, Quarterly Writing Rubrics</p>	<p>Administration and Teachers</p>	<p>In Progress</p>
 <p>Formal and Informal Observation</p>	<p>Administration will provide all teachers feedback connected to AVID WICOR strategies, the K-12 AVID Criteria for Success and TLAC. Teacher evaluation is connected to AVID implementation</p>	<p>07/26/2023 05/16/2024</p>	<p>Teacher Professional Practice Rubric and AVID Criteria for Success</p>	<p>Administration and Teachers</p>	<p>In Progress</p>
 <p>AVID Site Team</p>	<p>Meet monthly with the AVID Site Team to reflect on AVID implementation school-wide, to examine the Criteria for Success, identify professional development needs, and determine progress towards goals in the AVID Site Team Plan.</p>	<p>07/26/2023 05/16/2024</p>	<p>AVID Site Team Plan, CCI Rubric, AVID Criteria for Success</p>	<p>Administration, AVID Site Team, Instructional Coaches</p>	<p>In Progress</p>

Instructional



Curriculum
Mapping

Two days of curriculum mapping have been built into the teachers' contract.

07/26/2023

05/16/2024

Content area
curriculum

Coaches,
Administration,
Teachers



Strengthen instructional practices in math

What will success look like: Success at Windsor Charter Academy Middle School will be measured by the following metrics: (1) Students in grades 6-8 will exceed state expectations in "Academic Achievement" and "Academic Growth" on math as determined by School Performance Framework. (2) The percentage of students in grades 6-8 who meet or exceed state expectations on math will be at or above the state and district percentages. (3) 85% of students will make at least one year's growth as measured by iReady Benchmark assessment data.

Describe the research/evidence base supporting the strategy and why it is a good fit: The work of John Hattie in Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement identifies the effect size of specific factors related to student learning. In his work Hattie ranks 138 "influences on learning" across six domains. The six domains identified by Hattie include: student influences, home influences, school influences, teacher influences, teaching influences and curricula influences. The greatest effect size of any of the influences is $d = 1.44$ (self-report grades). The smallest effect size of any of the influences addressed by this work was a reverse effect of $d = -0.34$ (student mobility). Based on his work, Hattie indicates that strategies with an effect size of greater than $d > 0.4$ are "Within the Zone of Desired Effects." Based on this comprehensive research the School focused on the influences / strategies which met 3 criteria: (1) an effect size of at least 0.4; (2) if the factor could be influenced or controlled by school staff; and (3) addressed the root causes identified by staff and the SAC committee. Teachers will continue to refine the collection and utilization of data to inform instruction to best meet the needs of all students. During the 2019-2020 school year staff began to implement a data team protocol designed by the Leadership and Learning Center. Teachers work in groups of 2-3 teachers through the six step cycle to: collect / chart data, analyze data, establish goals, review and revise goals, select instructional strategies, determine results indicators. The specific influences as identified by Hattie verify the effectiveness of this type of data process to drive instructional decisions as part of this Major Improvement Strategy and include: (1) Providing Formative Evaluation of Programs $d = 0.9$, which includes the collection, analysis and graphing of data regarding the effectiveness of instructional practices by teaching staff (Hattie 181); (2) Acceleration $d = 0.88$, which includes instruction that enables students to work on learning tasks that match their abilities based on data (Hattie 100); (3) Small Group Learning $d = 0.49$, which involves students being assigned tasks and work specific to their ability on discrete skills based on identified needs (Hattie 95); (4) Intervention for Learning Disabled Students $d = 0.77$ based on data collected to ensure the intervention addresses the identified need for the student in Reading, Writing or Math $d = 0.44$ to 0.67 .

Strategy Category:

Associated Root Causes:

**Lack of Major Content Completion:**

In 2021, math curriculum was adopted that was more aligned to Colorado Academic Standards. Professional Development has been provided to help teachers prioritize pacing so that major content is mastered prior to state assessments.

**Staffing Turnover:**

Between 2021 and 2023, there was significant ELA staff turnover.

**Need for Direct, Small-Group Intervention:**

In order to increase students' master of grade-level standards and fill gaps, a Tier II Intervention block was built into the master schedule.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
 Professional Learning Communities	Data analysis through data digs are conducted at BOY and MOY to identify students needing extra support or extensions during WIN. Math Professional Learning Communities tied to math common assessments are facilitated based on a set PLC schedule.	07/26/2023 05/16/2024 Monthly	Administration and Teachers	In Progress
 Tier I Instruction	Viable curriculum are implemented with fidelity and quality tier I instruction utilizing research-based instructional strategies and scaffolding based on WCA's instructional framework (AVID and Teach Like a Champion) are consistently observed.	07/26/2023 05/16/2024 Weekly	Administration, Teachers, Instructional Coaches	In Progress
 Math Benchmark Assessments	The i-Ready Diagnostic assessments are given at the beginning, middle and end of the year to determine growth. Monitor mastery of grade level standards using enVisions Unit and Cumulative Assessments.	07/26/2023 05/16/2024 Monthly	Administration and Teachers	In Progress



Tier II Interventions & Extensions

The differentiation tools embedded in enVisions to fill gaps are utilized consistently to provide additional practice, enrichment or acceleration. Students are placed in Everyday Math whose data indicates gaps in grade level standards. Academic support is offered after school for students who need extra help and/or have missing assignments.

07/26/2023
05/16/2024
Weekly

Administration and Teachers

In Progress



Progress Monitoring

Effectiveness of Tier II and III interventions are monitored with iReady progress monitoring. Passing rates are monitored through grade book checks.

07/26/2023
05/16/2024
Weekly

Administration and Teachers

In Progress



Professional Development & Coaching

Professional development for all staff is provided that is focused on AVID WICOR strategies. Job-embedded professional development is provided through Instructional Coaching.

07/26/2023
05/16/2024
Weekly

Administration, Teachers and Instructional Coaches

In Progress



Formal & Informal Observations with Feedback

New teachers to WCA receive 3 formal observations and all returning teachers receive 2 formal observations tied to WICOR and TLaC strategies. In addition, all staff will be observed regularly through informal observations and walkthroughs and provided with descriptive feedback.

07/26/2023
05/16/2024
Weekly

Administration and Teachers

In Progress



AVID Quarterly Walkthroughs

Building administration will walk through classrooms quarterly and provide feedback tied to AVID WICOR strategies.

07/26/2023
05/16/2024
Quarterly

Administration

In Progress



AVID Coaching

Use of the AVID CCI rubric that corresponds to the 4 AVID schoolwide domains: Instruction, Systems, Leadership and Culture completed by the AVID Site Team to determine levels of




07/26/2023
05/16/2024

AVID Site Team

In Progress

and Certification Instrument (CCI) AVID implementation and inform goals in the AVID Site Team Plan. Monthly

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 AVID Site Team	Meet monthly with the AVID Site Team to reflect on AVID implementation school-wide, to examine the Criteria for Success, identify professional development needs, and determine progress towards goals in the AVID Site Team Plan.	07/26/2023 05/16/2024	AVID Site Team Plan, CCI Rubric, AVID Criteria for Success	Administration, AVID Site Team, Instructional Coaches	In Progress
 Professional Learning Communities and Data Team Meetings	Data analysis through data digs at BOY and MOY to identify students needing extra support or extensions. Writing Professional Learning Communities tied to pre and post quarterly writing assessments. Ongoing PLC meeting to monitor progress towards grade level standards.	07/26/2023 05/16/2024	6 Step Data Team Process, student work, quarterly writing rubrics	Administration and Teachers	In Progress
 Formal and Informal Observations with Feedback	Administration will provide all teachers feedback connected to AVID WICOR strategies, the K-12 AVID Criteria for Success and TLaC. Teacher evaluation is connected to AVID implementation	07/26/2023 05/16/2024	Teacher Professional Practice Rubric and Crosswalk Document Linking AVID and TLAC to the Professional Practices	Administration and Teachers	In Progress
 Professional Development & Coaching	Provide professional development for all staff including AVID Summer Institute, WCA Summer Institute, AVID Professional Learning Days, and staff professional development days focused on quality tier I instructional practices. Promote job-embedded professional development through Instructional Coaching	07/26/2023 05/16/2024	AVID Modules, Instructional coaches	Administration, Instructional Coaches and Teachers	In Progress



Curriculum Mapping

Two days of curriculum mapping have been built into teachers' contract days.

07/26/2023
05/16/2024

Content area curriculum

Instructional Coaches, Administration, Teachers

School Target Setting



Priority Performance Challenge : ELA Achievement



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: ELA

ANNUAL PERFORMANCE TARGETS

2023-2024: ELA Academic Achievement: Percentage of students who will meet or exceed expectations on the 2024 ELA CMAS Assessment: 6th: 60% 7th: 64% 8th: 70%

2024-2025: ELA Academic Achievement: Percentage of students who will meet or exceed expectations on the 2024 ELA CMAS Assessment: 6th: 62% 7th: 66% 8th: 72%

INTERIM MEASURES FOR 2023-2024: Interim measures will include iReady beginning, middle and end of year benchmark and progress monitoring testing as well as end of unit assessments.



Priority Performance Challenge : ELA Achievement



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: ELA

2023-2024: ELA Academic Achievement: Percentage of students who will meet or exceed expectations on the 2024 ELA CMAS

ANNUAL
PERFORMANCE
TARGETS

Assessment: 6th: 60% 7th: 64% 8th: 70%

2024-2025: ELA Academic Achievement: Percentage of students who will meet or exceed expectations on the 2024 ELA CMAS Assessment: 6th: 62% 7th: 66% 8th: 72%

INTERIM MEASURES FOR 2023-2024: Interim measures will include iReady beginning, middle and end of year benchmark and progress monitoring testing as well as end of unit assessments.



Priority Performance Challenge : Math Achievement



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: M

ANNUAL
PERFORMANCE
TARGETS

2023-2024: Math Academic Achievement: Percentage of students who will meet or exceed expectations on the 2024 math CMAS Assessment: 6th: 52% 7th: 55% 8th: 62%

2024-2025: Math Academic Achievement: Percentage of students who will meet or exceed expectations on the 2025 math CMAS Assessment: 6th: 54% 7th: 57% 8th: 64%

INTERIM MEASURES FOR 2023-2024: Interim measures will include iReady beginning, middle and end of year benchmark and progress monitoring testing as well as end of unit assessments.



Priority Performance Challenge : Math Achievement



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: M

2023-2024: Math Academic Achievement: Percentage of students who will meet or exceed expectations on the 2024 math CMAS Assessment: 6th: 52% 7th: 55% 8th: 62%

ANNUAL
PERFORMANCE
TARGETS

2024-2025: Math Academic Achievement: Percentage of students who will meet or exceed expectations on the 2025 math CMAS Assessment: 6th: 54% 7th: 57% 8th: 64%

INTERIM MEASURES FOR 2023-2024: Interim measures will include iReady beginning, middle and end of year benchmark and progress monitoring testing as well as end of unit assessments.



Priority Performance Challenge : ELA Growth



PERFORMANCE INDICATOR: Academic Growth

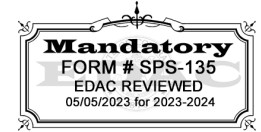
MEASURES / METRICS: ELA

ANNUAL
PERFORMANCE
TARGETS

2023-2024: Academic Growth: The median growth percentile for all students including free and reduced and minority will meet 50.

2024-2025: Academic Growth: The median growth percentile for all students including free and reduced and minority will meet or exceed 50.

INTERIM MEASURES FOR 2023-2024: Interim measures will include iReady beginning, middle and end of year benchmark assessments as well as unit assessments. DIBELS progress monitoring will also be used for students in tier II interventions.



Colorado's Unified Improvement Plan for Schools

Windsor Charter Academy Early College High School UIP 2023-24 | School: Windsor Charter Academy Early College High School | District: Weld RE-4 |
Org ID: 3100 | School ID: 9393 | Framework: Performance Plan | Draft UIP

Table of Contents

Last Year UIP: [Windsor Charter Academy Early College High School UIP 2021-22](#)

Executive Summary

Improvement Plan Information

Narrative on Data Analysis and Root Cause Identification

Action Plans

Executive Summary



Priority Performance Challenges

- *Increased Academic Achievement in ERW*



Root Cause

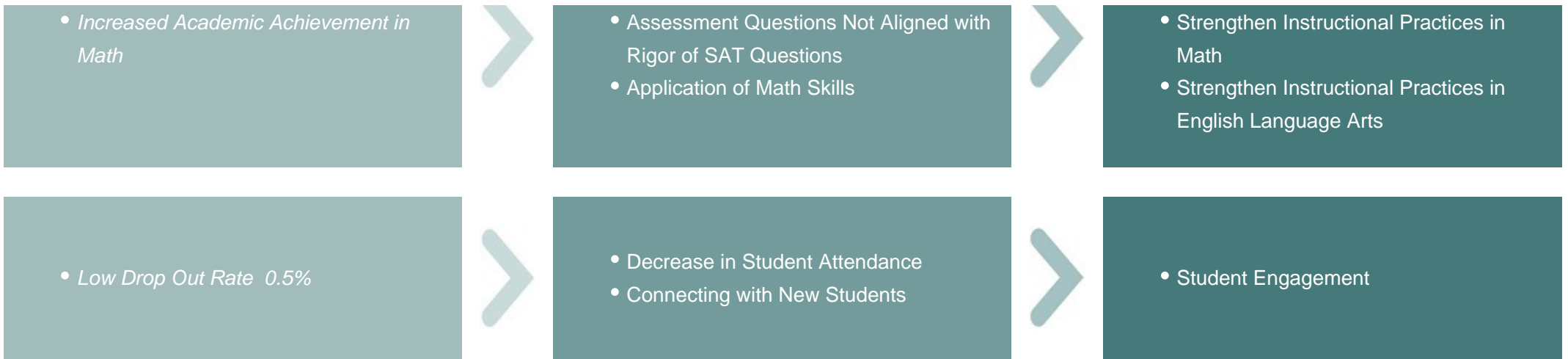
- Assessment Questions Not Aligned with Rigor of SAT Questions
- Targeting Skills within the Curriculum



Major Improvement Strategies

- Strengthen Instructional Practices in English Language Arts
- Strengthen Instructional Practices in Math

- Targeting Skills within the Curriculum



Access the School Performance Framework here: <http://www.cde.state.co.us/schoolview/performance>

Improvement Plan Information

Additional Information about the school

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Narrative on Data Analysis and Root Cause Identification

Description of School Setting and Process for Data Analysis

Windsor Charter Academy Early College High School builds upon the solid foundation of Core Knowledge and gives students opportunities to earn their associate degree alongside their high school diploma. Its culture empowers students to achieve academic excellence through critical thinking, character development, and a love for

lifelong learning. Windsor Charter Academy Early College High School opened in 2015 with 63 students. Currently, four hundred and sixteen students attend Windsor Charter Academy Early College High School.

Windsor Charter Academy High School has twenty-five teachers. 72% of teachers have a master's degree and 80% of teachers have more than three years of teaching experience.

In 2023, Windsor Charter Academy High School staff, the Executive Board, and the School Accountability Committee (SAC) reviewed the School Performance Framework. Building administration, school staff, and the SAC reviewed data found on the School Performance Framework showing that the school exceeded expectations in academic achievement for PSAT and SAT evidence-based reading & writing as well as math. We are approaching expectations for PSAT and SAT evidence-based reading & writing growth but met expectations for math growth. We exceeded expectations for all of the postsecondary and workforce readiness indicators except for the matriculation rate which we met the expectations. These achievements resulted in a "Performance" rating for the 2022 School Performance Framework.

In order to analyze data trends, identify root causes, determine priority performance challenges, and create action steps for the 2023-2024 Unified Improvement Plan, administration analyzed 2022 PSAT/SAT results and local benchmark assessment data for English language arts and math.

Prior Year Targets

Provide a summary of your progress in implementing the Major Improvement Strategies and if they had the intended effect on systems, adult actions, and student outcomes (e.g. targets).

The following are the percentages of students who met the benchmark on PSAT & SAT ERW tests in 2023.

9th: 88%
10th: 89%
11th: 86%

The following are the percentages of students who met the benchmark on PSAT & SAT math tests in 2023.

9th: 76%
10th: 60%

Strengthen Instructional Practices in ELA and Math:

100% of teachers participating in regular instructional coaching cycles, this was proven to have an impact on adult actions. We observed higher student engagement as well as an increase in inquiry, collaboration, writing, and reading in all classrooms. All high school teachers received a rating of Effective or Highly Effective for the 2022-23 school year. Additionally, all of 9th-11th grade students were scheduled into PSAT/SAT Prep courses and were monitored for improvement and growth. There is a direct correlation for most students between the time spent in SAT preparation programs (i.e. Magoosh) and improvement in test scores. Also, 9th-11th grade students were given two practice PSAT/SAT assessments in August and January. We met as departments to analyze the data and implemented instructional strategies based upon the results of student need. This had an impact on adult actions. We used a tiered schedule based upon teacher performance to observe classrooms looking specifically for regular implementation of targeted instructional strategies such as use of assessment questions as well as instruction and practice with specific skills required for the PSAT/SAT (i.e. reading graphs). We provided professional development on the types of questions asked on the PSAT/SAT tests and teachers regularly used these types of questions in their instruction and assessment. Again, this had an impact on adult actions. We observed regular implementation of targeted instructional strategies such as use of assessment questions. Other changes that impacted our scores were an adoption of new ELA curriculum and the addition of two curriculum planning days for all teachers.

Tiered II Interventions:

Based upon previous assessment, practice tests, and teacher recommendation, we identified small groups of 11th grade students for targeted math instruction for three months during second semester. In every small group at least one student met benchmark; however, we would like to see more students increase their performance especially in problem solving and data analysis and heart of algebra. We also scheduled a time during the school day for tier II intervention (Extended Learning Opportunity). ELA and math teachers identified students who needed additional support on specific standards for extra instruction and practice on a weekly basis. ELO did change our school system as we were able to revise the schedule to include a time for tier II interventions within the school day, but there are too many factors to know the direct impact on student outcomes. It did have an impact on adult actions in that teachers retaught standards and clearly identified daily lesson objectives.

Based on your reflection and evaluation, provide a summary of the adjustments that you will make for this year's plan.

1. All 11th graders are scheduled into an SAT prep class with a math teacher for the 2023-24 school year. This teacher has created a curriculum map of the topics that she will cover throughout the semester and prioritize standards based upon the PSAT 10 data.
2. Continue our instructional coaching program with an emphasis on student performance (i.e. what impact did an instructional strategy have on student mastery of standards?)
3. Continue ELO with focus on reteaching priority standards.
4. Continue to give students practice tests as well as including SAT-type questions in classroom assessments. We will lead departments in data analysis conversations and create action plans based on results.

Current Performance

- In 2023, Windsor Charter Academy Early College High School exceeded expectations in the categories of "Academic Achievement" and "Postsecondary and Workforce Readiness" and met the expectations in the category of "Academic Growth. " For "Academic Achievement" overall, our high school exceeded state expectations for both evidence-based reading and writing and math in all categories and sub-categories. For "Postsecondary and Workforce Readiness" our school also exceeded expectations in all of the categories except for matriculation rate which we met the state expectation. For For "Academic Growth," Windsor Charter Academy Early College High School was approaching expectations for evidence-based reading and writing but met growth expectations for math/

Here are the percentage of students who met state expectations on the PSAT & SAT assessments in 2023:

Evidence-Based Reading & Writing

9th: 88%
10th: 89%
11th: 86%

Math

9th: 76%
10th: 60%
11th: 62%

10th and 11th grade math is a priority challenge for our school. Although we continue to exceed state averages, we still only have around 60% of students meeting state benchmarks.

Trend Analysis



Trend Direction: Stable

Performance Indicator Target: Academic Achievement (Status)

Based on PSAT/SAT assessment data, Evidence-Based Reading and Writing (ERW) student scores were consistently well above state scores. 88% of 9th grade students met proficiency standards on the PSAT 9. This was 24% above the state average. 89% of 10th grade students met proficiency standards on the PSAT 10. This was 25% above the state average. 86% of 11th grade students met proficiency standards on the SAT. This was 27% above the state average. Although the percentage of students meeting benchmark declined slightly, the decline was stable in comparison with the state averages.



Trend Direction: Stable

Performance Indicator Target: Academic Achievement (Status)

Based on PSAT/SAT assessment data, student math scores were consistently well above state scores. 76% of 9th grade students met proficiency standards on the PSAT 9. This was 29% above the state average. 60% of 10th grade students met proficiency standards on the PSAT 10. This was 22% above the state average. 62% of 11th grade students met proficiency standards on the SAT. This was 23% above the state average. The percentage of students meeting proficiency in 9th and 11th grade increased, but decreased for 10th grade. This was stable in comparison with the state averages.



Trend Direction: Stable

Performance Indicator Target: Student Graduation and Completion Plan

Over the last three years, we had a 0% dropout rate across all grade levels as well as 100% graduation rate. This is a notable trend because it is above the state expectation and has been so for many years.

Priority Performance Challenges and Root Causes



Priority Performance Challenge: Increased Academic Achievement in ERW

85% of students' scores will meet or exceed expectations on the ERW Colorado Achievement Levels for the PSAT 9. 90% of students' scores will meet or exceed expectations on the ERW Colorado Achievement Levels for the PSAT 10. 85% of students' scores will meet or exceed expectations on the ERW Colorado Achievement Levels for the SAT.

Area of Focus: English/Language Arts



Root Cause: Assessment Questions Not Aligned with Rigor of SAT Questions

Staff has received training on aligning classroom instruction and assessments with the PSAT/SAT, but this is still new to many staff members and we are continuing to work on training and growth to bridge the disconnect between classroom and standardized assessments.



Root Cause: Targeting Skills within the Curriculum

We continue to review PSAT 9 and PSAT 10 data to determine specific skills that students are lacking and target those skills as part of the curriculum. We need to add a step to progress monitor growth in targeted skills.

Priority Performance Challenge: Increased Academic Achievement in Math



70% of students' scores will meet or exceed expectations on the math Colorado Achievement Levels on the PSAT 9. 70% of students' scores will meet or exceed expectations on the math Colorado Achievement Levels on the PSAT 10. 60% of students' scores will meet or exceed expectations on the math Colorado Achievement Levels on the SAT.

Area of Focus: Math



Root Cause: Targeting Skills within the Curriculum

We continue to review PSAT 9 and PSAT 10 data to determine specific skills that students are lacking and target those skills as part of the curriculum. We need to add a step to progress monitor growth in targeted skills.



Root Cause: Assessment Questions Not Aligned with Rigor of SAT Questions

Staff has received training on aligning classroom instruction and assessments with the PSAT/SAT, but this is still new to many staff members and we are continuing to work on training and growth to bridge the disconnect between classroom and standardized assessments.



Root Cause: Application of Math Skills

Students have advanced beyond their grade-level math skills and are not practicing application of the grade-level skills that are assessed on the PSAT/SAT.



Priority Performance Challenge: Low Drop Out Rate 0.5%

0% of students will leave WCA as a school dropout.

Area of Focus: Postsecondary Workforce readiness (Dropout Rate)



Root Cause: Decrease in Student Attendance

WCA has a very low drop out rate because we make student engagement a priority. However, we ave seen a noticeable decrease in attendance. In 2019-20 daily average was 96.3%, it dropped to 92.9% in 2020-2021, and dropped again in 2022-23 to 92.7.

Root Cause: Connecting with New Students



As WCA continues to grow, we need to focus on engagement strategies for welcoming new students and helping them find success both socially and academically. Our school community collectively commits to "all means all"- all students will meet grade level standards and graduate high school on time.

Root Cause Category: Student engagement systems

Magnitude of Performance Challenges and Rationale for Selection:



Based on PSAT/SAT assessment data, Evidence-Based Reading and Writing (ERW) student scores were consistently well above state scores with 9th grade PSAT at 24% above; 10th grade PSAT at 25% above; and 11th grade SAT at 27% above state averages for students that met state expectations. With the exception of the class of 2024, average student achievement scores increased as the grade levels increased. The class of 2024 dropped from 96% proficiency on the PSAT 10 to 86% proficiency on the SAT. This challenge has been selected because we would like to decrease the number of students who do not meet benchmark on the ERW portion of the SAT.

Based on PSAT/SAT assessment data, while math student scores were well above state scores with 9th grade PSAT at 29% above; 10th grade PSAT at 22% above; and 11th grade SAT at 27% above state averages for students that met state expectations. Average student achievement scores fluctuated across the grade levels. However, the class of 2026 achieved 76% proficiency on the PSAT 9, which is 10% higher than we have seen in the three previous classes. This challenge has been selected because we need to increase proficiency in math across all grade levels.

Windsor Charter Academy High School's enrollment has steadily increased over the last seven years. In 2016-2017, the high school had 125 students. In the 2023-24 school year, we will enroll 428 students. Based on the percentage of students passing all courses per semester, more students are passing all of their courses over a 2 year span, increasing from 89% of students in fall 2019 to 93% of students in spring 2021. The percentage of students that have failed at least one course has decreased from 11% in fall 2019 to 7% of students in spring 2021. In the 2022-2023 school year, 25 students failed 36 course, resulting in only 6.6% of students failing at least one course. Math courses made up one-third (33%) of the overall courses failed. We will continue to focus on our failure rate to: 1). focus on strategies that help all students met grade-level standards, and 2). to ensure students are earning their credits and seeing tangible progress toward graduation.

Magnitude of Root Causes and Rationale for Selection:

Root causes were identified based on the following principles:

- aligning assessments to standards



- ensuring that quality tier I universal instruction using research-based instructional practices are consistently implemented in all classrooms across content areas
- providing Tier II interventions for students not performing at grade level
- progress monitoring student achievement and growth data using benchmark and progress monitoring assessment tools are common practice
- refining student engagement strategies to increase attendance and academic performance

Action Plans

Planning Form



Strengthen Instructional Practices in English Language Arts

What will success look like: In 2023-24: - 85% of students will show proficiency in ERW on the PSAT 9 - 90% of students will show proficiency in ERW on the PSAT 10 - 85% of students will show proficiency in ERW on the SAT

Describe the research/evidence base supporting the strategy and why it is a good fit: Close reading strategies assist students to access complex readings independently by learning specific skills and processes that will help them not only on the PSAT/SAT, but also with learning, understanding and retaining new information. Students are taught how to read with different purposes, re-read the text, annotate the text, answer text-dependent questions and engage in collaborative conversations about the text (Fisher and Frey). Students should be reading a variety of complex texts in their college courses but we also need to include reading of complex texts in all high school courses including English, history, and science. This is a good fit because it also meets our goals as an AVID school to incorporate WICOR into all instruction. All teachers have developed a year-long curriculum map that outlines which priority standards are taught and assessed in each unit. The map also includes time for pre/post assessments, reteaching, and extension. This will ensure that the intended curriculum is also the implemented and attained curriculum (Marzano, Warrick, Rains, and Dufour).

Strategy Category: Assessment & Assessment Systems





Associated Root Causes:



Assessment Questions Not Aligned with Rigor of SAT Questions:




Staff has received training on aligning classroom instruction and assessments with the PSAT/SAT, but this is still new to many staff members and we are continuing to work on training and growth to bridge the disconnect between classroom and standardized assessments.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status	
	PSAT/SAT Practice Benchmark Assessments	The PSAT/SAT practice assessments are given at the beginning, middle and end of the year to determine growth.	08/01/2023 05/22/2024 Quarterly	Administration & Teachers	Partially Met
	AVID Coaching & Certification Instrument (CCI)	Use of the AVID CCI rubric that corresponds to the 4 AVID schoolwide domains: Instruction, Systems, Leadership and Culture completed by the AVID Site Team to determine levels of AVID implementation and inform goals in the AVID Site Team Plan.	08/01/2023 05/22/2024 Monthly	AVID Site Team	Partially Met
	AVID Quarterly Walkthroughs	Building administration will walk through classrooms quarterly and provide feedback tied to AVID WICOR strategies.	08/01/2023 05/22/2024 Quarterly	Administration & Teachers	Partially Met
	Professional Learning Communities	Analysis of PSAT/SAT practice test data is used to guide instructional decisions for student success.	08/01/2023 05/22/2024 Monthly	Administration & Teachers	Partially Met
	Formal and	New teachers to WCA receive 3 formal observations and all returning teachers receive 2 formal observations tied to WICOR and TLaC strategies. In addition, all staff will be observed	08/01/2023 05/22/2024	Administration & Teachers	Partially Met

Informal Observations with Feedback	regularly through informal observations and walkthroughs and provided with descriptive feedback.	Quarterly			
 Professional Development & Coaching	Professional development for all staff is provided that is focused on AVID WICOR strategies, specifically in writing and math. Job-embedded professional development is provided through Instructional Coaching.	08/14/2023 05/31/2024 Monthly	Administration, Teachers & Instructional Coaches		Partially Met
 Tier I Instruction	Viable curriculum are implemented with fidelity and quality tier I instruction utilizing research-based instructional strategies and scaffolding based on WCA's instructional framework (AVID and Teach Like a Champion) are consistently observed.	08/14/2023 05/31/2024 Weekly	Administration, Teachers & Instructional Coaches		Partially Met

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 Formal & Informal Observations	Administration will provide all teachers feedback connected to AVID WICOR strategies, the K-12 AVID Criteria for Success and TLaC. Teacher evaluation is connected to AVID implementation.	08/01/2023 05/22/2024	Teacher Professional Practice Rubric & AVID Criteria for Success	Administration & Teachers	In Progress
 Professional Development & Coaching	Provide professional development for all staff including AVID Summer Institute, WCA Summer Institute, AVID Professional Learning Days, and staff professional development days focused on quality tier I instructional practices. Promote job-embedded professional development through Instructional Coaching	08/01/2023 05/22/2024	AVID Modules & Instructional Coaches	Administration, Teachers & Instructional Coaches	In Progress
 PSAT/SAT	A body of evidence will be gathered in a PLC data sheet that will include data from PSAT/SAT practice tests. Data will be analyzed	08/01/2023	PSAT/SAT Practice Tests, PLC Data	Administration &	

Practice Benchmark Assessments	to guide instructional decisions for students. Differentiated support will occur for students based on targeted content.	05/22/2024	Spreadsheet & Criteria for Success	Teachers	In Progress
 AVID Site Team	Meet monthly with the AVID Site Team to reflect on AVID implementation school-wide, to examine the Criteria for Success, identify professional development needs, and determine progress towards goals in the AVID Site Team Plan.	08/01/2023 05/22/2024	AVID Site Team Plan, CCI Rubric & AVID Criteria for Success	Administration, AVID Site Team & Instructional Coaches	In Progress



Strengthen Instructional Practices in Math

What will success look like: In 2023-24: - 70% of students will show proficiency in math on the PSAT 9 - 70% of students will show proficiency in math on the PSAT 10 - 60% of students will show proficiency in math on the SAT

Describe the research/evidence base supporting the strategy and why it is a good fit: All 11th grade students will receive tier II intervention by enrolling in a SAT prep class during first semester. This course will be taught by a math instructor and will target skills indicated as high need on the PSAT 10 results. Regardless of the math course that our juniors are enrolled in, they will receive quality instruction on grade-level standard and priority skills in order to meet the benchmark on the math SAT. Additionally all high school students will have the opportunity for extra instruction on priority standards each week during our Extended Learning Opportunity block when math teachers identify specific students needing instruction on specific standards. According to Marzano, Warrick, Rains, and Dufour, a leading indicator of a high-reliability school is that the school establishes programs and practices to help students meet individual achievement goals when data indicate interventions are needed. All teachers have developed a year-long curriculum map that outlines which priority standards are taught and assessed in each unit. The map also includes time for pre/post assessments, reteaching, and extension. This will ensure that the intended curriculum is also the implemented and attained curriculum (Marzano, Warrick, Rains, and Dufour).

Strategy Category: Instructional Evaluation





Associated Root Causes:



Targeting Skills within the Curriculum:

We continue to review PSAT 9 and PSAT 10 data to determine specific skills that students are lacking and target those skills as part of the curriculum. We need to add a step to progress monitor growth in targeted skills.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
 AVID Coaching & Certification Instrument (CCI)	Use of the AVID CCI rubric that corresponds to the 4 AVID schoolwide domains: Instruction, Systems, Leadership and Culture completed by the AVID Site Team to determine levels of AVID implementation and inform goals in the AVID Site Team Plan.	08/01/2023 05/22/2024 Monthly	AVID Site Team	Partially Met
 Professional Learning Communities	Analysis of PSAT/SAT practice test data is used to guide instructional decisions for student success.	08/01/2023 05/22/2024 Monthly	Administration & Teachers	Partially Met
 Formal and Informal Observations with Feedback	New teachers to WCA receive 3 formal observations and all returning teachers receive 2 formal observations tied to WICOR and TLaC strategies. In addition, all staff will be observed regularly through informal observations and walkthroughs and provided with descriptive feedback.	08/01/2023 05/22/2024 Quarterly	Administration & Teachers	Partially Met
 PSAT/SAT Practice Benchmark Assessments	The PSAT/SAT practice assessments are given at the beginning, middle and end of the year to determine growth.	08/01/2023 05/22/2024 Quarterly	Administration & Teachers	Partially Met



Building administration will walk through classrooms quarterly and provide feedback tied to AVID WICOR strategies.

08/01/2023
05/22/2024
Quarterly

Administration & Teachers

Partially Met

AVID Quarterly Walkthroughs



Viable curriculum are implemented with fidelity and quality tier I instruction utilizing research-based instructional strategies and scaffolding based on WCA's instructional framework (AVID and Teach Like a Champion) are consistently observed.

08/01/2023
05/22/2024
Weekly

Administration, Teachers & Instructional Coaches

Partially Met

Tier I Instruction



Professional development for all staff is provided that is focused on AVID WICOR strategies. Job-embedded professional development is provided through Instructional Coaching.

08/01/2023
05/22/2024
Monthly


Administration, Teachers & Instructional Coaches

Partially Met

Professional Development & Coaching

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 Professional Development & Coaching	Provide professional development for all staff including AVID Summer Institute, WCA Summer Institute, AVID Professional Learning Days, and staff professional development days focused on quality tier I instructional practices. Promote job-embedded professional development through Instructional Coaching	08/01/2023 05/22/2024	AVID Modules & Instructional Coaches	Administration, Teachers & Instructional Coaches	In Progress
 AVID Site Team	Meet monthly with the AVID Site Team to reflect on AVID implementation school-wide, to examine the Criteria for Success, identify professional development needs, and determine progress towards goals in the AVID Site Team Plan.	08/01/2023 05/22/2024	AVID Site Team Plan, CCI Rubric & AVID Criteria for Success	Administration, AVID Site Team & Instructional Coaches	In Progress
	Administration will provide all teachers feedback connected to AVID WICOR strategies, the K-12 AVID Criteria for Success and	08/01/2023	Teacher Professional Practice Rubric &	Administration &	In Progress

Formal & Informal Observations	TLaC. Teacher evaluation is connected to AVID implementation.	05/22/2024	AVID Criteria for Success	Teachers
 <p>PSAT/SAT Practice Benchmark Assessments</p>	<p>A body of evidence will be gathered in a PLC data sheet that will include data from PSAT/SAT practice tests. Data will be analyzed to guide instructional decisions for students. Differentiated support will occur for students based on targeted content.</p>	<p>08/01/2023 05/22/2024</p>	<p>PSAT/SAT Practice Tests, PLC Data Spreadsheet & Criteria for Success</p>	<p>Administration & Teachers AVID Site Team Meet monthly with the AVID Site Team to reflect on AVID implementation school-wide, to examine the Criteria for Success, identify professional development needs, and determine progress towards goals in the AVID Site Team Plan.</p> <p>9/13/2021 5/7/2022 AVID Site Team Plan, CCI Rubric & AVID Criteria for Success Administration, AVID Site Team & Instructional Coaches</p> <p>In Progress</p>



Student Engagement

What will success look like: 100% graduation rate.

Describe the research/evidence base supporting the strategy and why it is a good fit: Our administrative team partners with our teaching staff to identify students who are at-risk for failing classes, have poor attendance, and/or high social-emotional needs which increases their likelihood of not graduating high school. Our goal is that all students perceive the school environment as safe, supportive, and orderly (Marzano, et al).

Strategy Category: Mission and Vision

Associated Root Causes:




Connecting with New Students:

As WCA continues to grow, we need to focus on engagement strategies for welcoming new students and helping them find success both socially and academically. Our school community collectively commits to "all means all"- all students will meet grade level standards and graduate high school on time.

Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/Repeats	Key Personnel	Status
 Graduation Rate	The graduation rate will be 100%.	08/01/2023 05/22/2024 Weekly	Administration, Counselor, Academic Advisor & Teachers	Partially Met

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
 Develop a Referral Program for MTSS	MTSS/All Means All referral program (different guidelines on late work, academic support, etc).	08/01/2023 05/22/2024	MTSS Referral Program	Administration, Counselor, Academic Advisor & Teachers	Not Started



Monitor Attendance & Grades

Monitor attendance and grade data on a weekly basis.

08/01/2023
05/22/2024

Individual Student Action Plan, Attendance Reports, Process for School Transfers & MTSS Referral Program

Administration, Counselor, Academic Advisor & Teachers

In Progress



Develop a Process for School Transfers

Continue the process to ensure that every student who withdraws has appropriate documentation of school transfer and/or HSED program.

08/01/2023
05/22/2024

Process for School Transfers

Administration, Counselor, Academic Advisor & Teachers

Not Started

School Target Setting



Priority Performance Challenge : Increased Academic Achievement in ERW



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: ELA

ANNUAL PERFORMANCE TARGETS

2023-2024: 85% of students will show proficiency in ERW on the PSAT 9 - 90% of students will show proficiency in ERW on the PSAT 10 - 85% of students will show proficiency in ERW on the SAT

2024-2025: Changes will be determined based on 2023-2024 data.

INTERIM MEASURES FOR 2023-2024: We will determine interim measures based on practice PSAT/SAT assessments and classroom assessment performance.



Priority Performance Challenge : Increased Academic Achievement in Math



PERFORMANCE INDICATOR: Academic Achievement (Status)

MEASURES / METRICS: M

ANNUAL
PERFORMANCE
TARGETS

2023-2024: 70% of students will show proficiency in math on the PSAT 9 - 70% of students will show proficiency in math on the PSAT 10 - 60% of students will show proficiency in math on the SAT

2024-2025: Changes will be determined based on 2023-2024 data.

INTERIM MEASURES FOR 2023-2024: We will determine interim measures based on practice PSAT/SAT assessments and classroom assessment performance.



Priority Performance Challenge : Low Drop Out Rate 0.5%



PERFORMANCE INDICATOR: Postsecondary & Workforce Readiness

MEASURES / METRICS: Graduation Rate

ANNUAL
PERFORMANCE
TARGETS

2023-2024: Graduation rate will be 100%.

2024-2025: Graduation rate will be 100%.

INTERIM MEASURES FOR 2023-2024: We will determine interim measures based on: number of students on track to graduate in January, passing rates, number of referrals (behavior and mental health), and attendance.

6.1 Personnel

6.1.1 Appointments

- 6.1.1.1 Zachary Arnold: MS Teacher
- 6.1.1.2 Jonathon Bayliff: MS Head Boys' Soccer Coach
- 6.1.1.3 Jennifer Borg: Certified Substitute Teacher
- 6.1.1.4 Jennifer Brooks: Certified Substitute Teacher
- 6.1.1.5 Lilly Chandler: Certified Substitute Teacher
- 6.1.1.6 Kelsie Churchill: MS& HS Health Aide
- 6.1.1.7 Sonja DeBord: HS Boys' Volleyball Assistant Coach
- 6.1.1.8 Jessica Dimmen: ES Cooking Club Advisor
- 6.1.1.9 Caitlyn Drissel: Certified Substitute Teacher
- 6.1.1.10 Robert Fickbohm: HS Assistant Volleyball Coach
- 6.1.1.11 Oriana Flores: HS Assistant Cheer Coach
- 6.1.1.12 Edward Gallegos: ES Custodian
- 6.1.1.13 Steven Gilbert: HS Teacher
- 6.1.1.14 Lauren Gonikishvili: MS Teacher
- 6.1.1.15 Marsha Gustafson: Food Services Assistant
- 6.1.1.16 Eliza Hamilton: Certified Substitute /MS Boys' Soccer Assistant Coach
- 6.1.1.17 Deric Hanscom: MS Instructional Paraprofessional / HS Boys' Basketball Assistant Coach
- 6.1.1.18 Brenda Henderson: Food Services Baker/Cook
- 6.1.1.19 Renda Jost: Food Services Assistant
- 6.1.1.20 Zachary Kahn: Certified Substitute Teacher
- 6.1.1.21 Jason Koster: MS Teacher
- 6.1.1.22 Hannah Leavy: HS Teacher
- 6.1.1.23 Mary Leflar: HS Teacher
- 6.1.1.24 Joseph Lewis: MS Teacher
- 6.1.1.25 Paola Mejia: Food Services Assistant
- 6.1.1.26 Fabricio Montano-MS Boys' Soccer Assistant Coach & MS Girls' Soccer Assistant Coach
- 6.1.1.27 Christine Moran: ES Teacher
- 6.1.1.28 Lauren Mustoe: Instructional Paraprofessional
- 6.1.1.29 Melanie Neal: ES Instructional Paraprofessional
- 6.1.1.30 Jake Oblachinski: MS/HS Instructional Paraprofessional
- 6.1.1.31 Lee Olsen: HS Teacher
- 6.1.1.32 Lori Plechaty: HS Instructional Paraprofessional
- 6.1.1.33 Rebecca Roach: ES Teacher
- 6.1.1.34 Tina Sanders: Food Services Baker/Cook
- 6.1.1.35 Paige Sprecker: ES Lunch Monitor
- 6.1.1.36 Meridith Smith: ES Instructional Paraprofessional
- 6.1.1.37 Ehren Stewart: Lego Robotics Advisor
- 6.1.1.38 Vanessa Stewart-Certified Substitute Teacher
- 6.1.1.39 Amber Sullivan: HS Teacher
- 6.1.1.40 Ryan Sullivan: MS Teacher
- 6.1.1.41 Annie Thiel: Food Services Assistant
- 6.1.1.42 Autumn Truitt: ES Teacher
- 6.1.1.43 Sarah Turner: Certified Substitute
- 6.1.1.44 Bryley VanDoren: ES Teacher & Girls' Volleyball C Team Coach
- 6.1.1.45 Taylor Vicini: HS Teacher
- 6.1.1.46 Donna Villarba-Food Service Baker /Cook
- 6.1.1.47 Timothy Young: Security Officer
- 6.1.1.48 Zoe Zahourek: Certified Substitute Teacher

6.1.2 Transfers

- 6.1.2.1 CJ Brown: ES Instructional Paraprofessional to Health Aide
 - 6.1.2.2 Sarah Brown: ES Media Assistant to MS Media Assistant
 - 6.1.2.3 Jordan Bradford: ES Instructional Paraprofessional to ES Receptionist
 - 6.1.2.4 Lindsay Harris: Substitute Teacher to ES Teacher
 - 6.1.2.5 Heather James: Substitute Teacher to ES Instructional Paraprofessional
 - 6.1.2.6 David Musser: Substitute Teacher to ES Instructional Paraprofessional
 - 6.1.2.7 Arden Waltson: ES Receptionist to ES Media Assistant
 - 6.1.2.8 Christina Werner: ES Instructional Paraprofessional to MS Media Assistant
 - 6.1.3 **Terminations/Resignations**
 - 6.1.3.1 Chloe Sandy: ES Instructional Paraprofessional
 - 6.1.3.2 Amy Overton: Health Aide Substitute
 - 6.1.3.3 Kami Anderson: HS Teacher
 - 6.1.3.4 Zoe Avery: Certified Substitute Teacher
 - 6.1.3.5 Amy Grenz: Certified Substitute Teacher
 - 6.1.3.6 Jim Zacheis: Certified Substitute Teacher
 - 6.1.3.7 Angela Hollingsworth: Certified Substitute Teacher
 - 6.1.3.8 Veronika Hortt: Certified Substitute Teacher
 - 6.1.3.9 Nancy Dugger: Certified Substitute Teacher
 - 6.1.3.10 Lindsay Shelton: Certified Substitute Teacher
 - 6.1.3.11 Kristena Starck: Certified Substitute Teacher
 - 6.1.3.12 Cynthia Youngdahl-Behrends: Certified Substitute Teacher
-

6.2 Policies

- 6.2.1 Policy GBEBA Staff Member Dress, First Read
-

6.3 Financials

- 6.3.1 July 2023
 - 6.3.2 August 2023
-

Elaine Hungenberg pulled 6.1. Personnel from the Consent Agenda and had the item moved to 7.1.

The motion was made by John Feyen and seconded by Jenny Ojala to approve the Consent Agenda. Members voted the following: Feyen, aye; Hungenberg, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

6.2.1 POLICIES

Memorandum To:	Windsor Charter Academy Executive Board
From:	Dr. Teeples
Date:	September 22, 2023
Re:	Staff Member Dress, First Read
Agenda Item:	6.2.1
Pertinent Background Information:	This policy reflects a change in the staff member dress code with clarifying language that supports the original intent for jewelry—"no facial piercings with the exception of a small nose stud" rather than current language "no facial piercing with the exception of a small studded nose ring."
Financial Considerations:	NA
Recommendation(s):	The Executive Director recommends that the Executive Board consider and approve the revision to GBEBA Staff Member Dress.
Attachments:	Policy GBEBA Staff Member Dress



STAFF MEMBER DRESS

All staff members are representatives of Windsor Charter Academy. Staff shall dress appropriately to show a high degree of personal respect and character. Staff dress shall be a direct reflection of the level of character and respect representative of Windsor Charter Academy.

During the workday when students are in school, parent-teacher conferences, and at all work-related activities, employees shall adhere to a professional standard of dress and shall be neat and clean in appearance. Below are some general expectations:

Pants & Capris

- Capris are acceptable as long as they are professional. Fleece pants are not acceptable.
- Denim pants (in any color) are not acceptable, unless worn on Jeans Days. Jeans should not be acid washed or frayed, but rather professional in nature.
- Low riding pants/slacks are not acceptable.

Skirts & Dresses

- Skirts and dresses must be no shorter than a vertical credit card length above the knee.
- No dresses, skirts, or clothing can be sheer or be seen through. An undergarment must be worn for clothing such as this to be considered professional.

Shirts

- No spaghetti strap shirts. Shirts must extend to the shoulder with finished seams.
- Shirts must conceal cleavage, sides, back, shoulders, and midriff
- Fleece tops are for outerwear only.

Shoes

- No Crocs, flip flops, jellied, and or beach wear shoes of any kind.

Policy GBEBA

- Dress sandals are acceptable as long as they are dressy.

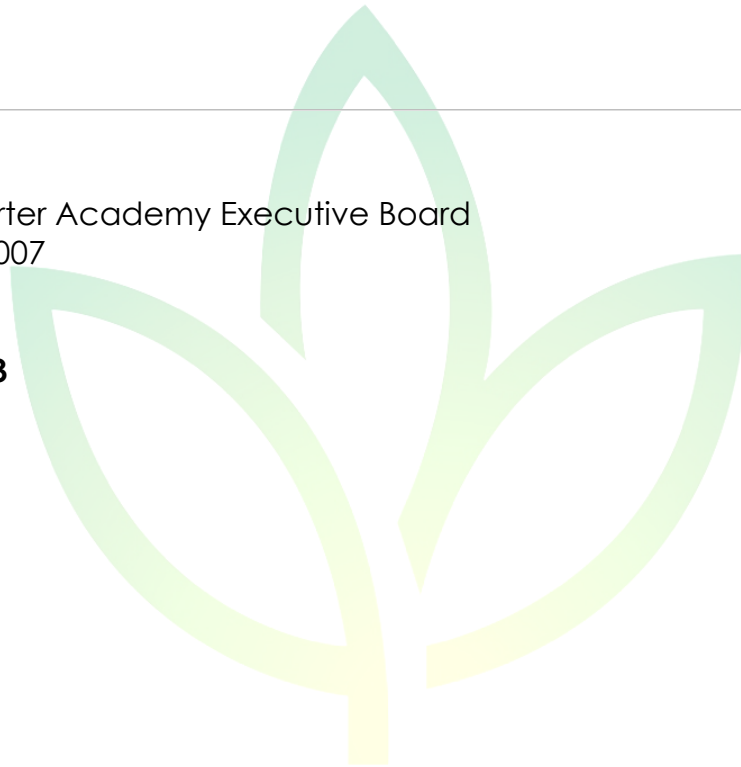
Hair

- Facial hair must be well groomed and natural color.
- Staff may highlight their hair, but they shall not be allowed to dye it any color that is not a natural hair color, including hair extensions.
- No Mohawks and any other hair design that administration deems distracting to learning.

Jewelry

- No facial piercings with the exception of a small **nose stud**~~studded nose ring~~.

Windsor Charter Academy Executive Board
December 2007
April 2016
April 2017
October 2023



Memorandum To:	Windsor Charter Academy Executive Board
From:	SarahGennie Colazio
Date:	September 22, 2023
Re:	July & August 2023 Financials
Agenda Item:	6.3.1
Pertinent Background Information:	Each month the Finance Committee meets to review monthly financials.
Financial Considerations:	The financials summarize the work that has occurred
Recommendation(s):	The Director of Finance & HR recommends that the Executive Board consider and approve the May financials.
Attachments:	July & August Financials

Committee

Donna James, Board Treasurer and Chair-absent
Rebecca Teeples, Executive Director
SarahGennie Colazio, Finance Director

Paige Adams, Member
Matt Meuli, Member

Sara Bakula, Member

Lauren Miller, Business Manager~ attends as a resource to the Finance Committee

Agenda 9.20.23

Meeting called to order 4:02pm

1. Review August Financials
 - a. Rev & Exp
 - b. Balance Sheet
 - c. Student Fund Financials
 - d. Credit Card Statement
 - e. Purchases Detail (Check Debit Register)
 - f. Motion to approve financials by Sara, second by Donna, motion passes unanimously.

2. Audit will be reviewed in October

3. Next Meeting **Wednesday October 18th, 4:00pm**

Meeting adjourned at 4:56pm

CREDIT OPINION

20 September 2023



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Windsor Charter Academy, CO

Update following upgrade of revenue bonds to Baa2

Summary

The credit profile of [Windsor Charter Academy, CO](#) (Baa2 stable; WCA) is supported by the school's very strong competitive profile, inclusive of near full enrollment with a strong waitlist and academic results that materially outpace both the local school district and state. The profile also benefits from sound financial operations with solid debt service coverage and stable liquidity. Weld County School District RE-4 (Windsor), CO (Aa3) voters recently passed a mill-levy override and bond package that will provide the school with additional operating funds. The school also received about \$18 million from the bond package that will be used to build a new high school gymnasium along with additional classroom, office, and rec space; these funds are not repaid by WCA. These positive attributes are balanced by the school's above average leverage and fixed costs which consume more than 20% of operating revenue, inclusive of debt and pension obligations.

On September 18 we upgraded the underlying rating on the school's outstanding revenue bonds to Baa2 from Baa3; the outlook on the underlying rating was revised to stable from positive.

Credit strengths

- » Near full enrollment with strong waitlist
- » Academic results that materially outpace both the local school district and state
- » Solid debt service coverage and liquidity

Credit challenges

- » Above average leverage and fixed costs
- » Short term risks associated with constructing Firebird Facility

Rating outlook

The stable outlook reflects an expectation that full enrollment, increased state aid, and solid governance will retain the school's operating position. The outlook also incorporates the likelihood of charter renewal in 2024.

Factors that could lead to an upgrade

- » Improved operating margin resulting in materially higher debt service coverage and stronger days cash on hand

- » Material reduction in leverage and fixed costs

Factors that could lead to a downgrade

- » Erosion of operating liquidity or material decline in debt service coverage
- » Failure to comply with bond covenants or obtain charter renewal in 2024

Key indicators

Exhibit 1

Windsor Charter Academy, CO	2018	2019	2020	2021	2022
Scale & Demand					
Total Enrollment	1,133	1,259	1,339	1,483	1,502
Operating Revenue (\$000)	\$9,748	\$11,473	\$12,356	\$14,284	\$15,397
Operating Performance & Liquidity					
Annual Change in Operating Revenues (%)	9.8%	17.7%	7.7%	15.6%	7.8%
Two-year Average Operating Cash Flow Margin (%)	23.4%	23.3%	20.3%	22.0%	22.7%
Total Cash & Investments (\$000)	\$3,306	\$3,921	\$4,518	\$4,990	\$5,517
Monthly Days Cash on Hand	143.8	131.3	137.5	145.7	146.1
Leverage & Coverage					
Total Debt (\$000)	\$28,145	\$28,121	\$27,711	\$27,985	\$25,330
Debt Service Coverage (x)	2.15x	1.89x	1.54x	1.86x	1.83x
Spendable Cash & Investments to Debt (%)	11.7%	13.7%	16.3%	17.8%	21.8%

Source: WCA's audited financial statements; Moody's Investors Service

Profile

Windsor Charter Academy is a K-12 public charter school that provides K-8 Core Knowledge and a rigorous 9-12 early college high school curricula. The school's initial charter was granted in September 2000 by the Weld County School District RE-4 (Windsor) and has since been renewed four times by the district; the current charter expires in June 2024. WCA will serve nearly 1,600 K-12 students in the fiscal 2024 school year.

Detailed credit considerations

Scale and demand: strong academic performance driving demand for services as WCA nears full enrollment

Windsor Charter Academy's strong academic performance is likely to maintain a high demand for services. The school is nearing full enrollment due to facility limitations. For fiscal 2024, the school will educate nearly 1,600 students and has a waitlist of more than 400 students. The school's facilities can hold about 1,665 students though management reports the enrollment sweet spot is about 1,610 students. The greatest capacity to add students is at the high school level while 95% of the waitlist is in grades K-5.

WCA academic achievement is a major demand driver as the school outpaces both the local school district and state performance metrics. Notably, Weld RE-4 also outpaces the state across nearly all grades. WCA is closer to Weld RE-4 achievement in the K-8 grade levels, though WCA stands alone with regards to high school achievement. In fiscal 2022, 72% of the school's seniors graduated having completed the requirements for an associates degree, a 30-point increase from the prior year.

Management reports a positive working relationship with its authorizer, Weld County School District RE-4 (Windsor). WCA's charter expires June 30, 2024 and there are no known issues that threaten renewal at this time.

This publication does not announce a credit rating action. For any credit ratings referenced in this publication, please see the issuer/deal page on <https://ratings.moody's.com> for the most updated credit rating action information and rating history.

Operating performance and liquidity: conservative budgeting, strong enrollment demand, and mill-levy override to maintain healthy financial profile

WCA's financial operations are likely to remain sound over the coming years with some improvement in days cash on hand anticipated with receipt of mill-levy override funds. WCA closed fiscal 2022 with EBIDA of about \$3.3 million, providing healthy debt service coverage of more than 1.8 times requirements. The school benefits from increased state per pupil revenue and some expenditure savings. WCA receive about \$400,000 in total ESSER funding and did not receive any PPP loans or federal employee retention credits.

Management projects a modest surplus in fiscal 2023 with debt service coverage of about 1.5 times. State per pupil revenue increased roughly 8% in fiscal 2023, of which nearly 7% was allocated to increasing starting teacher pay. WCA aims fund starting teachers at about 90% of Weld RE-4. Positively, in November 2022, Weld RE-4 voters passed a \$5 million mill-levy override (MLO) with a proportional share allocated to WCA based on the funded student count; voters also approved a bond package for which WCA received \$18 million. The MLO will provided WCA with about \$430,000 in fiscal 2023.

For fiscal 2024, state per pupil revenue increased 15.4%, nearly all of which was allocated to boosting starting teacher pay in lockstep with Weld RE-4. The school will receive more than \$900,000 from the MLO in fiscal 2024, which management anticipates will provide for future raises when state PPR growth slows to traditional levels.

Liquidity

WCA close fiscal 2022 with \$5.5 million in unrestricted cash and investments, representing a sound 146 days cash on hand. The school's DCOH has remained remarkably consistent at around 140 days over the past several years. Management doesn't have an active plan to grow liquidity purposefully, but Board direction is to remain above 140 days. We anticipate the school's liquidity will remain stable, despite the material salary increases, given the school's track record. Since 2018, operating revenue and expenditures both increased 58%, while available liquidity grew 68%.

Leverage and coverage: elevated total leverage and fixed costs, inclusive of debt and pensions

WCA's leverage relative to operating revenue is slightly higher than peers in the rating category and expected to remain so given slow principal amortization. Management does not have any near term issuance plans. The school closed fiscal 2022 with about \$25.3 million in revenue bonds outstanding and an adjusted net pension liability of \$42.9 million, representing 4.4 times operating revenue, nearly double the peer median of around 2.0 times operating revenue. Fixed costs in fiscal 2022 were about \$3.3 million, or roughly 21% of operating revenue.

Positively, WCA received \$18 million when Weld RE-4 voters passed a bond package in late 2022. The school is using the funds to construct a full size high school gym, additional rec area, several classrooms and office space, and some parking improvements. These funds are essentially a grant from Weld RE-4 and do not need to be repaid by the school.

Legal security

The Series 2020 and 2021 bonds are payable under a loan agreement between the Colorado Educational and Cultural Facilities Authority and Windsor Charter Academy Building Corp. as borrower. Pursuant to the Indenture, the Authority has assigned all loan repayments pursuant to the loan agreement to the Trustee for the benefit of bondholders. The loan payments are provided for via a lease agreement between Windsor Charter Academy Building Corp. and Windsor Charter Academy. Under the lease agreement, the Academy has made an absolute and unconditional pledge to provide for lease payments. To further secure the bonds, the school has granted to the issuer a mortgage lien on and a security interest in the school's facilities.

Bondholders also benefit from the school's participation in the Colorado Charter School Moral Obligation Program. Charter school bonds that have qualified for and are participating in the program have a debt service reserve funded at MADs. Per the statutes, if there is a draw on the bond debt service reserve that is not immediately replenished, the authority shall submit to the governor a certificate certifying the amount required to restore the bond debt service reserve to the reserve requirement. The governor, in turn, shall submit to legislature a request for an appropriation in an amount to restore the bond debt service reserve fund. In the indentures for the charter school bonds, the authority covenants to make the notice to the governor. The statutes and the indenture do not specify the timing of the actions by the authority and the governor, a weakness compared to other moral obligations.

Debt structure

All of the school's debt is fixed rate and matures over the long-term (final maturity in fiscal 2056). Principal amortization is on par with the charter school sector, but slow overall with 17% of principal repaid within ten years. WCA's debt structure is fairly flat with requirements of about \$1.4 million annually through maturity.

Debt-related derivatives

The school is not party to any interest rate swaps or other derivative agreements.

Pensions and OPEB

WCA participates in the Schools Division Trust Fund (SCHDTF), a cost-sharing multiple-employer defined benefit pension plan administered by the Public Employees Retirement Association of Colorado (PERA). Moody's adjusted net pension liability (ANPL) for the school in fiscal 2022 was \$42.9 million, or roughly 2.8 times operating revenue. The school's pension contribution for fiscal year 2022 was \$1.4 million, representing a low 9.1% of operating revenue.

ESG considerations**Environmental**

Overall the local government sector has low exposure to environmental risks and these considerations do not present material risks to the district's credit profile. The local school district, Weld County RE-4, faces high exposure to rising risks from water stress, according to metrics provided by Moody's ESG Resources. This risk is partially mitigated by robust state and regional water use planning.

Social

Social considerations are positive contributors to WCA's credit profile. The school is located in a relatively strong public school district and so WCA is able to open classes and add students from its waitlist from outside institutions or the public district without seeing a material negative impact to its own academic scores. The socio-economic indicators for the Weld RE-4 school district are strong, with median family income that is 130% of the national median. WCA benefits from having relatively few nearby charter schools with competitive academic performance.

Governance

Governance considerations are positive contributors to WCA's credit profile. The school has a positive relationship with its authorizer, Weld County RE-4 and has had its charter renewed multiple times since 2000. The current charter expires in June 2024 and there is no indication WCA will face renewal difficulties. The school's board bylaws and policies, charter contract, and strategic plan are all posted on its website.

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REPORT NUMBER 1380600

CLIENT SERVICES

Americas	1-212-553-1653
Asia Pacific	852-3551-3077
Japan	81-3-5408-4100
EMEA	44-20-7772-5454

Rev and Exp as of 7.31.23

Printed: 8/18/2023 12:06 PM
Windsor Charter Academy

Charter School 11						
Account Type	I	Revenue				
Source of Revenue/Objec	1500	Earnings on Investments				
Description		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1500	Earnings on Investments	18,281.44	57,502.00	39,220.56	31.79	
1700	Pupil Activities	60.00	83,048.00	82,988.00	0.07	
1900	Other Revenue from Local Sources	4,514.00	130,546.00	126,032.00	3.46	
3000	Revenue from State Sources	0.00	167,850.00	167,850.00	0.00	
3900	Other Revenue From State Sources	0.00	473,751.00	473,751.00	0.00	
5200	Interfund Transfers	0.00	511,000.00	511,000.00	0.00	
5600	Direct Allocations	1,427,513.37	16,898,939.00	15,471,425.63	8.45	
I	Revenue	<u>1,450,368.81</u>	<u>18,322,636.00</u>	<u>16,872,267.19</u>	<u>7.92</u>	* Account Type
0100	Salaries	176,631.53	9,305,268.00	9,128,636.47	1.90	
0200	Employee Benefits	138,814.25	3,719,278.00	3,580,463.75	3.73	
0300	Purchased Professional and Technical Services	9,533.07	112,691.00	103,157.93	8.46	
0400	Purchased Property Services	207,560.19	2,056,097.00	1,848,536.81	10.09	
0500	Other Purchased Services	171,127.34	1,900,085.00	1,728,957.66	9.01	
0600	Supplies	135,731.35	637,549.36	501,818.01	21.29	
0700	Property	94,263.87	310,853.00	216,589.13	30.32	
0800	Other Objects	885,489.27	106,700.00	(778,789.27)	829.89	
0900	Other Uses of Funds	20,000.00	0.00	(20,000.00)	0.00	
X	Expense	<u>1,839,150.87</u>	<u>18,148,521.36</u>	<u>16,309,370.49</u>	<u>10.13</u>	* Account Type
11	Charter School	<u><u>388,782.06</u></u>	<u><u>(174,114.64)</u></u>	<u><u>(562,896.70)</u></u>	<u><u>-223.29</u></u>	Fund

Rev and Exp as of 7.31.23

Printed: 8/18/2023 12:06 PM
Windsor Charter Academy

Food Service Fund 21						
Account Type	I	Revenue				
Source of Revenue/Objec	1900	Other Revenue from Local Sources				
Description		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1900	Other Revenue from Local Sources	0.00	41,500.00	41,500.00	0.00	
3900	Other Revenue From State Sources	0.00	911,826.00	911,826.00	0.00	
5200	Interfund Transfers	20,000.00	0.00	(20,000.00)	0.00	
I	Revenue	20,000.00	953,326.00	933,326.00	2.10	* Account Type
0100	Salaries	6,906.27	316,013.44	309,107.17	2.19	
0200	Employee Benefits	2,309.49	191,490.00	189,180.51	1.21	
0500	Other Purchased Services	6,629.51	353,100.00	346,470.49	1.88	
0600	Supplies	0.00	35,493.00	35,493.00	0.00	
X	Expense	15,845.27	896,096.44	880,251.17	1.77	* Account Type
21	Food Service Fund	<u>(4,154.73)</u>	<u>(57,229.56)</u>	<u>(53,074.83)</u>	<u>7.26</u>	Fund

Rev and Exp as of 7.31.23

Printed: 8/18/2023 12:06 PM
Windsor Charter Academy

Pupil Activity Fund 23						
Account Type	I	Revenue				
Source of Revenue/Objec	1900	Other Revenue from Local Sources				
Description		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1900	Other Revenue from Local Sources	179,393.80	0.00	(179,393.80)	0.00	
I	Revenue	179,393.80	0.00	(179,393.80)	0.00	* Account Type
0600	Supplies	27,570.08	185,372.35	157,802.27	14.87	
X	Expense	27,570.08	185,372.35	157,802.27	14.87	* Account Type
23	Pupil Activity Fund	<u>(151,823.72)</u>	<u>185,372.35</u>	<u>337,196.07</u>	<u>-81.90</u>	Fund

Rev and Exp as of 7.31.23

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Windsor Charter Academy

Building Corporation 61						
Account Type	I	Revenue				
Source of Revenue/Objec	1500	Earnings on Investments				
Description		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1500	Earnings on Investments	13,739.38	100,800.00	87,060.62	13.63	
1900	Other Revenue from Local Sources	115,733.34	1,485,213.00	1,369,479.66	7.79	
2000	Revenue from Intermediate Sources	515.14	15,000.00	14,484.86	3.43	
I	Revenue	<u>129,987.86</u>	<u>1,601,013.00</u>	<u>1,471,025.14</u>	<u>8.12</u>	* Account Type
0700	Property	0.00	525,000.00	525,000.00	0.00	
0800	Other Objects	630.29	1,464,270.00	1,463,639.71	0.04	
0900	Other Uses of Funds	0.00	115,800.00	115,800.00	0.00	
X	Expense	<u>630.29</u>	<u>2,105,070.00</u>	<u>2,104,439.71</u>	<u>0.03</u>	* Account Type
61	Building Corporation	<u>(129,357.57)</u>	<u>504,057.00</u>	<u>633,414.57</u>	<u>-25.66</u>	Fund
	Report Total:	<u>(103,446.04)</u>	<u>(458,085.15)</u>	<u>(354,639.11)</u>	<u>22.58</u>	

Balance Sheet

Printed: 8/18/2023 11:49 AM
Windsor Charter Academy

Charter School 11						
Account Class	8100	Current Assets				
	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity		State Account Number
Current Assets						
	Bingo Checking Acct	551.11	0.00	551.11		11-950-00-0000-8101-000-0000
	General Fund Checking 1stBANK	2,144,510.96	(231,592.96)	1,912,918.00		11-950-00-0000-8102-000-0000
	Health Insurance Checking 1stBank	345,956.42	512,636.33	858,592.75		11-950-00-0000-8102-000-0000
	COLOTRUST Account	3,807,669.63	17,130.70	3,824,800.33		11-950-00-0000-8102-000-0000-9393
	Savings 1stBANK	441,092.66	936.56	442,029.22		11-950-00-0000-8102-000-0000-9393
	Savings 1stBANK- CC	100,873.48	214.18	101,087.66		11-950-00-0000-8102-000-0000-9393
	MSHS Petty Cash	82.21	0.00	82.21		11-950-00-0000-8103-000-0000
	PTC/Booster Petty Cash	18.56	0.00	18.56		11-950-00-0000-8103-000-0000
	Accounts Receivable from Dist	824,938.22	(728,070.36)	96,867.86		11-950-00-0000-8141-000-0000
	Accounts Receivable GF	51,785.60	(51,785.60)	0.00		11-950-00-0000-8153-000-0000
	Food Service Petty Cash	133.00	0.00	133.00		11-950-31-0000-8103-000-0000
	Due From Food Service	0.00	9,121.70	9,121.70		11-950-31-0000-8141-000-0000
	DNU Accounts Receivable Food Service	15,335.31	(10,489.82)	4,845.49		11-950-31-0000-8153-000-0000
8100	Current Assets	<u>7,732,947.16</u>	<u>(481,899.27)</u>	<u>7,251,047.89</u>		* Account Class
Liabilities						
	Accounts Payable	(507,924.30)	(471,790.39)	(979,714.69)		11-950-00-0000-7421-000-0000
	Rental Deposits Liability	(800.00)	0.00	(800.00)		11-950-00-0000-7421-000-0000
	Accrued Salaries	(478,953.27)	469,831.61	(9,121.66)		11-950-00-0000-7461-000-0000
	Tax Liabilities	(7,902.73)	7,902.73	0.00		11-950-01-0000-7471-000-0000
	PERA & Life Liab	(102,493.29)	102,495.83	2.54		11-950-04-0000-7471-000-0000
	Health/Dental/Vision Liab	0.00	(15,408.43)	(15,408.43)		11-950-05-0000-7471-000-0000
	DNU TITAN Account Bal Liability- Food Service	(20,825.16)	0.00	(20,825.16)		11-950-31-0000-7481-000-0000-9665
7400	Liabilities	<u>(1,118,898.75)</u>	<u>93,031.35</u>	<u>(1,025,867.40)</u>		* Account Class
Reserved Co Dept of Ed use only.						
	Tabor Reserve	(415,000.00)	0.00	(415,000.00)		11-950-00-0000-6721-000-0000
	Unreserved Fund Balance	(4,935,195.63)	(1,263,852.78)	(6,199,048.41)		11-950-00-0000-6770-000-0000
	Gen Fund Net Income/Loss	(1,263,852.78)	1,652,720.70	388,867.92		11-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.	<u>(6,614,048.41)</u>	<u>388,867.92</u>	<u>(6,225,180.49)</u>		* Account Class
11	Charter School	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>		Fund

Balance Sheet

Printed: 8/18/2023 11:49 AM
Windsor Charter Academy

Food Service Fund 21						
Account Class	8100	Current Assets	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
	Description					
Current Assets						
		Food Service Checking 1stBANK	0.00	17,300.71	17,300.71	21-950-00-0000-8102-000-0000-9393
8100	Current Assets		<u>0.00</u>	<u>17,300.71</u>	<u>17,300.71</u>	* Account Class
Liabilities						
		Accounts Payable- Food Service	0.00	(3,049.13)	(3,049.13)	21-950-00-0000-7421-000-0000
		Due to GF	0.00	(9,121.70)	(9,121.70)	21-950-31-0000-7402-000-0000-9393
		TITAN Account Bal Liability- Food Service	0.00	(975.15)	(975.15)	21-950-31-0000-7481-000-0000-9393
7400	Liabilities		<u>0.00</u>	<u>(13,145.98)</u>	<u>(13,145.98)</u>	* Account Class
Reserved Co Dept of Ed use only.						
		Food Services Unreserved Fund Balance	0.00	0.00	0.00	21-950-00-0000-6770-000-0000
		Food Services Net Income/Loss	0.00	(4,154.73)	(4,154.73)	21-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.		<u>0.00</u>	<u>(4,154.73)</u>	<u>(4,154.73)</u>	* Account Class
21	Food Service Fund		<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet

Printed: 8/18/2023 11:49 AM
Windsor Charter Academy

Pupil Activity Fund 23						
Account Class	8100	Current Assets				
	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Current Assets						
		SF Checking CO Comm	4,206.00	(4,206.00)	0.00	23-950-00-0000-8100-000-0000
		SF Checking 1stBank	255,026.21	(90,193.60)	164,832.61	23-950-00-0000-8100-000-0000
		SF Checking Arbiter Athletic	1,857.81	0.00	1,857.81	23-950-00-0000-8100-000-0000
8100	Current Assets		<u>261,090.02</u>	<u>(94,399.60)</u>	<u>166,690.42</u>	* Account Class
Liabilities						
		MSSH Activity Accts Payable	(91,679.24)	76,812.54	(14,866.70)	23-950-00-0000-7421-000-0000
7400	Liabilities		<u>(91,679.24)</u>	<u>76,812.54</u>	<u>(14,866.70)</u>	* Account Class
Reserved Co Dept of Ed use only.						
		Activity Net Income/Loss	(169,410.78)	17,587.06	(151,823.72)	23-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.		<u>(169,410.78)</u>	<u>17,587.06</u>	<u>(151,823.72)</u>	* Account Class
23	Pupil Activity Fund		<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet

Printed: 8/18/2023 11:49 AM
Windsor Charter Academy

Building Corporation 61						
Account Class	8100	Current Assets				
	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Current Assets						
	Bldg Corp Gain on 2021 Refunding		(367,750.60)	0.00	(367,750.60)	61-950-00-5100-8193-000-0000
	Bldg Corp Reserve Fund-2020		1,396,265.73	5,984.18	1,402,249.91	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Interest Fund-2020		137,427.18	34,964.81	172,391.99	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Reserve Fund-2021		985,218.71	4,222.55	989,441.26	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Interest Fund-2021		198,899.27	50,615.92	249,515.19	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Principal Fund-2021		316,715.02	33,570.11	350,285.13	61-950-65-0000-8105-000-0000-9393
8100	Current Assets		<u>2,666,775.31</u>	<u>129,357.57</u>	<u>2,796,132.88</u>	* Account Class
Fixed Assets						
	Bldg Corp Land-Elem		692,451.00	0.00	692,451.00	61-950-00-0000-8211-000-0000
	Bldg Corp Land-MSHS		1,060,000.00	0.00	1,060,000.00	61-950-00-0000-8211-000-0000
	Bldg Corp Water Shares 2017		92,000.00	0.00	92,000.00	61-950-00-0000-8211-000-0000
	Bldg Corp Building & Imp ELEM		9,172,903.94	0.00	9,172,903.94	61-950-00-0000-8231-000-0000
	Bldg Corp Building & Imp MSHS		14,261,329.03	0.00	14,261,329.03	61-950-00-0000-8231-000-0000
	Bldg Corp Accum Depr ELEM		(4,428,480.10)	0.00	(4,428,480.10)	61-950-00-0000-8232-000-0000
8200	Fixed Assets		<u>20,850,203.87</u>	<u>0.00</u>	<u>20,850,203.87</u>	* Account Class
Liabilities						
	Bldg Corp Premium on Bonds		(3,728,045.00)	0.00	(3,728,045.00)	61-950-00-0000-7443-000-0000
	Bldg Corp Loans Payable		(25,329,500.00)	0.00	(25,329,500.00)	61-950-00-0000-7451-000-0000
	Bldg Corp Accrued Interest		(337,483.35)	0.00	(337,483.35)	61-950-00-0000-7455-000-0000
7400	Liabilities		<u>(29,395,028.35)</u>	<u>0.00</u>	<u>(29,395,028.35)</u>	* Account Class
Reserved Co Dept of Ed use only.						
	Bldg Corp Unreserved Fund Bal		5,424,340.69	453,708.48	5,878,049.17	61-950-00-0000-6720-000-0000
	Bldg Corp Net Income/Loss		453,708.48	(583,066.05)	(129,357.57)	61-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.		<u>5,878,049.17</u>	<u>(129,357.57)</u>	<u>5,748,691.60</u>	* Account Class
61	Building Corporation		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
	Report Total:		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	

A/P Check Register

Printed: 8/14/2023 3:56 PM
Windsor Charter Academy
Check Date: 7/1/23 to 7/31/2023

Vendor #	Vendor Name	Batch #	Check Date	Check #	Checks	Direct Deposit	Total
21638	AMMIRATI, MICHELLE R	3	07/03/2023	3689	852.50	0.00	852.50
218100	Ellis, Dawn	3	07/03/2023	3690	852.50	0.00	852.50
21221	EMERICK, BONNIE M	3	07/03/2023	3691	852.50	0.00	852.50
218929	Fuller, Catherine	3	07/03/2023	3692	869.50	0.00	869.50
217606	Holt, Lara	3	07/03/2023	3693	852.50	0.00	852.50
217776	PREECE, RACHEL	3	07/03/2023	3694	852.50	0.00	852.50
219419	Seneca, Serena	3	07/03/2023	3695	852.50	0.00	852.50
21714	Seyboldt, Kimberly	3	07/03/2023	3696	852.50	0.00	852.50
21379	Shaler, Angie	3	07/03/2023	3697	843.08	0.00	843.08
218136	Watson, Anne	3	07/03/2023	3698	843.08	0.00	843.08
218118	Nolting, Lindsay	3	07/03/2023	3699	598.50	0.00	598.50
218657	Allman, Sean and Laura	28	07/05/2023	3700	43.20	0.00	43.20
219416	Applegate, Tiffany	28	07/05/2023	3701	35.00	0.00	35.00
219178	Armstrong, Emmalie	28	07/05/2023	3702	10.00	0.00	10.00
218411	Barnett, Paula	27	07/05/2023	3703	42.65	0.00	42.65
219384	Bartmann Dirt Services LLC	29	07/05/2023	3704	100.00	0.00	100.00
219406	Beckman, Charles	27	07/05/2023	3705	23.75	0.00	23.75
218412	Behm, Taneal	27	07/05/2023	3706	73.25	0.00	73.25
218836	Berg, Brett	27	07/05/2023	3707	47.90	0.00	47.90
219403	Berg-Ramsey, Jennifer	27	07/05/2023	3708	20.50	0.00	20.50
21124	Blick Art Materials	27	07/05/2023	3709	1,180.68	0.00	1,180.68
219347	Britton, Dustin and Kirsta	28	07/05/2023	3710	10.00	0.00	10.00
21009	Brooms N More Inc	29	07/05/2023	3711	41.60	0.00	41.60
21334	Curriculum Associates, LLC	27	07/05/2023	3712	246.06	0.00	246.06
219418	Davison, Jeannine	29	07/05/2023	3713	262.00	0.00	262.00
219400	Dexter, Kathleen	27	07/05/2023	3714	15.65	0.00	15.65
219417	Dow, Chelsea	28	07/05/2023	3715	113.00	0.00	113.00
218879	Garber, Larry and Carrie	28	07/05/2023	3716	22.60	0.00	22.60
219240	Grenz, Amy	27	07/05/2023	3717	30.00	0.00	30.00
219401	Henneke, Aryn	27	07/05/2023	3718	47.25	0.00	47.25
21136	Home Depot Pro	27	07/05/2023	3719	642.52	0.00	642.52
219409	Hortt, Veronika	27	07/05/2023	3720	5.50	0.00	5.50
219408	Kernen, Christine	27	07/05/2023	3721	8.00	0.00	8.00
218442	Kershaw, Meghan	27	07/05/2023	3722	45.60	0.00	45.60
219402	Linder, Christine	27	07/05/2023	3723	51.25	0.00	51.25
219413	Mader, Carolyn	28	07/05/2023	3724	31.40	0.00	31.40
219415	McFarlane, Brian	28	07/05/2023	3725	32.70	0.00	32.70
219407	Mouser, Courtney	27	07/05/2023	3726	25.00	0.00	25.00
21571	Mowers, Mekay	28	07/05/2023	3727	9.95	0.00	9.95
219410	Mullen, Nicole	27	07/05/2023	3728	14.25	0.00	14.25
218610	My Office Etc.	27	07/05/2023	3729	2,944.00	0.00	2,944.00
219411	Porter, Breanna	27	07/05/2023	3730	22.25	0.00	22.25
219260	Power Plus	27	07/05/2023	3731	330.00	0.00	330.00
21498	Purchase Power Pitney Bowes	27	07/05/2023	3732	580.32	0.00	580.32
219412	Rea, Nathan	27	07/05/2023	3733	18.00	0.00	18.00
219405	Robinson, Kristine	27	07/05/2023	3734	120.00	0.00	120.00
218129	SHUTTERS, LISA	28	07/05/2023	3735	25.00	0.00	25.00
218467	Smith, Candace	27	07/05/2023	3736	45.75	0.00	45.75
21098	Staples Advantage	27	07/05/2023	3737	1,353.28	0.00	1,353.28
219051	Threewitt, Amy	28	07/05/2023	3738	28.75	0.00	28.75
219200	Turner, Aaron	27	07/05/2023	3739	7.25	0.00	7.25
219152	Von Tersch, Ivy	27	07/05/2023	3740	90.10	0.00	90.10
219414	Waag, Nate	28	07/05/2023	3741	31.10	0.00	31.10
219404	Weaver, Tiffany	27	07/05/2023	3742	11.75	0.00	11.75
219399	Wolfe, Casey	27	07/05/2023	3743	8.25	0.00	8.25
218535	FirstBank	29	07/05/2023	3744	25,988.30	0.00	25,988.30
21080	Ace Hardware WCA	5	07/06/2023	3745	1,077.14	0.00	1,077.14

A/P Check Register

Printed: 8/14/2023 3:56 PM
 Windsor Charter Academy
 Check Date: 7/1/23 to 7/31/2023

Vendor #	Vendor Name	Batch #	Check Date	Check #	Checks	Direct Deposit	Total
219385	Antal, Jordan	5	07/06/2023	3746	233.96	0.00	233.96
21389	Arlun	5	07/06/2023	3747	6,300.00	0.00	6,300.00
21009	Brooms N More Inc	5	07/06/2023	3748	1,052.00	0.00	1,052.00
218383	Brown Property Services LLC	3	07/06/2023	3749	4,945.00	0.00	4,945.00
217721	BSN Sports	5	07/06/2023	3750	3,386.60	0.00	3,386.60
218329	Bulk Bookstore	6	07/06/2023	3751	243.00	0.00	243.00
217956	Chase Sports Specialist LLC	5	07/06/2023	3752	2,750.00	0.00	2,750.00
21015	Comcast Cable	5	07/06/2023	3753	1,293.86	0.00	1,293.86
21183	Elite Awards and Trophies	5	07/06/2023	3754	462.00	0.00	462.00
219257	EMS Linq Inc.	5	07/06/2023	3755	4,796.00	0.00	4,796.00
217699	Gaggle Net Inc.	5	07/06/2023	3756	8,442.50	0.00	8,442.50
217761	Gopher Sport	6	07/06/2023	3757	890.06	0.00	890.06
21136	Home Depot Pro	6	07/06/2023	3758	4,683.05	0.00	4,683.05
218077	JAMF Software LLC	5	07/06/2023	3759	5,445.00	0.00	5,445.00
21038	Lewan and Associates	5	07/06/2023	3760	3,604.97	0.00	3,604.97
219153	Liminox Inc.	5	07/06/2023	3761	3,000.00	0.00	3,000.00
219378	Martin and Sons Excavating Inc.	5	07/06/2023	3762	20,362.50	0.00	20,362.50
218863	Masters Flooring LLC	5	07/06/2023	3763	24,273.12	0.00	24,273.12
219253	NoCo Roofing LLC	29	07/06/2023	3764	88,955.00	0.00	88,955.00
21180	QuaverEd Inc.	5	07/06/2023	3765	1,800.00	0.00	1,800.00
218397	Seesaw Learning Inc.	5	07/06/2023	3766	2,500.00	0.00	2,500.00
218862	Southern Exposure Landscape Management Inc	5	07/06/2023	3767	217.92	0.00	217.92
219083	SparksWillson, P.C.	6	07/06/2023	3768	300.00	0.00	300.00
21098	Staples Advantage	6	07/06/2023	3769	1,015.72	0.00	1,015.72
217892	T-Mobile	5	07/06/2023	3770	56.52	0.00	56.52
217638	UNCC	5	07/06/2023	3771	29.67	0.00	29.67
21086	United States Treasury	6	07/06/2023	3772	408.79	0.00	408.79
21078	Waste Management	6	07/06/2023	3773	959.79	0.00	959.79
21079	Wells Fargo Financial Leasing	6	07/06/2023	3774	3,730.04	0.00	3,730.04
21156	Xcel Energy	6	07/06/2023	3775	9,416.62	0.00	9,416.62
21552	Airgas USA LLC	12	07/13/2023	3776	45.63	0.00	45.63
21564	Avid Center HQ	12	07/13/2023	3777	9,458.00	0.00	9,458.00
21124	Blick Art Materials	12	07/13/2023	3778	1,650.38	0.00	1,650.38
217721	BSN Sports	10	07/13/2023	3779	2,675.00	0.00	2,675.00
217618	Common Curriculum	10	07/13/2023	3780	760.00	0.00	760.00
217633	Diversified Underground Inc.	11	07/13/2023	3781	564.00	0.00	564.00
219421	Dohn Construction, Inc.	10	07/13/2023	3782	240,412.29	0.00	240,412.29
21140	EON Office	10	07/13/2023	3783	2,573.93	0.00	2,573.93
218535	FirstBank	10	07/13/2023	3784	1,850.84	0.00	1,850.84
21115	Flinn Scientific, Inc	6	07/13/2023	3785	14.43	0.00	14.43
218817	InfoArmor, Inc.	10	07/13/2023	3786	89.75	0.00	89.75
21092	Lincoln National Life Insurance	12	07/13/2023	3787	1,525.39	0.00	1,525.39
21109	Mail N Copy	10	07/13/2023	3788	223.92	0.00	223.92
219422	Mancina, Lilia	10	07/13/2023	3789	98.96	0.00	98.96
219388	MindWorks Innovations Inc.	10	07/13/2023	3790	100.00	0.00	100.00
218610	My Office Etc.	10	07/13/2023	3791	4,920.00	0.00	4,920.00
219260	Power Plus	12	07/13/2023	3792	1,402.50	0.00	1,402.50
21054	Renaissance Learning Inc	10	07/13/2023	3793	16,741.50	0.00	16,741.50
21254	Republic Services Inc.	10	07/13/2023	3794	292.90	0.00	292.90
21061	Security and Sound Design Inc	10	07/13/2023	3795	12,448.50	0.00	12,448.50
21093	Security Benefit	10	07/13/2023	3796	1,861.95	0.00	1,861.95
21072	Town of Windsor	12	07/13/2023	3797	1,495.60	0.00	1,495.60
219311	Aegix Aim	18	07/21/2023	3798	5,000.00	0.00	5,000.00
219384	Bartmann Dirt Services LLC	20	07/21/2023	3799	323.00	0.00	323.00
21124	Blick Art Materials	19	07/21/2023	3800	3,568.91	0.00	3,568.91
217721	BSN Sports	19	07/21/2023	3801	1,160.92	0.00	1,160.92

A/P Check Register

Printed: 8/14/2023 3:56 PM
 Windsor Charter Academy
 Check Date: 7/1/23 to 7/31/2023

Vendor #	Vendor Name	Batch #	Check Date	Check #	Checks	Direct Deposit	Total
218808	CobraHelp	19	07/21/2023	3802	65.00	0.00	65.00
21015	Comcast Cable	17	07/21/2023	3803	3,409.05	0.00	3,409.05
218542	Community Funded Enterprises Inc	19	07/21/2023	3804	1,402.63	0.00	1,402.63
21175	Counter Trade	18	07/21/2023	3805	26,603.98	0.00	26,603.98
21334	Curriculum Associates, LLC	17	07/21/2023	3806	23,418.20	0.00	23,418.20
219337	Earth Engineering Consultants, LLC	18	07/21/2023	3807	2,315.50	0.00	2,315.50
21282	Frontline Technologies Group LLC	17	07/21/2023	3808	5,162.19	0.00	5,162.19
21032	Houghton Mifflin Harcourt	17	07/21/2023	3809	17,909.08	0.00	17,909.08
219378	Martin and Sons Excavating Inc.	18	07/21/2023	3810	20,362.50	0.00	20,362.50
21044	NASSP/NASC in U.S. funds	17	07/21/2023	3811	770.00	0.00	770.00
219253	NoCo Roofing LLC	18	07/21/2023	3812	44,830.97	0.00	44,830.97
219260	Power Plus	17	07/21/2023	3813	1,385.88	0.00	1,385.88
218707	Savvas Learning Company LLC	17	07/21/2023	3814	33,636.05	0.00	33,636.05
21681	Snappy Holdings LLC	18	07/21/2023	3815	13.80	0.00	13.80
218862	Southern Exposure Landscape Management Inc	17	07/21/2023	3816	3,624.50	0.00	3,624.50
21098	Staples Advantage	18	07/21/2023	3817	8.97	0.00	8.97
217608	TK Elevator Corporation	17	07/21/2023	3818	1,440.00	0.00	1,440.00
21077	Valley Fire Extinguisher Inc	20	07/21/2023	3819	1,138.00	0.00	1,138.00
21175	Counter Trade	17	07/21/2023	3820	52,733.20	0.00	52,733.20
218960	Colorado In Motion	3	07/03/2023	10717	85.00	0.00	85.00
218960	Colorado In Motion	3	07/03/2023	10718	85.00	0.00	85.00
218208	OptumRX	3	07/10/2023	10719	7,591.33	0.00	7,591.33
218208	OptumRX	3	07/10/2023	10720	8.80	0.00	8.80
219443	Winds of Change Counseling	3	07/10/2023	10721	109.59	0.00	109.59
218208	OptumRX	3	07/24/2023	10722	4,479.70	0.00	4,479.70
218208	OptumRX	3	07/24/2023	10723	7.00	0.00	7.00
218537	Harmony Ambulatory Services	3	07/24/2023	10724	4,998.00	0.00	4,998.00
218207	UMR Health	3	07/24/2023	10725	27.84	0.00	27.84
218634	UC Health Medical Group	3	07/31/2023	10726	213.91	0.00	213.91
218960	Colorado In Motion	3	07/31/2023	10727	90.00	0.00	90.00
218960	Colorado In Motion	3	07/31/2023	10728	90.00	0.00	90.00
219376	Kulawiak, Thomas	9184	07/03/2023	91064	(1,000.00)	0.00	(1,000.00)
Void by FD on 7/3/2023							
217721	BSN Sports	27	07/05/2023	91099	922.20	0.00	922.20
219376	Kulawiak, Thomas	8184	07/05/2023	91100	1,000.00	0.00	1,000.00
218535	FirstBank	29	07/05/2023	91101	4,086.98	0.00	4,086.98
217721	BSN Sports	5	07/06/2023	91102	10,952.56	0.00	10,952.56
21117	Carolina Biological	6	07/06/2023	91103	123.21	0.00	123.21
21183	Elite Awards and Trophies	5	07/06/2023	91104	162.00	0.00	162.00
21115	Flinn Scientific, Inc	6	07/06/2023	91105	234.08	0.00	234.08
21101	School Date Books	5	07/06/2023	91106	1,372.28	0.00	1,372.28
21140	EON Office	10	07/13/2023	91107	397.90	0.00	397.90
21115	Flinn Scientific, Inc	10	07/13/2023	91108	1,266.92	0.00	1,266.92
219375	Graffs Turf Farms Inc.	6	07/13/2023	91109	74,227.00	0.00	74,227.00
219374	King Surveyors LLC	6	07/13/2023	91110	1,328.50	0.00	1,328.50
219249	Loonie Times	12	07/13/2023	91111	3,754.50	0.00	3,754.50
219156	Subia, Brodie	12	07/13/2023	91112	2,250.00	0.00	2,250.00
21618	Arbor Science	17	07/21/2023	91113	57.80	0.00	57.80
217721	BSN Sports	19	07/21/2023	91114	1,911.60	0.00	1,911.60
217680	Fisher Science Education	19	07/21/2023	91115	212.49	0.00	212.49
219424	Snap! Mobile Inc.	20	07/21/2023	91116	950.00	0.00	950.00
21092	Lincoln National Life Insurance	12	07/13/2023	500000	65.31	0.00	65.31
219257	EMS Linq Inc.	17	07/21/2023	500001	3,506.49	0.00	3,506.49
21077	Valley Fire Extinguisher Inc	20	07/21/2023	500002	382.00	0.00	382.00
21088	American Fidelity	14	07/31/2023	73123111	3,639.18	0.00	3,639.18
21088	American Fidelity	14	07/31/2023	73123222	1,070.81	0.00	1,070.81

A/P Check Register

Printed: 8/14/2023 3:56 PM
 Windsor Charter Academy
 Check Date: 7/1/23 to 7/31/2023

Vendor #	Vendor Name	Batch #	Check Date	Check #	Checks	Direct Deposit	Total
21088	American Fidelity	14	07/31/2023	73123333	15,002.31	0.00	15,002.31
21084	PERA	14	07/31/2023	73123444	5,257.89	0.00	5,257.89
219124	ISolved Inc.	14	07/31/2023	73123666	560,156.78	0.00	560,156.78
21084	PERA	14	07/31/2023	73123888	210,190.53	0.00	210,190.53
21088	American Fidelity	14	07/31/2023	73123999	125.00	0.00	125.00
218205	Delta Dental of Colorado	18	07/01/2023	070123115	6,118.33	0.00	6,118.33
218208	OptumRX	3	07/03/2023	070323907	66.29	0.00	66.29
218601	Zelis	3	07/10/2023	071023227	786.00	0.00	786.00
218208	OptumRX	3	07/10/2023	071023323	4,008.24	0.00	4,008.24
218207	UMR Health	3	07/10/2023	071023362	49,829.74	0.00	49,829.74
21229	CBI Online	3	07/13/2023	071323790	1,000.00	0.00	1,000.00
218208	OptumRX	3	07/17/2023	071723006	4,621.71	0.00	4,621.71
21156	Xcel Energy	5	07/17/2023	071723888	9,485.76	0.00	9,485.76
218535	FirstBank	3	07/21/2023	072123067	84.25	0.00	84.25
218208	OptumRX	3	07/24/2023	072423397	6,492.94	0.00	6,492.94
218535	FirstBank	3	07/25/2023	072523804	97.86	0.00	97.86
218601	Zelis	3	07/31/2023	073123213	135.00	0.00	135.00
218208	OptumRX	3	07/31/2023	073123376	3,637.58	0.00	3,637.58
218535	FirstBank	3	07/31/2023	073123803	50.00	0.00	50.00
Report Totals					\$1,809,881.84	\$0.00	\$1,809,881.84

Rev and Exp as of 8.31.23

Printed: 9/18/2023 3:03 PM
Windsor Charter Academy

Charter School 11						
Account Type	I	Revenue				
Source of Revenue/Objec	1500	Earnings on Investments				
Description		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1500	Earnings on Investments	37,178.23	57,502.00	20,323.77	64.66	
1700	Pupil Activities	52,452.00	83,048.00	30,596.00	63.16	
1900	Other Revenue from Local Sources	30,632.44	130,546.00	99,913.56	23.46	
3000	Revenue from State Sources	0.00	167,850.00	167,850.00	0.00	
3900	Other Revenue From State Sources	51,322.83	473,751.00	422,428.17	10.83	
5200	Interfund Transfers	0.00	511,000.00	511,000.00	0.00	
5600	Direct Allocations	2,855,026.75	16,898,939.00	14,043,912.25	16.89	
I	Revenue	<u>3,026,612.25</u>	<u>18,322,636.00</u>	<u>15,296,023.75</u>	<u>16.52</u>	* Account Type
0100	Salaries	899,560.77	9,305,268.00	8,405,707.23	9.67	
0200	Employee Benefits	380,481.66	3,719,278.00	3,338,796.34	10.23	
0300	Purchased Professional and Technical Services	14,019.10	112,691.00	98,671.90	12.44	
0400	Purchased Property Services	347,313.66	2,056,097.00	1,708,783.34	16.89	
0500	Other Purchased Services	335,909.64	1,900,085.00	1,564,175.36	17.68	
0600	Supplies	177,518.32	637,649.36	460,131.04	27.84	
0700	Property	112,894.41	310,853.00	197,958.59	36.32	
0800	Other Objects	34,247.14	106,700.00	72,452.86	32.10	
0900	Other Uses of Funds	20,000.00	0.00	(20,000.00)	0.00	
X	Expense	<u>2,321,944.70</u>	<u>18,148,621.36</u>	<u>15,826,676.66</u>	<u>12.79</u>	* Account Type
11	Charter School	<u>(704,667.55)</u>	<u>(174,014.64)</u>	<u>530,652.91</u>	<u>404.95</u>	Fund

Rev and Exp as of 8.31.23

Printed: 9/18/2023 3:03 PM
Windsor Charter Academy

Food Service Fund 21					
Account Type	I	Revenue			
Source of Revenue/Objec	1900	Other Revenue from Local Sources			
Description		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget
1900	Other Revenue from Local Sources	885.00	37,000.00	36,115.00	2.39
3900	Other Revenue From State Sources	35,109.33	892,174.25	857,064.92	3.94
5200	Interfund Transfers	20,000.00	0.00	(20,000.00)	0.00
I	Revenue	<u>55,994.33</u>	<u>929,174.25</u>	<u>873,179.92</u>	<u>6.03</u> * Account Type
0100	Salaries	26,277.29	316,013.44	289,736.15	8.32
0200	Employee Benefits	17,710.60	149,613.16	131,902.56	11.84
0300	Purchased Professional and Technical Services	0.00	0.00	0.00	0.00
0500	Other Purchased Services	33,016.40	353,100.00	320,083.60	9.35
0600	Supplies	3,959.63	49,493.25	45,533.62	8.00
X	Expense	<u>80,963.92</u>	<u>868,219.85</u>	<u>787,255.93</u>	<u>9.33</u> * Account Type
21	Food Service Fund	<u><u>24,969.59</u></u>	<u><u>(60,954.40)</u></u>	<u><u>(85,923.99)</u></u>	<u><u>-40.96</u></u> Fund

Rev and Exp as of 8.31.23

Printed: 9/18/2023 3:03 PM
Windsor Charter Academy

Pupil Activity Fund 23						
Account Type	I	Revenue				
Source of Revenue/Objec	1900	Other Revenue from Local Sources				
Description		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1900	Other Revenue from Local Sources	228,169.64	0.00	(228,169.64)	0.00	
I	Revenue	228,169.64	0.00	(228,169.64)	0.00	* Account Type
0600	Supplies	40,675.96	203,737.34	163,061.38	19.96	
X	Expense	40,675.96	203,737.34	163,061.38	19.96	* Account Type
23	Pupil Activity Fund	<u>(187,493.68)</u>	<u>203,737.34</u>	<u>391,231.02</u>	<u>-92.03</u>	Fund

Rev and Exp as of 8.31.23

Printed: 9/18/2023 3:03 PM
Windsor Charter Academy

Building Corporation 61						
Account Type	I	Revenue				
Source of Revenue/Objec	1500	Earnings on Investments				
Description		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1500	Earnings on Investments	28,461.13	100,800.00	72,338.87	28.24	
1900	Other Revenue from Local Sources	231,466.60	1,485,213.00	1,253,746.40	15.58	
2000	Revenue from Intermediate Sources	1,040.26	15,000.00	13,959.74	6.94	
I	Revenue	<u>260,967.99</u>	<u>1,601,013.00</u>	<u>1,340,045.01</u>	<u>16.30</u>	* Account Type
0700	Property	0.00	525,000.00	525,000.00	0.00	
0800	Other Objects	1,269.03	1,464,270.00	1,463,000.97	0.09	
0900	Other Uses of Funds	0.00	115,800.00	115,800.00	0.00	
X	Expense	<u>1,269.03</u>	<u>2,105,070.00</u>	<u>2,103,800.97</u>	<u>0.06</u>	* Account Type
61	Building Corporation	<u>(259,698.96)</u>	<u>504,057.00</u>	<u>763,755.96</u>	<u>-51.52</u>	Fund
	Report Total:	<u>1,126,890.60</u>	<u>(472,825.30)</u>	<u>(1,599,715.90)</u>	<u>-238.33</u>	

Balance Sheet

Printed: 9/18/2023 3:01 PM
Windsor Charter Academy

Charter School 11						
Account Class	8100	Current Assets				
	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Current Assets						
	Bingo Checking Acct		551.11	0.00	551.11	11-950-00-0000-8101-000-0000
	General Fund Checking 1stBANK		1,912,918.00	244,217.74	2,157,135.74	11-950-00-0000-8102-000-0000
	Health Insurance Checking 1stBank		858,592.75	(75,625.02)	782,967.73	11-950-00-0000-8102-000-0000
	COLOTRUST Account		3,824,800.33	17,743.60	3,842,543.93	11-950-00-0000-8102-000-0000-9393
	Savings 1stBANK		442,029.22	938.55	442,967.77	11-950-00-0000-8102-000-0000-9393
	Savings 1stBANK- CC		101,087.66	214.64	101,302.30	11-950-00-0000-8102-000-0000-9393
	MSHS Petty Cash		82.21	0.00	82.21	11-950-00-0000-8103-000-0000
	PTC/Booster Petty Cash		18.56	0.00	18.56	11-950-00-0000-8103-000-0000
	Food Service Petty Cash		133.00	0.00	133.00	11-950-31-0000-8103-000-0000
	Due From Food Service		9,121.70	134,432.64	143,554.34	11-950-31-0000-8141-000-0000
8100	Current Assets		<u>7,149,334.54</u>	<u>321,922.15</u>	<u>7,471,256.69</u>	* Account Class
Liabilities						
	Accounts Payable		(979,628.83)	869,397.39	(110,231.44)	11-950-00-0000-7421-000-0000
	Rental Deposits Liability		(800.00)	0.00	(800.00)	11-950-00-0000-7421-000-0000
	Accrued Salaries		(9,121.66)	0.00	(9,121.66)	11-950-00-0000-7461-000-0000
	BOCES Tuition Deduction		0.00	(525.00)	(525.00)	11-950-00-0000-7471-000-0000
	Deferred Grant Revenue		0.00	(11,171.94)	(11,171.94)	11-950-00-0000-7482-000-0000-9393
	PERA & Life Liab		2.54	0.52	3.06	11-950-04-0000-7471-000-0000
	Health/Dental/Vision Liab		(15,408.43)	(14,340.90)	(29,749.33)	11-950-05-0000-7471-000-0000
	DNU TITAN Account Bal Liability- Food Service		(20,825.16)	0.00	(20,825.16)	11-950-31-0000-7481-000-0000-9665
7400	Liabilities		<u>(1,025,781.54)</u>	<u>843,360.07</u>	<u>(182,421.47)</u>	* Account Class
Reserved Co Dept of Ed use only.						
	Tabor Reserve		(415,000.00)	0.00	(415,000.00)	11-950-00-0000-6721-000-0000
	Unreserved Fund Balance		(6,199,048.41)	29,880.74	(6,169,167.67)	11-950-00-0000-6770-000-0000
	Gen Fund Net Income/Loss		388,782.06	(1,093,449.61)	(704,667.55)	11-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.		<u>(6,225,266.35)</u>	<u>(1,063,568.87)</u>	<u>(7,288,835.22)</u>	* Account Class
11	Charter School		<u>(101,713.35)</u>	<u>101,713.35</u>	<u>0.00</u>	Fund

Balance Sheet

Printed: 9/18/2023 3:01 PM
Windsor Charter Academy

Food Service Fund 21						
Account Class	8100	Current Assets				
	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Current Assets						
		Food Service Checking 1stBANK	17,300.71	100,769.54	118,070.25	21-950-00-0000-8102-000-0000-9393
		Accounts Receivable Food Service	0.00	35,109.33	35,109.33	21-950-31-0000-8153-000-0000
		Accounts Receivable TITAN Food Service	0.00	109.50	109.50	21-950-31-0000-8153-000-0000
8100	Current Assets		<u>17,300.71</u>	<u>135,988.37</u>	<u>153,289.08</u>	* Account Class
Liabilities						
		Accounts Payable- Food Service	(3,049.13)	(14,160.75)	(17,209.88)	21-950-00-0000-7421-000-0000
		Due to GF	(9,121.70)	(134,432.64)	(143,554.34)	21-950-31-0000-7402-000-0000-9393
		TITAN Account Bal Liability- Food Service	(975.15)	(1,056.90)	(2,032.05)	21-950-31-0000-7481-000-0000-9393
7400	Liabilities		<u>(13,145.98)</u>	<u>(149,650.29)</u>	<u>(162,796.27)</u>	* Account Class
Reserved Co Dept of Ed use only.						
		Food Services Unreserved Fund Balance	0.00	(15,462.40)	(15,462.40)	21-950-00-0000-6770-000-0000
		Food Services Net Income/Loss	(4,154.73)	29,124.32	24,969.59	21-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.		<u>(4,154.73)</u>	<u>13,661.92</u>	<u>9,507.19</u>	* Account Class
21	Food Service Fund		<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet

Printed: 9/18/2023 3:01 PM
Windsor Charter Academy

Pupil Activity Fund 23						
Account Class	8100	Current Assets				
	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Current Assets						
		SF Checking 1stBank	164,832.61	31,072.93	195,905.54	23-950-00-0000-8100-000-0000
		SF Checking Arbiter Athletic	1,857.81	(480.00)	1,377.81	23-950-00-0000-8100-000-0000
8100	Current Assets		<u>166,690.42</u>	<u>30,592.93</u>	<u>197,283.35</u>	* Account Class
Liabilities						
		Bus Liab Due to GF	0.00	(606.00)	(606.00)	23-950-00-0000-7400-000-0000
		MSHS Activity Accts Payable	(14,866.70)	5,683.03	(9,183.67)	23-950-00-0000-7421-000-0000
7400	Liabilities		<u>(14,866.70)</u>	<u>5,077.03</u>	<u>(9,789.67)</u>	* Account Class
Reserved Co Dept of Ed use only.						
		Activity Net Income/Loss	(151,823.72)	(35,669.96)	(187,493.68)	23-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.		<u>(151,823.72)</u>	<u>(35,669.96)</u>	<u>(187,493.68)</u>	* Account Class
23	Pupil Activity Fund		<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet

Printed: 9/18/2023 3:01 PM
Windsor Charter Academy

Building Corporation 61						
Account Class	8100	Current Assets				
	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Current Assets						
	Bldg Corp Gain on 2021 Refunding		(339,463.60)	0.00	(339,463.60)	61-950-00-5100-8193-000-0000
	Bldg Corp Reserve Fund-2020		1,402,249.91	6,209.77	1,408,459.68	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Interest Fund-2020		172,391.99	35,134.47	207,526.46	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Reserve Fund-2021		989,441.26	4,381.64	993,822.90	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Interest Fund-2021		249,515.19	50,852.02	300,367.21	61-950-65-0000-8105-000-0000-9393
	Bldg Corp Principal Fund-2021		350,285.13	33,763.49	384,048.62	61-950-65-0000-8105-000-0000-9393
8100	Current Assets		<u>2,824,419.88</u>	<u>130,341.39</u>	<u>2,954,761.27</u>	* Account Class
Fixed Assets						
	Bldg Corp Land-Elem		692,451.00	0.00	692,451.00	61-950-00-0000-8211-000-0000
	Bldg Corp Land-MSHS		1,060,000.00	0.00	1,060,000.00	61-950-00-0000-8211-000-0000
	Bldg Corp Water Shares 2017		92,000.00	0.00	92,000.00	61-950-00-0000-8211-000-0000
	Bldg Corp Building & Imp ELEM		9,172,903.94	0.00	9,172,903.94	61-950-00-0000-8231-000-0000
	Bldg Corp Building & Imp MSHS		14,261,329.03	0.00	14,261,329.03	61-950-00-0000-8231-000-0000
	Bldg Corp Accum Depr ELEM		(4,428,480.61)	0.00	(4,428,480.61)	61-950-00-0000-8232-000-0000
8200	Fixed Assets		<u>20,850,203.36</u>	<u>0.00</u>	<u>20,850,203.36</u>	* Account Class
Liabilities						
	Bldg Corp Premium on Bonds		(3,432,418.00)	0.00	(3,432,418.00)	61-950-00-0000-7443-000-0000
	Bldg Corp Loans Payable		(24,935,000.00)	0.00	(24,935,000.00)	61-950-00-0000-7451-000-0000
	Bldg Corp Accrued Interest		(337,483.35)	0.00	(337,483.35)	61-950-00-0000-7455-000-0000
7400	Liabilities		<u>(28,704,901.35)</u>	<u>0.00</u>	<u>(28,704,901.35)</u>	* Account Class
Reserved Co Dept of Ed use only.						
	Bldg Corp Unreserved Fund Bal		5,159,635.68	0.00	5,159,635.68	61-950-00-0000-6720-000-0000
	Bldg Corp Net Income/Loss		(129,357.57)	(130,341.39)	(259,698.96)	61-950-00-0000-6775-000-0000
6100	Reserved Co Dept of Ed use only.		<u>5,030,278.11</u>	<u>(130,341.39)</u>	<u>4,899,936.72</u>	* Account Class
61	Building Corporation		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
	Report Total:		<u>(101,713.35)</u>	<u>101,713.35</u>	<u>0.00</u>	

A/P Check Register

Printed: 9/18/2023 3:18 PM
 Windsor Charter Academy
 Check Date: 8/1/23 to 8/31/2023

Vendor #	Vendor Name	Batch #	Check Date	Check #	Checks	Direct Deposit	Total
21080	Ace Hardware WCA	2	08/07/2023	3821	674.53	0.00	674.53
21124	Blick Art Materials	2	08/07/2023	3822	1,171.72	0.00	1,171.72
21009	Brooms N More Inc	31	08/07/2023	3823	1,398.64	0.00	1,398.64
218383	Brown Property Services LLC	31	08/07/2023	3824	4,945.00	0.00	4,945.00
21323	Carol Vaughan Designs Architecture LLC	31	08/07/2023	3825	33,900.00	0.00	33,900.00
21012	CenturyLink	31	08/07/2023	3826	163.41	0.00	163.41
21015	Comcast Cable	2	08/07/2023	3827	1,304.39	0.00	1,304.39
21643	Communication Construction & Engineering Inc.	31	08/07/2023	3828	16,992.87	0.00	16,992.87
219425	CTL Thompson Incorporated	27	08/07/2023	3829	905.00	0.00	905.00
218205	Delta Dental of Colorado	1	08/07/2023	3830	5,957.81	0.00	5,957.81
219337	Earth Engineering Consultants, LLC	27	08/07/2023	3831	1,179.00	0.00	1,179.00
218368	Fossil Creek Drywall	31	08/07/2023	3832	15,910.00	0.00	15,910.00
21136	Home Depot Pro	31	08/07/2023	3833	626.88	0.00	626.88
219372	Investigations Law Group LLC	28	08/07/2023	3834	2,500.00	0.00	2,500.00
218363	K&W Printing, Inc.	31	08/07/2023	3835	216.50	0.00	216.50
21092	Lincoln National Life Insurance	1	08/07/2023	3836	1,795.67	0.00	1,795.67
219260	Power Plus	31	08/07/2023	3837	642.75	0.00	642.75
219432	Preece, Collin	2	08/07/2023	3838	156.98	0.00	156.98
21498	Purchase Power Pitney Bowes	31	08/07/2023	3839	155.55	0.00	155.55
218707	Savvas Learning Company LLC	1	08/07/2023	3840	572.25	0.00	572.25
21101	School Date Books	31	08/07/2023	3841	1,521.96	0.00	1,521.96
21061	Security and Sound Design Inc	2	08/07/2023	3842	480.00	0.00	480.00
218862	Southern Exposure Landscape Management Inc	2	08/07/2023	3843	189.35	0.00	189.35
219083	SparksWillson, P.C.	27	08/07/2023	3844	382.50	0.00	382.50
21098	Staples Advantage	2	08/07/2023	3845	1,239.80	0.00	1,239.80
219430	Stone, Jaden	2	08/07/2023	3846	170.63	0.00	170.63
219431	Stone, Lucas	2	08/07/2023	3847	170.63	0.00	170.63
217892	T-Mobile	2	08/07/2023	3848	56.52	0.00	56.52
217665	Total Fire Protection Inc.	1	08/07/2023	3849	1,339.00	0.00	1,339.00
217638	UNCC	1	08/07/2023	3850	28.38	0.00	28.38
218535	FirstBank	1	08/07/2023	3851	19,637.23	0.00	19,637.23
219421	Dohn Construction, Inc.	7	08/09/2023	3852	824,100.68	0.00	824,100.68
21552	Airgas USA LLC	9	08/11/2023	3853	46.65	0.00	46.65
21577	Apple, Inc.	9	08/11/2023	3854	34,069.00	0.00	34,069.00
21124	Blick Art Materials	9	08/11/2023	3855	85.80	0.00	85.80
21009	Brooms N More Inc	9	08/11/2023	3856	992.00	0.00	992.00
21435	Colazio, Zara	7	08/11/2023	3857	170.00	0.00	170.00
21175	Counter Trade	9	08/11/2023	3858	1,176.00	0.00	1,176.00
217633	Diversified Underground Inc.	9	08/11/2023	3859	3,066.00	0.00	3,066.00
21183	Elite Awards and Trophies	9	08/11/2023	3860	192.00	0.00	192.00
21140	EON Office	10	08/11/2023	3861	472.52	0.00	472.52
219445	Pala Nero Pizza	10	08/11/2023	3862	225.00	0.00	225.00
21111	Philadelphia Insurance Companies	10	08/11/2023	3863	32,164.35	0.00	32,164.35
21177	Pinnacle	10	08/11/2023	3864	5,427.01	0.00	5,427.01
21254	Republic Services Inc.	10	08/11/2023	3865	292.11	0.00	292.11
218710	Schoolhouse Driveline	9	08/11/2023	3866	895.00	0.00	895.00
21093	Security Benefit	7	08/11/2023	3867	1,244.19	0.00	1,244.19
218862	Southern Exposure Landscape Management Inc	10	08/11/2023	3868	2,796.86	0.00	2,796.86
21098	Staples Advantage	9	08/11/2023	3869	35.36	0.00	35.36
21072	Town of Windsor	10	08/11/2023	3870	1,366.29	0.00	1,366.29
219336	United Civil Design Group	10	08/11/2023	3871	165.00	0.00	165.00
21078	Waste Management	9	08/11/2023	3872	742.66	0.00	742.66
21079	Wells Fargo Financial Leasing	10	08/11/2023	3873	3,730.04	0.00	3,730.04

A/P Check Register

Printed: 9/18/2023 3:18 PM
Windsor Charter Academy
Check Date: 8/1/23 to 8/31/2023

Vendor #	Vendor Name	Batch #	Check Date	Check #	Checks	Direct Deposit	Total
219423	Fort Collins Motorsports	14	08/15/2023	3874	22,408.50	0.00	22,408.50
21156	Xcel Energy	15	08/16/2023	3875	665.57	0.00	665.57
21124	Blick Art Materials	17	08/18/2023	3876	1,472.00	0.00	1,472.00
217835	Cengage Learning	17	08/18/2023	3877	1,205.05	0.00	1,205.05
21015	Comcast Cable	18	08/18/2023	3878	3,409.00	0.00	3,409.00
217633	Diversified Underground Inc.	10	08/18/2023	3879	780.00	0.00	780.00
219337	Earth Engineering Consultants, LLC	17	08/18/2023	3880	916.70	0.00	916.70
21140	EON Office	18	08/18/2023	3881	152.17	0.00	152.17
219444	Hill, Steven	17	08/18/2023	3882	1,780.00	0.00	1,780.00
21136	Home Depot Pro	17	08/18/2023	3883	601.86	0.00	601.86
218817	InfoArmor, Inc.	14	08/18/2023	3884	89.75	0.00	89.75
21269	JW Pepper	18	08/18/2023	3885	108.48	0.00	108.48
21131	Knowledge Bound	17	08/18/2023	3886	80.91	0.00	80.91
219191	Moody's Investors Service	15	08/18/2023	3887	7,000.00	0.00	7,000.00
21009	Brooms N More Inc	24	08/25/2023	3888	727.05	0.00	727.05
218808	CobraHelp	24	08/25/2023	3889	35.00	0.00	35.00
219425	CTL Thompson Incorporated	21	08/25/2023	3890	2,197.50	0.00	2,197.50
21179	Digi Pix Signs	24	08/25/2023	3891	240.00	0.00	240.00
219337	Earth Engineering Consultants, LLC	21	08/25/2023	3892	1,585.35	0.00	1,585.35
21183	Elite Awards and Trophies	24	08/25/2023	3893	72.25	0.00	72.25
21136	Home Depot Pro	24	08/25/2023	3894	311.40	0.00	311.40
21269	JW Pepper	24	08/25/2023	3895	41.00	0.00	41.00
21131	Knowledge Bound	24	08/25/2023	3896	25.36	0.00	25.36
219266	Radio Resource Inc.	24	08/25/2023	3897	4,000.00	0.00	4,000.00
219125	Shred Monster LLC	24	08/25/2023	3898	160.00	0.00	160.00
219454	Smith, Meri	24	08/25/2023	3899	149.60	0.00	149.60
219371	Texas Tech University	22	08/25/2023	3900	3,246.40	0.00	3,246.40
21535	Voyager Sopris Learning	24	08/25/2023	3901	613.80	0.00	613.80
218208	OptumRX	6	08/07/2023	10729	5,110.76	0.00	5,110.76
218208	OptumRX	6	08/07/2023	10730	15.80	0.00	15.80
218960	Colorado In Motion	6	08/07/2023	10731	90.00	0.00	90.00
218742	Laboratory Corporation of America	6	08/14/2023	10732	16.98	0.00	16.98
218634	UC Health Medical Group	6	08/14/2023	10733	1,701.35	0.00	1,701.35
218634	UC Health Medical Group	6	08/14/2023	10734	62.12	0.00	62.12
218960	Colorado In Motion	6	08/14/2023	10735	90.00	0.00	90.00
218762	Associates in Family Medicine	6	08/14/2023	10736	201.38	0.00	201.38
218208	OptumRX	6	08/21/2023	10737	2,896.25	0.00	2,896.25
218208	OptumRX	6	08/21/2023	10738	8.40	0.00	8.40
218742	Laboratory Corporation of America	6	08/21/2023	10739	45.24	0.00	45.24
218964	Orthopedic Spine Center	6	08/28/2023	10740	168.37	0.00	168.37
218960	Colorado In Motion	6	08/28/2023	10741	90.00	0.00	90.00
218634	UC Health Medical Group	6	08/31/2023	10742	1,985.95	0.00	1,985.95
219420	GymStarz Elite LLC	31	08/03/2023	91118	1,325.00	0.00	1,325.00
21140	EON Office	31	08/07/2023	91119	102.40	0.00	102.40
218535	FirstBank	1	08/07/2023	91120	1,919.64	0.00	1,919.64
21115	Flinn Scientific, Inc	1	08/07/2023	91121	142.40	0.00	142.40
21098	Staples Advantage	31	08/07/2023	91122	10,548.67	0.00	10,548.67
219452	Lichtenberg, Nathan	10	08/11/2023	91123	200.00	0.00	200.00
21098	Staples Advantage	9	08/11/2023	91124	178.23	0.00	178.23
219441	Clark, Jahn and Kristin	17	08/18/2023	91126	290.00	0.00	290.00
21115	Flinn Scientific, Inc	17	08/18/2023	91127	69.50	0.00	69.50
218251	Fort Collins High School	17	08/18/2023	91128	175.00	0.00	175.00
218926	Golden View Classical	17	08/18/2023	91129	600.00	0.00	600.00
21098	Staples Advantage	17	08/18/2023	91130	470.60	0.00	470.60
21120	Weld RE-4 School District	9	08/18/2023	91131	650.36	0.00	650.36
217710	Windsor High School	17	08/18/2023	91132	250.00	0.00	250.00
219176	George, Hannah	24	08/25/2023	91133	30.00	0.00	30.00

A/P Check Register

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 Windsor Charter Academy
 Check Date: 8/1/23 to 8/31/2023

Vendor #	Vendor Name	Batch #	Check Date	Check #	Checks	Direct Deposit	Total
21080	Ace Hardware WCA	2	08/07/2023	500003	128.40	0.00	128.40
219442	Asay, Dustin and Amber	3	08/07/2023	500004	9.00	0.00	9.00
219440	Bliven, Joshua	3	08/07/2023	500005	195.25	0.00	195.25
219441	Clark, Jahn and Kristin	3	08/07/2023	500006	10.25	0.00	10.25
218205	Delta Dental of Colorado	1	08/07/2023	500007	240.78	0.00	240.78
218535	FirstBank	1	08/07/2023	500008	1,023.13	0.00	1,023.13
219439	Fuller, Sarah	3	08/07/2023	500009	17.00	0.00	17.00
219435	Galyardt, Emily	3	08/07/2023	500010	38.15	0.00	38.15
218434	Henderson, Mandi	3	08/07/2023	500011	30.05	0.00	30.05
21092	Lincoln National Life Insurance	1	08/07/2023	500012	69.96	0.00	69.96
219433	Majchrowski, Kyle	2	08/07/2023	500013	628.00	0.00	628.00
219437	Marsh, Sonia	3	08/07/2023	500014	34.30	0.00	34.30
219436	Stephens, Lucas and Holly	3	08/07/2023	500015	7.60	0.00	7.60
219434	Venter, Ian and Morgan	3	08/07/2023	500016	8.00	0.00	8.00
219438	Zacheis, Kristin	3	08/07/2023	500017	14.55	0.00	14.55
219450	Ainsworth, Mariah	10	08/11/2023	500019	5.75	0.00	5.75
219129	Colorado Early College Food Services	9	08/11/2023	500020	1,000.00	0.00	1,000.00
219257	EMS Linq Inc.	9	08/11/2023	500021	520.00	0.00	520.00
219447	Gerk, Jeremy and Jamie	10	08/11/2023	500022	9.60	0.00	9.60
218882	Haberman, Matthew and Shannon	10	08/11/2023	500023	5.25	0.00	5.25
219331	Johnson, Chelsey	10	08/11/2023	500024	11.25	0.00	11.25
219448	Kile, Robert and Kim	10	08/11/2023	500025	7.00	0.00	7.00
219449	Lieser, Jake and Emily	10	08/11/2023	500026	13.25	0.00	13.25
217792	Manweiler Hardware Inc.	9	08/11/2023	500027	13.45	0.00	13.45
219410	Mullen, Nicole	10	08/11/2023	500028	18.50	0.00	18.50
219451	Oedy, Joshua and Diana	10	08/11/2023	500029	6.50	0.00	6.50
21254	Republic Services Inc.	10	08/11/2023	500030	113.61	0.00	113.61
21078	Waste Management	9	08/11/2023	500031	220.49	0.00	220.49
219429	Caviness Farms	17	08/18/2023	500032	1,800.00	0.00	1,800.00
219389	In Depth Refrigeration	18	08/18/2023	500033	5,027.00	0.00	5,027.00
219356	Innovative Foods Inc.	18	08/18/2023	500034	185.79	0.00	185.79
219260	Power Plus	18	08/18/2023	500035	2,258.00	0.00	2,258.00
219260	Power Plus	24	08/25/2023	500036	4,470.00	0.00	4,470.00
21088	American Fidelity	5	08/31/2023	83123111	3,527.54	0.00	3,527.54
21088	American Fidelity	5	08/31/2023	83123222	1,029.15	0.00	1,029.15
21088	American Fidelity	5	08/31/2023	83123333	15,413.31	0.00	15,413.31
21084	PERA	5	08/31/2023	83123444	4,384.00	0.00	4,384.00
21084	PERA	5	08/31/2023	83123555	4,261.42	0.00	4,261.42
219124	ISolved Inc.	5	08/31/2023	83123666	637,980.85	0.00	637,980.85
21084	PERA	5	08/31/2023	83123888	236,556.85	0.00	236,556.85
218601	Zelis	6	08/07/2023	080723016	196.50	0.00	196.50
218208	OptumRX	6	08/07/2023	080723182	5,704.58	0.00	5,704.58
218207	UMR Health	6	08/07/2023	080723362	50,601.24	0.00	50,601.24
218208	OptumRX	6	08/14/2023	081423071	2,288.12	0.00	2,288.12
21156	Xcel Energy	31	08/14/2023	081423888	8,477.83	0.00	8,477.83
218208	OptumRX	6	08/21/2023	082123171	2,539.39	0.00	2,539.39
21229	CBI Online	6	08/24/2023	082423790	1,000.00	0.00	1,000.00
218601	Zelis	6	08/28/2023	082823038	156.21	0.00	156.21
218208	OptumRX	6	08/28/2023	082823325	4,106.19	0.00	4,106.19
218535	FirstBank	6	08/31/2023	083123803	62.00	0.00	62.00
218208	OptumRX	6	08/31/2023	083123934	2,711.82	0.00	2,711.82
219173	IMA Financial Group	21	08/23/2023	823236352	3,069.40	0.00	3,069.40
Report Totals					\$2,115,554.83	\$0.00	\$2,115,554.83

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
Ace Hardware WCA			
11.950.26.2620.0610.000.0000	Scour heavy duty pad	3925	35.18
11.901.26.2620.0439.000.0000	Aug supplies for repairs	3925	47.87
11.901.26.2620.0439.000.0000	Aug supplies for repairs	3925	8.79
11.901.26.2620.0439.000.0000	Aug supplies for repairs	3925	14.91
11.901.26.2620.0439.000.0000	Aug supplies for repairs	3925	179.70
11.901.26.2620.0439.000.0000	Aug supplies for repairs	3925	9.96
11.901.26.2620.0439.000.0000	Aug supplies for repairs	3925	315.69
11.901.26.2620.0439.000.0000	Aug supplies for repairs	3925	131.91
11.901.26.2620.0439.000.0000	Aug supplies for repairs	3925	134.98
11.901.26.2620.0439.000.0000	Aug supplies for repairs	3925	76.92
	Total for Ace Hardware WCA		\$955.91
ACT, Inc			
11.950.11.0020.0690.000.0001	ACT work keys	3902	49.00
	Total for ACT, Inc		\$49.00
AED Everywhere Inc.			
11.901.21.2130.0610.000.0000	Freight	3903	16.25
11.901.21.2130.0610.000.0000	Adult AED pads	3903	99.90
	Total for AED Everywhere Inc.		\$116.15
Ainsworth, Mariah			
21-950-31-0000-7481-000-0000	Lunch balance refund: Mchugh, Delilah	500019	5.75
	Total for Ainsworth, Mariah		\$5.75
Airgas USA LLC			
11.950.26.2620.0610.000.0000	Aug helium tank rental	3945	46.65
	Total for Airgas USA LLC		\$46.65
American Fidelity			
11.950.05.0000.7471.000.0000	Health/Dental/Vision Liab	83123111	3,527.54
11.950.05.0000.7471.000.0000	flex liab	83123222	1,029.15
11.950.05.0000.7471.000.0000	HSA EE liab August	83123333	7,613.31
11.950.11.0020.0250.201.0000	HSA ER exp july	83123333	7,400.00
11-901-31-3100-0200-000-0000	hsa er exp aug	83123333	400.00
	Total for American Fidelity		\$19,970.00
Apple, Inc.			
11.950.22.2220.0430.000.0000	iPad Repair	3854	49.00
	Total for Apple, Inc.		\$49.00
AreteLabs			
11.901.11.0010.0641.000.0000	ES adv math: math madness competition	3904	42.50
11.901.11.0010.0641.000.0000	ES adv math: class math competition	3904	139.00
	Total for AreteLabs		\$181.50
Associates in Family Medicine			
11.950.11.0020.0250.201.0000	Benefits- Medical	10736	201.38
	Total for Associates in Family Medicine		\$201.38
Bartmann, Sherry			
11.950.20.2300.0580.000.0000	Board work session- Subway	3905	50.01
	Total for Bartmann, Sherry		\$50.01

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
Bimbo Bakeries USA			
21-950-31-3100-0610-000-0000	ES bread purchase	500037	138.18
21-950-31-3100-0610-000-0000	MSHS bread purchase	500037	148.05
Total for Bimbo Bakeries USA			\$286.23
Blick Art Materials			
11.950.11.0010.0643.000.0002	MS art: glue	3855	85.80
11.950.11.0010.0643.000.0002	MS art: Blick shipping	3926	45.00
11.950.22.2220.0738.000.0000	HS Flourish three panel display 4`	3876	1,272.00
11.950.22.2220.0738.000.0000	Handling fee for blick order	3876	200.00
Total for Blick Art Materials			\$1,602.80
Blue Star Recyclers			
11.950.22.2220.0734.000.0000	Technology Recycling - 23/24	3906	578.15
Total for Blue Star Recyclers			\$578.15
Brokhausen, April			
21.950.31.0000.8153.000.0001	Lunch balance refund: Bjorlie, Taylor	500038	32.75
Total for Brokhausen, April			\$32.75
Brooms N More Inc			
11.950.26.2620.0610.000.0000	Toilet paper	3856	481.80
11.950.26.2620.0610.000.0000	Fullerose	3856	65.32
11.950.26.2620.0610.000.0000	Medium gloves	3856	185.00
11.950.26.2620.0610.000.0000	Large gloves	3856	185.00
11.950.26.2620.0610.000.0000	Mop bucket	3856	74.88
11.950.26.2620.0610.000.0000	Broom	3888	10.45
11.950.26.2620.0610.000.0000	Dust pan	3888	26.60
11.950.26.2620.0610.000.0000	Terry towels	3888	129.60
11.950.26.2620.0610.000.0000	Large gloves	3888	92.50
11.950.26.2620.0610.000.0000	Medium gloves	3888	92.50
11.950.26.2620.0610.000.0000	Black trash liners	3888	300.80
11.950.26.2620.0610.000.0000	Carpet stain remover	3888	74.60
11.950.26.2620.0610.000.0000	Hand soap	3927	398.40
11.950.26.2620.0610.000.0000	Laundry detergent	3927	82.66
11.950.26.2620.0610.000.0000	Medium gloves	3927	92.50
11.950.26.2620.0610.000.0000	Black trash liners	3927	376.00
11.950.26.2620.0610.000.0000	Hand soap	3927	298.80
Total for Brooms N More Inc			\$2,967.41
Brown Property Services LLC			
11.901.26.2620.0868.000.0000	August Owners Rep Services	3907	4,945.00
Total for Brown Property Services LLC			\$4,945.00
Brown, Cassie			
11.950.00.000.1740.000.0000	Registration fees refund: Brown, Dominic	3908	60.00
23-1990-3204	MS tech fee refund: Brown, Dominic	91134	20.00
Total for Brown, Cassie			\$80.00
BSN Sports			
11-950-00-2500-0990-335	Tetherball poles for MSHS	3909	870.84
Total for BSN Sports			\$870.84

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
Bumble Bee Parking Lot Striping			
11.901.26.2620.0436.000.0000	Restripping of parkinglot to match new lot	3948	2,488.40
Total for Bumble Bee Parking Lot Striping			\$2,488.40
Caviness Farms			
21-950-31-3100-4000-001-4185	down payment for beef 50%	500032	1,800.00
Total for Caviness Farms			\$1,800.00
CBI Online			
11.950.25.0010.0330.000.0000	August background checks	0824237904	1,000.00
Total for CBI Online			\$1,000.00
Cengage Learning			
11.950.11.0020.0640.000.0001	HS math: Adv Algebra teacher copy	3877	98.00
11.950.11.0020.0640.000.0001	HS math: Adv Algebra shipping	3877	9.80
11.950.11.0020.0640.000.0001	HS math: Adv Algebra physical copy	3877	997.50
11.950.11.0020.0640.000.0001	HS math: Adv Algebra shipping	3877	99.75
Total for Cengage Learning			\$1,205.05
CenturyLink			
11.950.28.0030.0530.000.0000	August ES analog phone service	3910	179.41
Total for CenturyLink			\$179.41
Clark, Jahn and Kristin			
23-1990-3083	Cheer dues refund: Clark, London	91126	290.00
Total for Clark, Jahn and Kristin			\$290.00
CMC Neptune LLC			
23-901-3107	Gametime Music program for home events	91135	900.00
23-901-3037	Gametime Music program for home events	91135	900.00
Total for CMC Neptune LLC			\$1,800.00
CobraHelp			
11.950.11.0020.0250.201.0000	August cobra payment	3889	35.00
Total for CobraHelp			\$35.00
Colorado High School Activities Association			
11.950.20.2200.0581.000.0000	NHS training	3928	200.00
Total for Colorado High School Activities Association			\$200.00
Colorado In Motion			
11.950.11.0020.0250.201.0000	Benefits- Medical	10731	90.00
11.950.11.0020.0250.201.0000	Benefits- Medical	10741	90.00
11.950.11.0020.0250.201.0000	Benefits- Medical	10735	90.00
Total for Colorado In Motion			\$270.00
Comcast Cable			
11.950.28.0030.0530.000.0000	August ES phone service	3827	648.13
11.950.28.0030.0530.000.0000	August MSHS phone service	3827	656.26
11.950.28.0030.0530.000.0000	Aug fiber internet	3878	3,409.00
Total for Comcast Cable			\$4,713.39
Counter Trade			
11.950.22.2220.0734.000.0000	HP Mini Desktop- Security Monitoring	3858	1,176.00
11.950.22.2220.0734.000.0000	Replacement TV for Davies	3912	4,444.10
21-950-31-3100-0660-000-0000	Food Service Chromebooks- Acer R753T	500039	132.00

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
Counter Trade - (Continued)			
		Total for Counter Trade	\$5,752.10
CTL Thompson Incorporated			
11.901.26.2620.0868.000.0000	steel observations and concrete testing	3890	2,197.50
		Total for CTL Thompson Incorporated	\$2,197.50
Delta Dental of Colorado			
11.950.11.0020.0250.00.0000	August Benefits- Dental	3830	4,253.78
21-950-31-3100-0200-000-0000	August dental insurance	500007	240.78
11.950.05.0000.7471.000.0000	August dental insurance	3830	1,704.03
		Total for Delta Dental of Colorado	\$6,198.59
Digi Pix Signs			
11.950.28.2800.0540.000.0000	Armed Security Officer Signs	3891	240.00
23-901-3065	Custom Chair back lettering	91141	168.00
23-901-3065	Custom Varsity Sports Signs	91141	693.60
		Total for Digi Pix Signs	\$1,101.60
Diversified Underground Inc.			
11.901.26.2620.0868.000.0000	August fiber locates for Firebird facility	3950	270.00
11.950.28.0030.0530.000.0000	August fiber locates	3950	90.00
11.950.28.0030.0530.000.0000	Fiber Mapping	3879	780.00
		Total for Diversified Underground Inc.	\$1,140.00
Divine, Robert and Jennifer			
21.950.31.0000.8153.000.0001	Lunch balance refund: Divine, Hunter	500041	36.75
		Total for Divine, Robert and Jennifer	\$36.75
Earth Engineering Consultants, LLC			
11.901.26.2620.0868.000.0000	testing 7.10.23-7.22.23	3880	916.70
11.901.26.2620.0868.000.0000	testing 7.24.23 thru 8.5.23	3892	1,585.35
		Total for Earth Engineering Consultants, LLC	\$2,502.05
Edward Ranum			
11.950.11.0010.0643.000.0002	MS choir: piano tuning	3914	85.00
11.950.11.0010.0643.000.0003	HS choir: piano tuning	3914	85.00
		Total for Edward Ranum	\$170.00
Elite Awards and Trophies			
11.950.20.2800.0610.000.0000	Gold name tags	3893	65.00
11.950.20.2800.0610.000.0000	Green name plates	3893	7.25
11.901.11.0010.0610.000.0000	ES gold name tags and name plates	3860	192.00
		Total for Elite Awards and Trophies	\$264.25
EON Office			
11.901.11.0010.0610.000.0000	Tape dispensers and pencil sharpeners	3861	101.35
11.901.11.0010.0610.000.0000	Staplers, Tape Dispenser, Pencil Sharpeners, Batte	3861	371.17
11.901.11.0010.0610.000.0000	Staples, Construction Paper	3881	152.17
23-901-3054	4th gr AVID: scissors	91136	13.59
23-901-3054	4th gr AVID: scissors	91136	67.95
11.950.26.2620.0610.000.0000	Clipboards for facilities	3915	94.50
11.950.11.1550.0600.000.0004	Business Source Heavy-duty Metal Clasp Envelopes	3931	24.77
		Total for EON Office	\$825.50

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
FirstBank			
11.901.26.2620.0436.000.0000	Towing service for construction worker's car	3943	95.00
11.950.11.0010.0811.000.0000	International transaction fee on cc- VPASS	3943	29.70
21-950-31-3100-0611-000-0000	Return: plates, cups, plastic ware	500046	(36.94)
21-950-31-3100-0610-000-0000	Recipe testing food cost	500046	63.80
21-950-31-3100-0610-000-0000	Staff kickoff breakfast food cost	500046	26.57
21-950-31-3100-0610-000-0000	Staff kickoff breakfast food cost	500046	33.58
21-950-31-3100-4000-001-4185	Eggs and produce	500046	574.84
21-950-31-3100-0610-000-0000	Staff kickoff sage	500046	9.96
21-950-31-3100-0610-000-0000	Staff kickoff breakfast food cost	500046	54.84
21-950-31-3100-0610-000-0000	Staff kickoff breakfast food cost	500046	16.94
21-950-31-3100-0610-000-0000	Staff kickoff breakfast food cost	500046	296.80
21-950-31-3100-0610-000-0000	Staff kickoff breakfast food cost	500046	16.86
21-950-31-3100-0610-000-0000	Staff kickoff breakfast food cost	500046	79.85
21-950-31-3100-0611-000-0000	Food Serv Supplies	500046	205.98
21-950-31-3100-0660-000-0000	Glass for steam table	500046	78.66
21-950-31-3100-0610-000-0000	Food Serv Food Cost	500046	27.03
21-950-31-3100-0610-000-0001	Food Serv Uniforms	500046	215.04
21-950-31-3100-0610-000-0000	Food Serv Food Cost	500046	36.99
21-950-31-3100-0611-000-0000	Food Serv Supplies	500046	133.83
21-950-31-3100-0610-000-0000	Food Serv Food Cost	500046	183.24
21-950-31-3100-0611-000-0000	Food Serv Supplies	500046	346.67
21-950-31-3100-0868-000-0000	Aug food service storage unit	500046	29.53
21-950-31-3100-0610-000-0000	Food Serv Food Cost	500046	151.20
11.950.24.2329.0600.000.0000	Back to school staff kickoff additional table rent	3943	13.74
11.950.24.2329.0600.000.0004	Summer school pizza	3943	52.37
11.950.20.2300.0580.000.0000	Lunch with board president	3943	45.98
11.950.24.2329.0600.000.0000	Gift card for staff recognition- Wagner	3943	75.00
23-901-3073	Refund: CHSCA membership renewal	91146	(75.00)
11.950.11.2120.0600.000.0004	Teacher budget overage: Vicini	3943	3.62
23-901-3073	Grip tight pro tablet	91146	26.87
23-901-3073	CHSCA membership	91146	75.00
11.950.11.2120.0600.000.0001	Shipping	3943	6.51
11.950.11.0010.0811.000.0000	Kahoot international cc fee	3943	2.87
11.950.11.0010.0811.000.0000	Kahoot international cc fee	3943	2.87
11.950.11.0010.0811.000.0000	Kahoot international cc fee	3943	2.87
11.950.11.0010.0811.000.0000	Kahoot international cc fee	3943	2.87
11.950.11.0600.0600.000.002	Zachary Jones subscription	3943	83.99
11.901.26.2650.0610.000.0000	Fuel for bus	3943	69.27
11.901.26.2650.0610.000.0000	Fuel for bus	3943	80.21
11.901.26.2650.0610.000.0000	Fuel for bus	3943	80.67
11.901.26.2650.0610.000.0000	Fuel for bus	3943	67.39
11.901.26.2650.0610.000.0000	Fuel for bus	3943	48.36
11.901.20.2200.0580.000.0000	Fish keychains and candy	3943	48.95
11.901.20.2200.0580.000.0000	Staff PD fish crackers	3943	25.72
11.901.26.2650.0610.000.0000	Fuel for bus	3943	96.92
11.901.26.2650.0610.000.0000	Fuel for bus	3943	87.67

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
FirstBank - (Continued)			
11.901.26.2650.0610.000.0000	Fuel for bus	3943	72.93
11.901.26.2650.0610.000.0000	Fuel for bus	3943	34.42
11.901.26.2650.0610.000.0000	Fuel for bus	3943	68.51
11.950.28.2800.0540.000.0001	Job posting	3943	397.93
11.950.11.0020.0253.00.0000	Aug Benefits- Vision	3943	586.50
21-950-31-3100-0200-000-0000	Aug vision insurance	500046	28.75
11.950.05.0000.7471.000.0000	Aug vision insurance	3943	162.89
11.950.11.0010.0811.000.0000	August Bank Fees	0831238030	62.00
11.950.11.0020.0640.000.0001	HS math- Adv Algebra digital copy	3943	503.51
11.950.11.0010.0643.000.0002	MS art: pallet knives	3943	13.98
11.901.11.0010.0643.000.0000	HS math Quizlet: Davies	3943	35.99
11.901.11.0010.0643.000.0000	MS math Kahoot: Ward	3943	95.88
11.901.11.0010.0643.000.0000	MS math Kahoot: Antal	3943	95.88
11.901.11.0010.0643.000.0000	MS math Kahoot: Keenan	3943	95.88
11.901.11.0010.0643.000.0000	MS math Kahoot: Crompton	3943	95.88
11.901.11.0010.0643.000.0000	MS math Gimkit: Ward	3943	59.88
11.901.11.0010.0643.000.0000	MS math Gimkit: Crompton	3943	59.88
11.901.11.0010.0643.000.0000	MS math Gimkit: Antal	3943	59.88
11.901.11.0010.0643.000.0000	MS math Gimkit: Keenan	3943	59.88
11.901.11.0010.0643.000.0000	MS Spanish: Senor Wooly subscription	3943	150.00
11.901.11.0010.0643.000.0000	MS history: Nearpod subscription	3943	159.00
11.950.20.2800.0610.001.0000	My Fax annual subscription	3943	119.90
11.950.28.2800.0540.000.0000	Annual Squarespace Subscription	3943	540.00
11.950.24.2329.0600.000.0001	Supplies for eating in lounge	3943	47.50
11.950.22.2220.0430.000.0000	Sales tax refund	3943	(18.02)
11.950.22.2220.0430.000.0000	Asset ID Tags- 1000 pack	3943	639.40
11.901.20.2200.0580.000.0000	shipping for Fish Sick books	3943	11.00
11.901.20.2200.0580.000.0000	Fish! Sticks Books for kickoff raffle	3943	121.00
11.901.20.2200.0580.000.0000	No Ego for BLT members	3943	80.19
11.901.20.2200.0580.000.0000	No Ego for BLT members	3943	26.05
11.901.20.2200.0580.000.0000	Items for Fish Philosophy Staff/ CMAS kickoff	3943	342.00
11.901.20.2200.0580.000.0000	No Ego for BLT members	3943	9.04
11.901.20.2200.0580.000.0000	No Ego for BLT members	3943	13.02
23-901-3065	Return: concession stand popcorn	91146	(43.68)
23-901-3065	Concession stand items	91146	98.85
23-901-3065	Concession stand items	91146	135.30
23-901-3065	Concession stand items	91146	1,730.75
23-901-3065	Concession stand items	91146	21.88
11.950.20.2800.0610.000.0000	12 month Dry Erase Calendar	3943	64.52
11.950.22.2220.0734.000.0000	USB-C Headphone adaptor	3943	645.36
11.950.22.2220.0734.000.0000	Charging Cart Baskets for Macs	3943	107.97
11.901.11.0010.0610.000.0000	Table sign holders & Ice Bins	3943	97.96
11.901.29.0090.0600.000.0000	Donuts for Tears and cheers	3943	189.13
11.901.29.0090.0600.000.0000	Return: welcome back staff baskets	3943	(39.67)
11.901.29.0090.0600.000.0000	Welcome Back Staff Baskets + juice for T&C	3943	37.59
11.901.29.0090.0600.000.0000	Welcome Back Staff Baskets + juice for T&C	3943	40.12

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
FirstBank - (Continued)			
11.901.29.0090.0600.000.0000	Welcome Back Staff Baskets + juice for T&C	3943	75.00
11.950.21.2130.0610.000.0000	Fruit Platter and Drinks King Soopers	3943	54.82
11.950.21.2130.0610.000.0000	Doug`s Diner Breakfast Burritos	3943	152.00
11.950.21.2130.0610.000.0000	Human Bean Coffee	3943	22.95
11.901.29.0090.0600.000.0000	Back to school Night	3943	22.68
11.901.29.0090.0600.000.0000	Tears and Cheers	3943	73.95
11.901.20.2200.0580.000.0000	fish and supplies for PD kickoff	3943	65.86
11.950.24.2329.0600.000.0001	Open PO for BOY teacher food and treats	3943	148.39
11.950.24.2329.0600.000.0001	Open PO for BOY teacher food and treats	3943	24.40
11.950.24.2329.0600.000.0001	Pizza for mentor day	3943	52.58
23-901-3065	Concession Stand	91146	271.01
23-901-3065	Concession Stand	91146	323.48
11-950-20-2660-0600-000-0000-961	Sales tax refund	3943	(34.93)
11-950-20-2660-0600-000-0000-961	Parking Passes for Staff and Students	3943	1,239.28
11.950.24.2329.0600.000.0001	Breakfast Burritos for Staff	3943	227.55
11.950.20.2200.0585.000.0000	Inter-District Coaching Collaborative: Watson	3943	30.00
11.950.20.2200.0585.000.0000	Inter-District Coaching Collaborative: Preece	3943	30.00
11.950.28.2800.0540.000.0000	Tablecloths	3943	149.94
11.901.26.2650.0610.000.0000	Pick Up and Transportation of 3 Buses for CDE Insp	3943	1,452.00
11.901.26.2650.0610.000.0000	BUS 2 CDE Annual Inspection & Repairs	3943	1,870.55
11.901.26.2650.0610.000.0000	BUS 3 CDE Annual Inspection & Repairs	3943	1,473.55
11.950.20.2800.0610.000.0000	Laminator	3943	38.58
11.950.24.2329.0600.000.0004	water bottles	3943	65.85
11.950.24.2329.0600.000.0004	Goldfish Carton	3943	12.86
11.950.24.2329.0600.000.0004	Oreos	3943	44.07
11.950.24.2329.0600.000.0004	Jolly Ranchers	3943	14.65
11.920.24.2329.0600.000.0002	MS Staff Culture Eve	3943	66.47
11.920.24.2329.0600.000.0002	MS Staff Welcome BBQ Items	3943	150.00
11.950.20.2800.0610.000.0000	Standing desk for Jaime	3943	98.99
11.950.20.2800.0610.000.0000	Super glue	3943	14.98
23-901-3062	Adding on Go karts to our team building event	91146	337.50
11.950.28.2800.0540.000.0000	July mailchimp subscription	3943	47.00
11.950.24.2329.0600.000.0001	Office Team Building Lunch	3943	156.92
11.950.11.0010.0643.000.0003	Criminal Justice Essentials	3943	56.98
11.950.11.0010.0811.000.0001	25% 23-24 credit with agreement to pay 100% FY25	3943	(4,070.40)
11.950.11.0010.0811.000.0001	23-24 Colorado League membership dues	3943	24,453.12
11.950.20.2220.0899.000.0000	Media center cabinet	3943	165.98
11.950.20.2220.0899.000.0000	cabinet, white board, hanging files, books	3943	84.81
11.950.22.2220.0738.000.0000	Athletic director`s office: chairs	3943	389.98
11.920.24.2329.0600.000.0002	Admin Lunch	3943	99.67
11.920.24.2329.0600.000.0002	Back to School Breakfast and Snacks	3943	117.28
11.901.20.2200.0580.000.0000	Registration ES Counselor: Herrback	3943	299.00
11.901.20.2200.0580.000.0000	Registration ES counselor: Winder	3943	209.00
11.950.20.2200.0580.000.0000	Registration MS counselor: Boyes	3943	299.00
11.950.20.2200.0581.000.0000	Registration for 1 HS Counselors	3943	499.00
23-901-3032	Drawing and Painting Supplies	91146	121.19

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
FirstBank - (Continued)			
23-901-3032	Drawing and Painting Supplies	91146	109.86
23-901-3065	Concession stand storage	91146	59.99
23-901-3065	Game arch supplies	91146	78.31
23-901-3065	Game arch supplies	91146	71.99
23-901-3065	Game Arch & Concession Stand Items	91146	70.34
23-901-3003	Snacks for snack cart	91146	495.84
11.950.24.2329.0600.000.0000	Shipping	3943	26.45
11.950.24.2329.0600.000.0000	Order Fee	3943	50.00
11.950.24.2329.0600.000.0000	All Means All Mugs	3943	171.10
11.950.24.2329.0600.000.0000	Foil Balloons for Staff Kickoff	3943	46.25
11.950.22.2220.0734.000.0000	Presentation Clicker	3943	29.98
11.950.22.2220.0430.000.0000	100-pack AAA Batteries	3943	34.67
11.901.11.0010.0613.000.0001	adhesive pockets	3943	19.65
11.901.11.0010.0613.000.0001	tissue paper squares	3943	12.83
11.950.11.1200.0600.000.0002	Floor dots	3943	16.82
11.950.11.1200.0600.000.0002	Floor tape	3943	16.32
11.950.11.1200.0600.000.0002	Document Camera	3943	63.34
11.950.24.2329.0600.000.0001	plates, utensils, hooks for kickoff	3943	69.64
11.950.24.2329.0600.000.0000	Flowers for Bebo Memorial Service	3943	86.99
11.950.24.2329.0600.000.0002	Teacher Lunch for PD - Back to School Night	3943	391.05
11.901.11.0010.0613.000.0001	badge holderd	3943	19.57
11.901.11.0010.0613.000.0001	lanyards	3943	10.35
11.901.11.0010.0613.000.0001	sunglasses	3943	17.10
23-901-3064	Ice, Gummy Bears, Milk for anatomy labs	91146	16.92
11.950.11.2120.0600.000.0001	32 writing journals for ENG	3943	34.98
11.950.11.1310.0600.000.0012	Engineering for Teens - Book	3943	18.51
11-950-20-2660-0600-000-0000-960	Uniform pants/coat Tim	3943	264.52
11.950.11.0600.0600.000.001	file folders, holders, and poster	3943	11.48
11.950.11.0600.0600.000.001	file folders, holders, and poster	3943	88.52
11.901.21.2130.0610.000.0000	Band-aids 3/4x1" - both schools	3943	149.16
11.901.21.2130.0610.000.0000	Thermometer covers - both schools	3943	71.92
11.901.21.2130.0610.000.0000	Saltine Crackers	3943	37.91
11.950.11.2120.0600.000.0001	Pencil Case Pen Bag	3943	13.90
11.950.11.2120.0600.000.0001	Steampunk Animals Coloring Book	3943	7.99
11.950.11.2120.0600.000.0001	Go Fishing Coloring Book for Men	3943	7.98
11.950.11.2120.0600.000.0001	Cats Cradle String game	3943	7.79
11.950.11.2120.0600.000.0001	Yahtzee	3943	12.95
11.950.11.2120.0600.000.0001	UNO	3943	6.47
11.950.24.2329.0600.000.0002	Donuts for Committed Sub Training	3943	14.67
11.950.24.2329.0600.000.0001	Donuts for Committed Sub Training	3943	14.67
11.920.24.2329.0600.000.0002	Donuts for Committed Sub Training	3943	14.66
11.920.24.2329.0600.000.0002	MS Staff Welcome Lunch	3943	108.34
11.920.24.2329.0600.000.0002	MS Staff Welcome Lunch	3943	4.59
11.920.24.2329.0600.000.0002	Breakfast for Teacher PD	3943	45.79
11.920.24.2329.0600.000.0003	Otterpops for 6th Grade Students	3943	24.43
11.920.24.2329.0600.000.0002	Ice Cream for Teacher PD	3943	37.35

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
FirstBank - (Continued)			
11.901.11.0511.0600.000.0002	Bins, storage stuff, books, learning tools, prizes	3943	98.22
11.901.11.0511.0600.000.0003	bins, storage organizer, prize box supplies, book	3943	87.59
11.901.11.0511.0600.000.0334	Lesson planner and laptop supplies	3943	82.04
11.901.11.0600.0600.000.0000	Math Rewards	3943	30.95
11.901.11.0600.0600.000.0000	Math Rewards	3943	68.34
11-950-24-2660-0610-000-0000-961	VPass renewal	3943	990.00
23-901-3083	HS CHEER - Spaghetti Dinner Supplies/Food	91146	311.40
11-950-00-2500-0990-335	LEGO Mindstorms EV3 Intelligent Brick, 1 pc	3943	575.96
11.901.11.0010.0610.000.0000	5 Rolls of Lamination	3943	514.40
11.950.20.2800.0610.001.0000	9x12 security envelopes	3943	30.08
11.950.20.2800.0610.001.0000	4pk Brother PTouch label tape	3943	10.19
11.950.24.2329.0600.000.0001	Ice cream sandwiches	3943	16.87
11.901.11.0010.0610.000.0000	Orange Vests	3943	50.85
23-901-3219	Senior sunrise donuts and car markers	91146	14.97
23-901-3219	Senior sunrise donuts and car markers	91146	20.00
23-901-3219	Senior sunrise donuts and car markers	91146	62.93
11-950-00-2500-0990-335	Lego Mindstorms EV3	3943	123.99
	Total for FirstBank		\$49,081.56
Flinn Scientific, Inc			
23-901-3045	HS chem: Flinn order	91127	69.50
	Total for Flinn Scientific, Inc		\$69.50
Fort Collins High School			
23-901-3107	MS Cross Country - John Martin XC Invite	91128	175.00
23-901-3037	HS Cross Country - John Martin XC Invite	91137	175.00
	Total for Fort Collins High School		\$350.00
Fort Collins Motorsports			
11.901.26.2620.0868.000.0000	Side by Side with winch and plow	3874	22,408.50
	Total for Fort Collins Motorsports		\$22,408.50
George, Hannah			
23-901-3037	HS girls' volleyball game worker	91133	30.00
	Total for George, Hannah		\$30.00
Gerk, Jeremy and Jamie			
21-950-31-0000-7481-000-0000	Lunch balance refund: Gerk, Jessa	500022	9.60
	Total for Gerk, Jeremy and Jamie		\$9.60
Golden View Classical			
23-901-3037	Foothills League Annual Dues 23-24	91129	600.00
	Total for Golden View Classical		\$600.00
Grind Severance			
21-950-31-3100-0663-000-0000	Tip for catering event	500047	100.00
21-950-31-3100-0669-000-0000	Knife skills class	500047	20.00
21-950-31-3100-0612-000-0000	Knife sharpening for both kitchens	500047	25.00
21-950-31-3100-0663-000-0000	Catering for kickoff	500047	297.00
	Total for Grind Severance		\$442.00
Haberman, Matthew and Shannon			

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
Haberman, Matthew and Shannon - (Continued)			
21-950-31-0000-7481-000-0000	Lunch balance refund: Haberman, Isaac	500023	5.25
Total for Haberman, Matthew and Shannon			\$5.25
Hill, Steven			
11.901.26.2620.0436.000.0000	Carpet Extraction Services	3882	1,780.00
Total for Hill, Steven			\$1,780.00
Home Depot Pro			
11.901.26.2620.0439.000.0000	Materials for parking lot project	3883	183.43
11.901.26.2620.0439.000.0000	Materials for parking lot project	3883	78.78
11.901.26.2620.0431.000.0000	Light bulbs	3894	311.40
11.950.26.2620.0610.000.0000	Carpet stain remover	3883	115.92
11.950.26.2620.0610.000.0000	Toilet paper	3883	231.68
11.950.26.2620.0610.000.0000	Credit on unapplied pmt ck 003532	3883	(7.95)
11.950.26.2620.0610.000.0000	Paper towels	3953	626.88
Total for Home Depot Pro			\$1,540.14
Hospitality Supply Inc.			
21-950-31-3100-0660-000-0000	tables sinks equipment for elementary and MS	500048	3,328.61
21-950-31-3100-0660-000-0000	Vulcan tilt skillet sprayer	500048	1,750.96
21-950-31-3100-0614-000-0000	thermometer probes	500048	64.95
Total for Hospitality Supply Inc.			\$5,144.52
IMA Financial Group			
11.950.26.2620.0522.000.0000	cyber insurance 23-24	8232363529	3,069.40
Total for IMA Financial Group			\$3,069.40
In Depth Refrigeration			
21-950-31-3100-0612-000-0000	MS walk in cooler installation	500033	5,027.00
21-950-31-3100-0612-000-0000	service on Elementary ice machine	500049	150.00
Total for In Depth Refrigeration			\$5,177.00
InfoArmor, Inc.			
11.950.05.0000.7471.000.0000	Health/Dental/Vision Liab	3932	89.75
Total for InfoArmor, Inc.			\$89.75
Innovative Foods Inc.			
21-950-31-3100-4000-001-4185	local food grant for beef	500034	185.79
Total for Innovative Foods Inc.			\$185.79
ISolved Inc.			
11.950.25.0030.0333.000.0000	Accounting/Payroll Services	83123666	3,242.83
11.950.00.0000.7461.000.0000	Accrued Salaries	83123666	543,879.85
11.950.01.0000.7471.000.0000	Tax Liabilities	83123666	90,858.17
Total for ISolved Inc.			\$637,980.85
Johnson, Chelsey			
21-950-31-0000-7481-000-0000	Lunch balance refund: Johnson, Daphne	500024	4.50
21-950-31-0000-7481-000-0000	Lunch balance refund: Johnson, Grant	500024	6.75
Total for Johnson, Chelsey			\$11.25
JW Pepper			
11.950.11.0010.0643.000.0002	MS choir: Tuimbe	3885	27.99
11.950.11.0010.0643.000.0002	MS choir: Glory Glory!	3885	50.00

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
JW Pepper - (Continued)			
11.950.11.0010.0643.000.0002	MS choir: Momiji	3885	24.50
11.950.11.0010.0643.000.0002	MS choir: shipping	3885	5.99
11.950.11.0010.0643.000.0002	MS choir: Tuimbe	3895	41.00
11.950.11.0010.0643.000.0002	MS choir: Woodchuck	3916	25.00
11.950.11.0010.0643.000.0002	MS choir: Dream a Little Dream of Me	3916	23.00
11.950.11.0010.0643.000.0003	HS band: Festive Fanfare	3916	80.00
11.950.11.0010.0643.000.0003	HS band: Shenandoah	3916	62.10
11.950.11.0010.0643.000.0003	HS band: ABC P/V/G	3916	4.99
11.950.11.0010.0643.000.0003	HS band: shipping	3916	12.99
11.950.11.0010.0643.000.0003	HS jazz band: I Want You Back	3916	4.99
11.950.11.0010.0643.000.0003	HS band: Daily Warm Ups	3916	60.00
11.950.11.0010.0643.000.0003	HS band: Jazz Play Along	3916	16.99
	Total for JW Pepper		\$439.54
Kahar Plumbing and Heating Inc.			
21-950-31-3100-0612-000-0000	Prep sink install hand sink install/ wall repair	500050	2,711.00
21-950-31-3100-0612-000-0000	install for sprayer fill pot tilt skillett MS	500050	555.00
	Total for Kahar Plumbing and Heating Inc.		\$3,266.00
Kile, Robert and Kim			
21-950-31-0000-7481-000-0000	Lunch balance refund: Kile, Quincy	500025	7.00
	Total for Kile, Robert and Kim		\$7.00
Knowledge Bound			
11.901.11.0010.0610.000.0000	Bulletin Board supplies for office hallway	3886	80.91
11.901.11.0010.0613.000.0004	Border	3896	4.87
11.901.11.0010.0613.000.0004	Border	3896	4.87
11.901.11.0010.0613.000.0004	Calendar set	3896	15.62
11.901.11.0010.0611.000.0004	classroom supplies	3956	99.12
	Total for Knowledge Bound		\$205.39
Laboratory Corporation of America			
11.950.11.0020.0250.201.0000	Benefits- Medical	10732	16.98
11.950.11.0020.0250.201.0000	Benefits- Medical	10739	45.24
	Total for Laboratory Corporation of America		\$62.22
Las 9 Americas LLC			
21-950-31-3100-0610-000-0000	Tortilla shells	500042	55.00
21-950-31-3100-0610-000-0000	8" Local tortillas	500051	165.00
21-950-31-3100-0610-000-0000	10" Local tortilla	500051	26.00
21-950-31-3100-0610-000-0000	8" local tortillas	500051	176.00
	Total for Las 9 Americas LLC		\$422.00
Lichtenberg, Nathan			
23-1990-3083	23-24 HS cheer uniform fee refund	91123	200.00
	Total for Lichtenberg, Nathan		\$200.00
Lieser, Jake and Emily			
21-950-31-0000-7481-000-0000	Lunch balance refund: Lieser, Noah	500026	13.25
	Total for Lieser, Jake and Emily		\$13.25
Lincoln National Life Insurance			

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
Lincoln National Life Insurance - (Continued)			
11.950.11.0020.0254.00.0000	August Benefits- Life, AD&D, LTD	3836	1,795.67
21-950-31-3100-0200-000-0000	August Life/LTD insurance	500012	69.96
Total for Lincoln National Life Insurance			\$1,865.63
Mader, Carolyn			
11.950.20.2300.0580.000.0000	Board work session- Pelican Jo's	3918	54.47
Total for Mader, Carolyn			\$54.47
Mail N Copy			
23-901-3206	Astronomy Manuals	91149	323.40
Total for Mail N Copy			\$323.40
Majchrowski, Kyle			
21-950-31-0000-7481-000-0000	Lunch balance refund: Majchrowski, Riley	500013	298.00
21-950-31-0000-7481-000-0000	Lunch balance refund: Majchrowski, Ethan	500013	330.00
Total for Majchrowski, Kyle			\$628.00
Moody's Investors Service			
11.950.11.0010.0812.000.0000	Moody's credit annual service 2020	3887	7,000.00
Total for Moody's Investors Service			\$7,000.00
Mullen, Nicole			
21-950-31-0000-7481-000-0000	Lunch balance refund: Mullen, William	500028	18.50
Total for Mullen, Nicole			\$18.50
My Office Etc.			
11.950.22.2220.0738.000.0000	Partitions for ES 224	3957	2,160.00
Total for My Office Etc.			\$2,160.00
Nelson, Lenaya			
11.950.25.0010.0330.000.0000	Sub license reimbursement	3919	93.60
Total for Nelson, Lenaya			\$93.60
Northglenn High School			
23-901-3037	HS Cross Country - Pat Amato Classic	91139	200.00
Total for Northglenn High School			\$200.00
Oedy, Joshua and Diana			
21-950-31-0000-7481-000-0000	Lunch balance refund: Oedy, Lana	500029	6.50
Total for Oedy, Joshua and Diana			\$6.50
OfficeScapes			
11.950.22.2220.0738.000.0000	Desk and Chairs for HS Stem Lab	3958	11,717.00
Total for OfficeScapes			\$11,717.00
Ojala, Jenny			
11.950.20.2300.0580.000.0000	Board work session- King Soopers	3920	47.52
Total for Ojala, Jenny			\$47.52
On the Vine			
21-950-31-3100-4000-001-4185	Sweet Local corn on the cobb	500052	415.00
Total for On the Vine			\$415.00
OptumRX			
11.950.11.0020.0250.201.0000	Benefits- Medical	10730	15.80
11.950.11.0020.0250.201.0000	Benefits- Medical	0814230713	2,288.12

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
OptumRX - (Continued)			
11.950.11.0020.0250.201.0000	Benefits- Medical	0821231718	2,539.39
11.950.11.0020.0250.201.0000	Benefits- Medical	0831239343	2,711.82
11.950.11.0020.0250.201.0000	Benefits- Medical	10737	2,896.25
11.950.11.0020.0250.201.0000	Benefits- Medical	0828233251	4,106.19
11.950.11.0020.0250.201.0000	Benefits- Medical	10729	5,110.76
11.950.11.0020.0250.201.0000	Benefits- Medical	0807231820	5,704.58
11.950.11.0020.0250.201.0000	Benefits- Medical	10738	8.40
		Total for OptumRX	\$25,381.31
Orthopedic Spine Center			
11.950.11.0020.0250.201.0000	Benefits- Medical	10740	168.37
		Total for Orthopedic Spine Center	\$168.37
Pala Nero Pizza			
11.950.24.2329.0600.000.0002	Pizza for Teacher PD	3862	225.00
		Total for Pala Nero Pizza	\$225.00
Pastificio Boulder			
21-950-31-3100-4000-001-0000	Heritage Wheat local pasta	500053	984.00
21-950-31-3100-0610-000-0000	Heritage Wheat local pasta	500053	396.00
		Total for Pastificio Boulder	\$1,380.00
PERA			
11.950.06.0000.7471.000.0000	401K	83123444	4,384.00
11.950.06.0000.7471.000.0000	/457 Liab	83123555	4,261.42
11.950.04.0000.7471.000.0000	PERA & Life Liab	83123888	236,556.85
		Total for PERA	\$245,202.27
Philadelphia Insurance Companies			
11.950.26.2620.0522.000.0000	Operational liability insurance	3863	32,164.35
		Total for Philadelphia Insurance Companies	\$32,164.35
Pinnacol			
11.950.28.2850.0526.000.0000	Workers Comp Insurance	3864	5,427.01
		Total for Pinnacol	\$5,427.01
Power Plus			
21-950-31-3100-0612-000-0000	Walk in freezer wire and installation	500036	4,470.00
21-950-31-3100-0612-000-0000	Electric for steam table at Elementary adding 208	500035	2,258.00
		Total for Power Plus	\$6,728.00
Purchase Power Pitney Bowes			
11.950.20.2800.0610.001.0000	August postage	3921	133.47
		Total for Purchase Power Pitney Bowes	\$133.47
Radio Resource Inc.			
11-950-00-0030-0610-000-3949	Radio for new staff	3897	4,000.00
		Total for Radio Resource Inc.	\$4,000.00
Reed, Erin and Aeson			
21.950.31.0000.8153.000.0001	Lunch balance refund: Reed, Helton	500044	7.00
		Total for Reed, Erin and Aeson	\$7.00
Renee the Baker			
21-950-31-3100-0669-000-0000	PD training on dough	500054	67.42

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
Renee the Baker - (Continued)			
21-950-31-3100-0663-000-0000	Testing of pizza dough	500054	62.50
Total for Renee the Baker			\$129.92
Republic Services Inc.			
11.950.26.2620.0421.000.0000	Aug MSHS recycling service	3865	54.35
11.950.26.2620.0421.000.0000	Aug MSHS trash service	3865	177.76
11.950.26.2620.0421.000.0000	July trash service overage on 7/20/23	3865	60.00
21-950-31-3100-0868-000-0000	Aug MSHS food service trash service	500030	59.25
21-950-31-3100-0868-000-0000	Aug MSHS food service recycling service	500030	54.36
Total for Republic Services Inc.			\$405.72
Royal Crest Dairy Inc.			
21-950-31-3100-0610-000-0000	Aug ES milk purchase	500055	1,660.70
21-950-31-3100-0610-000-0000	Aug MSHS milk purchase	500055	1,097.99
Total for Royal Crest Dairy Inc.			\$2,758.69
Schlosser Signs Inc.			
11.901.26.2620.0868.000.0000	remaining signs balance for parking lot	3936	14,184.00
Total for Schlosser Signs Inc.			\$14,184.00
Schoolhouse Driveline			
11.950.11.0010.0811.000.0001	ES Driveline annual subscription	3866	895.00
Total for Schoolhouse Driveline			\$895.00
Security and Sound Design Inc			
11.950.28.0010.0443.000.0000	Aug-Oct MSHS fire/security monitoring	3842	180.00
11.901.26.2620.0435.000.0000	Aug-Oct MSHS elevator monitoring	3842	60.00
11.950.28.0010.0443.000.0000	Aug-Oct ES fire/security monitoring	3842	180.00
11.901.26.2620.0435.000.0000	Aug-Oct ES elevator monitoring	3842	60.00
Total for Security and Sound Design Inc			\$480.00
Security Benefit			
11.950.06.0000.7471.000.0000	403b liab aug	3937	1,398.54
Total for Security Benefit			\$1,398.54
Severance High School			
23-901-3037	HS Cross Country Sev Silver Knights CC Invite	91140	250.00
Total for Severance High School			\$250.00
Shred Monster LLC			
11.901.11.0010.0610.000.0000	August ES shred service	3898	60.00
11.950.20.2800.0610.000.0000	August MSHS shred service	3898	100.00
Total for Shred Monster LLC			\$160.00
Smith, Meri			
11.950.25.0010.0330.000.0000	Fingerprint reimbursement for sub license	3899	56.00
11.950.25.0010.0330.000.0000	Sub license reimbursement	3899	93.60
Total for Smith, Meri			\$149.60
Southern Exposure Landscape Management Inc			
11.901.26.2620.0430.000.0000	2023 landscaping contract 6 of 7	3868	2,796.86
11.901.26.2620.0430.000.0000	Irrigation Repair	3961	222.10
Total for Southern Exposure Landscape Management Inc			\$3,018.96
SparksWillson, P.C.			

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
SparksWillson, P.C. - (Continued)			
11.950.24.2400.0580.000.0000	Title IX Training July 2023	3922	6,007.50
Total for SparksWillson, P.C.			6,007.50
Staples Advantage			
23-901-3054	Gr 4: pencil pouch	91130	235.30
23-901-3054	Gr 5: pencil pouch	91130	235.30
11.901.11.0010.0610.000.0000	Wristbands and Envelopes	3939	46.26
11.901.11.0010.0610.000.0000	Wristbands and Envelopes	3939	177.00
Total for Staples Advantage			\$693.86
Stewart, Matthew and Erin			
21.950.31.0000.8153.000.0001	Lunch balance refund: Stewart, Emilia	500045	9.50
21.950.31.0000.8153.000.0001	Lunch balance refund: Stewart, Makenna	500045	12.00
21.950.31.0000.8153.000.0001	Lunch balance refund: Stewart, Brenna	500045	11.50
Total for Stewart, Matthew and Erin			\$33.00
Texas Tech University			
11-950-31-0000-7482-000-0000	Casey Hicks Tuition	3900	3,246.40
Total for Texas Tech University			\$3,246.40
T-Mobile			
11.950.26.2620.0610.000.0001	August facilities cell phone service	3923	28.63
11.950.21.2130.0610.000.0000	August health office cell phone service	3923	28.63
Total for T-Mobile			\$57.26
Town of Windsor			
11.901.26.2620.0411.000.0000	Aug ES Water Services	3963	414.09
11.901.26.2620.0411.000.0000	Aug ES Water Services	3963	90.75
11.901.26.2620.0411.000.0000	Aug ES Water Services	3963	25.99
11.901.26.2620.0411.000.0000	Aug ES Water Services	3963	43.55
11.950.26.2620.0411.000.0000	Aug MSHS Water Service	3963	400.19
11.950.26.2620.0411.000.0000	Aug MSHS Water Service	3963	440.70
11.950.26.2620.0411.000.0000	Aug MSHS Water Service	3963	109.11
Total for Town of Windsor			\$1,524.38
UC Health Medical Group			
11.950.11.0020.0250.201.0000	Benefits- Medical	10733	1,701.35
11.950.11.0020.0250.201.0000	Benefits- Medical	10742	1,985.95
11.950.11.0020.0250.201.0000	Benefits- Medical	10734	62.12
Total for UC Health Medical Group			\$3,749.42
UMR Health			
11.950.11.0020.0250.201.0000	August admin and stop loss fees	0807233626	50,601.24
Total for UMR Health			\$50,601.24
UNCC			
11.950.28.0030.0530.000.0000	August fiber monitoring	3924	3.87
Total for UNCC			\$3.87
Vickerman, Nicole			
23-1990-3037	Refund: HS girls' vbb fee Mandi Vickerman	91144	150.00
Total for Vickerman, Nicole			\$150.00
Voyager Sopris Learning			

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
Voyager Sopris Learning - (Continued)			
11.950.11.0010.0643.000.0002	MS intervention: Rewards secondary book	3901	154.00
11.950.11.0010.0643.000.0002	MS English: Step Up to Writing manual	3901	404.00
11.950.11.0010.0643.000.0002	MS English/intervention: Sopris shipping	3901	55.80
Total for Voyager Sopris Learning			\$613.80
Waste Management			
11.901.26.2620.0421.000.0000	ES trash overage from July	3872	225.00
11.901.26.2620.0421.000.0000	Aug ES trash service	3872	445.75
11.901.26.2620.0421.000.0000	Aug ES recycling service	3872	71.91
21-950-31-3100-0868-000-0000	Aug ES food service trash service	500031	148.58
21-950-31-3100-0868-000-0000	Aug ES food service recycling service	500031	71.91
Total for Waste Management			\$963.15
Weld RE-4 School District			
23-901-3054	Aug IC CC processing fees	91145	262.30
23-901-3054	June IC CC processing fees	91145	2.61
23-901-3110	Aug IC CC processing fees	91145	31.06
11.950.11.0010.0811.000.0000	Aug IC CC processing fees	3942	1,673.27
11.950.11.0010.0811.000.0000	June IC CC processing fees	3942	11.20
23-901-3205	July IC CC processing fees	91145	2.43
23-901-3037	Aug IC CC processing fees	91145	66.26
23-901-3032	Jun IC CC processing fees	91145	1.12
23-901-3021	Jun IC CC processing fees	91145	0.37
11.950.11.0010.0811.000.0000	July IC CC processing fees	3942	2.24
23-901-3084	Aug IC CC processing fees	91145	447.28
23-901-3084	June IC CC processing fees	91145	2.80
23-901-3084	July IC CC processing fees	91145	2.80
23-901-3105	Aug IC CC processing fees	91145	1.49
23-901-3107	Aug IC CC processing fees	91145	32.67
23-901-3063	June IC CC processing fees	91145	8.17
23-901-3103	Aug IC CC processing fees	91145	1.12
23-901-3204	Aug IC CC processing fees	91145	123.95
Total for Weld RE-4 School District			\$2,673.14
Wells Fargo Financial Leasing			
11.950.28.0010.0442.000.0000	Aug copier lease	3873	3,730.04
Total for Wells Fargo Financial Leasing			\$3,730.04
Windsor High School			
23-901-3037	HS V Cross Country - 2023 Windsor Wizards Invite	91132	250.00
Total for Windsor High School			\$250.00
Xcel Energy			
11.901.26.2620.0868.000.0000	New electric for firebird facility	3875	665.57
11.901.26.2620.0622.000.0000	July ES Electricity	0914238888	4,580.87
11.901.26.2620.0621.000.0000	July ES Natural Gas	0914238888	199.08
11.901.26.2620.0622.000.0000	July ES Electricity	0914238888	16.80
11.920.26.2620.0622.000.0000	July MSHS Electricity	0914238888	5,440.19
11.950.26.2620.0621.000.0000	July MSHS Natural Gas	0914238888	157.42
Total for Xcel Energy			\$11,059.93

Board Report - Windsor Charter Academy

Expense on Date: 8/1/23 to 8/31/2023

Account Number	Description	Check	Amount
Zelis			
11.950.11.0020.0250.201.0000	Benefits- Medical	0828230386	156.21
11.950.11.0020.0250.201.0000	Benefits- Medical	0807230163	196.50
		Total for Zelis	\$352.71
		Report Total	\$1,254,635.16

7.0Executive Board-
Pulled Consent
Agenda Items

7.0 Executive Board-Pulled Consent Agenda Items**7.1 Personnel**

Elaine Hungenberg posed a question around the section of terminations of certified substitutes. SarahGennie Colazio explained the process of updating current substitute teachers at the end of each year. This was why there were so many substitute teachers listed under Terminations/Resignations. Elaine also asked whether staff transfers from elementary to middle schools had any impact on culture.

Sherry Bartmann asked for clarification on the process for background checks for substitute teachers. SarahGennie Colazio explained the process

The motion was made by John Feyen and seconded by Carolyn Mader to approve 7.1 Personnel. Members voted the following: Feyen, aye; Hungenberg, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.

8.0Member-Pulled
Consent Agenda
Items

8.0 Member-Pulled Consent Agenda

There were no member-pulled Consent Agenda items.

9.0

Executive Session

9.0 Member-Pulled Consent Agenda

A Board of Education, upon the affirmative vote of a quorum present, may convene in Executive Session at a Regular or Special Meeting. The Board is not allowed to adopt any proposed policy, resolution, regulation, or take any formal action at an executive session that is not open to the public. Prior to convening in executive session, the Board is required to refer to the specific citation to statute authorizing it to meet when it announces the session. The Board may hold an executive session to:

- Conduct discussions regarding the purchase, acquisition, lease, transfer or sale of property, C.R.S. §24-6-402(4)(a)
- Conduct conferences with the Charter's attorney for the purpose of receiving legal advice on a particular matter, C.R.S. §24-6-402(4)(b)
- Discuss matters which are required to be kept confidential by federal or state law, rules or regulations. In such cases, the Executive Board must announce the specific citation of the law, rule, or regulation which provides for confidentiality, C.R.S. §24-6-402(4)(c)
- Discuss security arrangements or investigations, C.R.S. §24-6-402(4)(d)
- Conduct discussions regarding the Charter's position, strategies, and bargaining instructions regarding collective bargaining negotiations, C.R.S. §24-6-402(4)(e)
- Discuss personnel matters, subject to the limitations discussed below. If the employee who is the subject of the discussions desires the discussions occur in open meeting, the discussions must be held in open meeting, C.R.S. §24-6-402(4)(f)
- To consider any documents which are protected from disclosure by the Colorado Open Records Act, C.R.S. §24-6-402(4)(g)
- Discuss individual students where public disclosure would adversely affect the person or persons involved, C.R.S. §24-6-402(4)(h)

Elaine Hungenberg made a motion to go into Executive Session based on the following citation:

Discuss personnel matters, subject to the limitations discussed below. If the employee who is the subject of the discussions desires the discussions occur in open meeting, the discussions must be held in open meeting, C.R.S. §24-6-402(4)(f)

Dr. Teeples, Hannah Mancina and Mia Dellanini were invited into a portion of the Executive Session. The motion was seconded by Carolyn Mader. Members voted the following: Feyen, aye; Hungenberg, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously. The Executive Board exited Regular Session at 7:35 and entered into Executive Session at 7:42 p.m. The Executive Board exited Executive Session at 9:20 p.m. and entered Regular Session at 9:22 p.m.



10.0
Board
Assignments

10.0 Board Assignments

A motion was made to accept the letter of resignation from Executive Board member Holly Stephens that was dated September 22, 2023. The motion was made by Jenny Ojala and seconded by Elaine Hungenberg. Members voted the following: Feyen, aye; Hungenberg, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously.



11.0
Adjournment

11.0 Adjournment

The motion was made by John Feyen and seconded by Carolyn Mader to adjourn. Members voted the following: Feyen, aye; Hungenberg, aye; Mader, aye; Ojala, aye; Bartmann, aye. The motion passed unanimously. The Executive Board adjourned at 9:28 p.m.